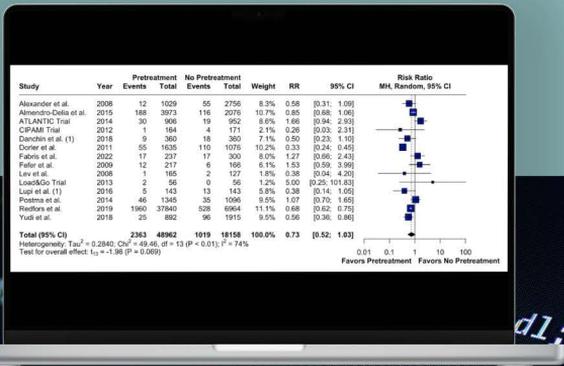


# MASTERING PAIRWISE META-ANALYSIS

in RStudio



AN INTUITIVE AND STRAIGHTFORWARD GUIDE

DOUGLAS MESADRI GEWEHR  
EMILTON LIMA JUNIOR

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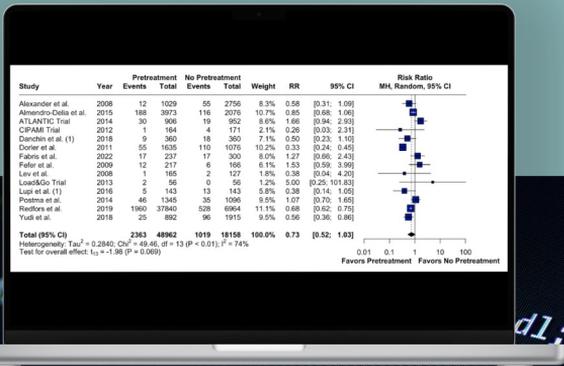
```
*
* @var boolean
*/
define('PSI_INTERNAL_XML', false);
if (version_compare("5.2", PHP_VERSION, ">")) {
    die("PHP 5.2 or greater is required!!!");
}
if (!extension_loaded("pcre")) {
    die("phpSysInfo requires the pcre extension to php in order to work
    properly.");
}
require_once APP_ROOT.'/includes/autoloader.inc.php';
// Load configuration
require_once APP_ROOT.'/config.php';
if (!defined('PSI_CONFIG_FILE') || !defined('PSI_DEBUG')) {
    $tpl = new Template("/templates/html/error_config.html");
    echo $tpl->fetch();
    die();
}
// Output javascript
'1'; strtolower(
```

# MASTERING PAIRWISE META-ANALYSIS

## CHAPTER 1: BINARY OUTCOME DATA

in RStudio

R



AN INTUITIVE AND STRAIGHTFORWARD GUIDE

DOUGLAS MESADRI GEWEHR  
EMILTON LIMA JUNIOR

# SUMMARY

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```
*
* @var boolean
*/
define('PSI_INTERNAL_XML', false);
if (version_compare("5.2", PHP_VERSION, ">")) {
    die("PHP 5.2 or greater is required!!!");
}
if (!extension_loaded("pcre")) {
    die("phpSysInfo requires the pcre extension to php in order to work
    properly.");
}
require_once APP_ROOT.'/includes/autoloader.inc.php';
// Load configuration
require_once APP_ROOT.'/config.php';
if (!defined('PSI_CONFIG_FILE') || !defined('PSI_DEBUG')) {
    $tpl = new Template("/templates/html/error_config.html");
    echo $tpl->fetch();
    die();
}
// javascript
'1' : strtolower(
```

# I – Essential R Packages



## *readxl* package

A package that provides functions to read data from Excel files into R. It supports both ".xls" and ".xlsx" file formats, and can read data from individual worksheets or the entire workbook.



## *meta* package

This package is a comprehensive package for meta-analysis, including functions for estimating and plotting effects, performing tests for heterogeneity, adjusting meta-regression models, and conducting subgroup analyses.

First, you'll need to **install** and **load** the packages as follows:

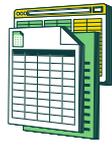
```
Console Terminal Background Jobs
R 4.3.0 ~ /
> library(meta)
Loading 'meta' package (version 6.5-0).
Type 'help(meta)' for a brief overview.
Readers of 'Meta-Analysis with R (Use R!)' should install
older version of 'meta' package: https://tinyurl.com/dt4y5dms
> library(readxl)
>

Untitled1* x Rcode.Rmd R.Rmd B: >>
Source
1
2 # Installing the packages
3 install.packages("meta")
4 install.packages("readxl")
5
6 # Loading the packages
7 library(meta)
8 library(readxl)
9
10
11
12
13
14
15
16
17
9:1 (Top Level) R Script
```

Once you install the packages with the `install.packages()` function, you need to load ("activate") the packages, using the `library()` function every time you start RStudio!



## II – Preparing your Dataset



Before you begin your meta-analysis, you need to ensure that your data has been organized and structured correctly!



This will help ensure that the data is consistent and compatible with the functions and methods used in the meta-analysis, and can save time and effort in the analysis process.

Here are some **Dos and Don'ts** when preparing your data in Excel:



1

It's very important how you name the columns of your spreadsheet. If you already named the columns of your sheet appropriately in **Excel**, you can save a lot of time later because your data does not have to be transformed using R.

Column names should not contain any spaces. An alternative is to use underline sign "\_".

2

3

It does not matter how columns are ordered in your Excel spreadsheet. They just have to be labeled correctly.

It is also important to know that the import may distort special characters like ä, ü, ö, and so forth. You might want to transform them into "normal" letters before you proceed.

4

5

If you have one or several empty rows or columns which used to contain data, make sure to delete those columns/rows completely because R could think that these columns contain (missing) data and import them also.

# II – Preparing your Dataset



Structure your dataset following the example below:

N. events experimental group

Sample size experimental group

Subgroups

Study identification

Author	Year	event.e	n.e	event.c	n.c	p2y12_type	overall_risk_of_bias	pretreatment_timing	% HTN
Almendro-Delia et al.	2015	188	3973	116	2076	Clopidogrel	Serious-risk of Bias	Pre-hospital	30.0
ATLANTIC Trial	2014	30	906	19	952	Ticagrelor	Low-risk of Bias	Pre-hospital	28.8
Danchin et al.	2018	9	360	18	360	Clopidogrel	Low-risk of Bias	Pre-hospital	25.9
Load&Go Trial	2013	2	56	0	56	Clopidogrel	Moderate-risk of Bias	Pre-hospital	52.3
CIPAMI Trial	2012	1	164	4	171	Clopidogrel	Low-risk of Bias	Pre-hospital	49.8
Fabris et al.	2022	17	237	17	300	Clopidogrel	Moderate-risk of Bias	Pre-hospital	30.5
Postma et al.	2014	46	1345	35	1096	Clopidogrel	Serious-risk of Bias	Pre-hospital	20.3
Dorler et al.	2011	55	1635	110	1076	Clopidogrel	Moderate-risk of Bias	Pre-hospital	40.1
Lupi et al.	2016	5	143	13	143	Ticagrelor	Serious-risk of Bias	Pre-hospital	60.6
Redfors et al.	2019	1960	37840	528	6964	Clopidogrel	Moderate-risk of Bias	Pre-hospital	40.5
Yudi et al.	2018	25	892	96	1915	Clopidogrel	Moderate-risk of Bias	Pre-hospital	43.4
Alexander et al.	2008	12	1029	55	2756	Ticagrelor	Serious-risk of Bias	In-hospital	61.4
Fefer et al.	2009	12	217	6	166	Clopidogrel	Serious-risk of Bias	In-hospital	32.6
Lev et al.	2008	1	165	2	127	Clopidogrel	Serious-risk of Bias	In-hospital	70.1



Covariates for meta-regression

Sample size control group

N. events control group



	A	B	C	D	E	F	G	H	I	J
1	Author	Year	event.e	n.e	event.c	n.c	p2y12_type	overall_risk_of_bias	pretreatment_timing	% HTN
2	Almendro-Delia et al.	2015	188	3973	116	2076	Clopidogrel	Serious-risk of Bias	Pre-hospital	30
3	ATLANTIC Trial	2014	30	906	19	952	Ticagrelor	Low-risk of Bias	Pre-hospital	28.8
4	Danchin et al.	2018	9	360	18	360	Clopidogrel	Low-risk of Bias	Pre-hospital	25.9
5	Load&Go Trial	2013	2	56	0	56	Clopidogrel	Moderate-risk of Bias	Pre-hospital	52.3
6	CIPAMI Trial	2012	1	164	4	171	Clopidogrel	Low-risk of Bias	Pre-hospital	49.8
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10	Lupi et al.	2016	5	143	13	143	Ticagrelor	Serious-risk of Bias	Pre-hospital	60.6
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15	Lev et al.	2008	1	165	2	127	Clopidogrel	Serious-risk of Bias	In-hospital	70.1

Here's how your Excel spreadsheet should look

# II - Preparing your Dataset



Create a spreadsheet for each outcome of your meta-analysis in separate worksheets in your Excel workbook!

This approach saves time by allowing you to import **ALL** your endpoints at once into RStudio.



Here is an example of a dataset with 3 endpoints, each one in its own worksheet: All-cause Mortality (acm), Major Bleeding (mb), and Stroke (stroke).

	A	B	C	D	E	F	G	H	I	J
1	Author	Year	event.e	n.e	event.c	n.c	p2y12_type	overall_risk_of_bias	pretreatment_timing	% HTN
2	Almendro-Delia et al.	2015	188	3973	116	2076	Clopidogrel	Serious-risk of Bias	Pre-hospital	30
3	ATLANTIC Trial	2014	30	906	19	952	Ticagrelor	Low-risk of Bias	Pre-hospital	28.8
4	Danchin et al.	2018	9	360	18	360	Clopidogrel	Low-risk of Bias	Pre-hospital	25.9
5	Load&Go Trial	2013	2	56	0	56	Clopidogrel	Moderate-risk of Bias	Pre-hospital	52.3
6	CIPAMI Trial	2012	1	164	4	171	Clopidogrel	Low-risk of Bias	Pre-hospital	49.8
7	Fabris et al.	2022	17	237	17	300	Clopidogrel	Moderate-risk of Bias	Pre-hospital	30.5
8	Postma et al.	2014	46	1345	35	1096	Clopidogrel	Serious-risk of Bias	Pre-hospital	20.3
9	Dorler et al.	2011	55	1635	110	1078	Clopidogrel	Moderate-risk of Bias	Pre-hospital	40.1
10	Lupi et al.	2016	5	143	13	143	Ticagrelor	Serious-risk of Bias	Pre-hospital	60.6
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16										
17										
18										
19										
20										
21										
22										
23										
24										

# III – Importing your Dataset



# 1<sup>ST</sup>

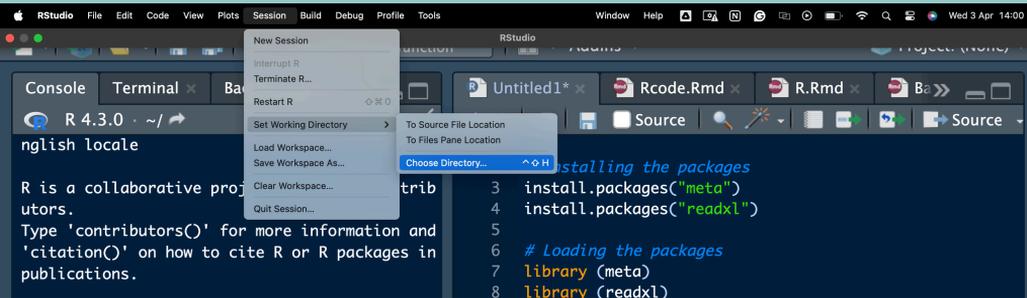
Once you have your Excel workbook with all endpoints of your meta-analysis in its own worksheets ready, save the **.xlsx** file in a designated folder, commonly referred to as the '**working directory**' (WD), or any other preferred name.

For that, you need to use the **setwd()** function and add between quotes the directory of the folder WD in your computer that you've created:

#Setting your WD folder in R Studio:

```
setwd("/Users/douglasmesadrigewehr/Desktop/WD RStudio")
```

The other way is to manually configure the WD folder, as shown below:



2 The following R code creates a new object with the name of your choice (in this example I am using '**ma**', containing all the outcomes in a data frame object.

```
sheet_names <- excel_sheets("data.xlsx")
sheet_names

ma <- lapply(sheet_names, function(x) {
  as.data.frame(read_excel("data.xlsx", sheet = x))
})

names(ma) <- sheet_names
```



When using this code, you just need to rename the **.xlsx** file ( ↶ ↷ arrows) that contains your dataset, located in your WD folder.

## IV – Visualizing your Data



You  
**GOT**  
this

Now, we can have a look at each of the lists (our endpoints) of our data frame object.

The object **ma**, we've just imported, has **3** lists of data:

1. "**acm**" for All-cause Mortality data
2. "**mb**" for Major Bleeding data
3. "**stroke**" for Stroke data

To print one specific endpoint, you can do so by adding the dollar sign operator "\$" after "**ma**" inside the **View()** function:

```
View(ma$acm) #to visualize All-cause Mortality data
View(ma$mb)  #to visualize Major Bleeding data
View(ma$stroke) #to visualize Stroke data
```

This is how your endpoint dataset will appear in RStudio.  
See the example below:

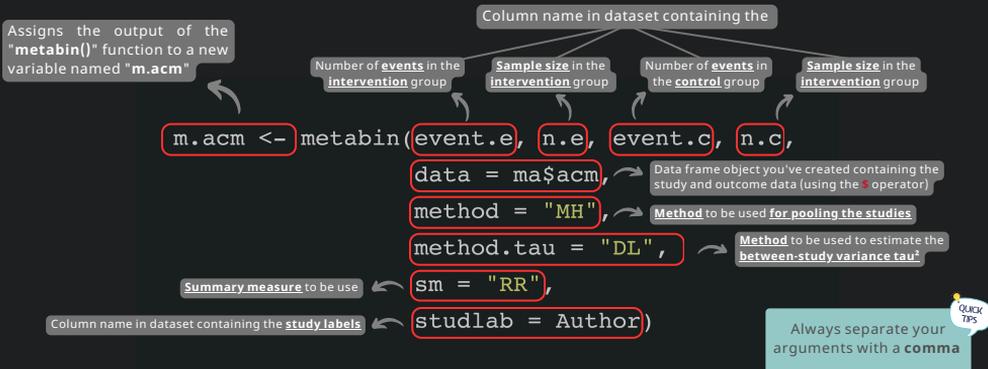
Author	Year	event.e	n.e	event.c	n.c	follow_up	risk_of_bias	definition
Danchin et al.	2018	10	360	7	360	In-hospital	Low-risk of Bias	Pre-hospital
Almendro-Delia et al.	2015	26	3973	16	2076	In-hospital	Serious-risk of Bias	Pre-hospital
Fabris et al.	2022	5	237	6	30	In-hospital	Moderate-risk of Bias	Pre-hospital
CIPAMI Trial	2012	15	164	14	171	In-hospital	Low-risk of Bias	Pre-hospital
ATLANTIC Trial	2014	12	908	12	950	30-day	Low-risk of Bias	Pre-hospital
Load&Go Trial	2013	1	56	0	56	30-day	Moderate-risk of Bias	Pre-hospital
Postma et al.	2014	11	1364	16	1075	30-day	Serious-risk of Bias	Pre-hospital
Dorler et al.	2011	16	1635	15	1076	In-hospital	Moderate-risk of Bias	Pre-hospital
Lupi et al.	2016	18	143	19	143	In-hospital	Serious-risk of Bias	Pre-hospital
Redfors et al.	2019	966	37840	238	6964	In-hospital	Moderate-risk of Bias	Pre-hospital
Yudi et al.	2018	32	892	75	1915	In-hospital	Moderate-risk of Bias	Pre-hospital
Alexander et al.	2008	98	1029	306	2756	In-hospital	Serious-risk of Bias	In-hospital
Fefer et al.	2009	3	217	1	166	In-hospital	Serious-risk of Bias	In-hospital

# V – Performing the Meta-Analysis



To perform the meta-analysis of binary outcome data we will use the **metabin()** function from the 'meta' package

We need to provide some **instructions** for the **metabin()** function. These instructions are known as **arguments**, which can be one, two, three, or more inputs that the function uses to perform its task. The main arguments of the **metabin()** function are:



Over the next pages, we will detail the following aspects of binary outcome meta-analysis:

- (1) methods for **pooling the studies**;
- (2) methods to estimate the **between-study variance tau<sup>2</sup>**; and
- (3) the **summary measures**.

To visualize the results of a meta-analysis conducted with the **metabin()** function, we will use the **summary()** function. It will generate a summary of the analysis

```
summary(m.acm) → Call here the metabin object you have just created
```

The **summary()** function will display the estimated treatment effect (i.e., the summary measure), the corresponding confidence interval, the between-study variance, and other relevant statistics.



# V - Performing the meta-analysis



Here is an example of the output of the `summary()` function in the **RStudio Console**

This section contains:

- (1) the individual studies;
- (2) their effect sizes and confidence intervals;
- (3) their weights (%) in common (i.e. fixed-) and random-effects

```
> summary(m.acm)
```

	RR	95%-CI	%W(common)	%W(random)
Almendro-Delia et al.	0.8469 [0.6761;	1.0608]	11.0	13.0
ATLANTIC Trial	1.6591 [0.9407;	2.9262]	1.3	8.3
Danchin et al.	0.5000 [0.2277;	1.0981]	1.3	5.9
Load&Go Trial	5.0000 [0.2455;	101.8321]	0.0	0.6
CIPAMI Trial	0.2607 [0.0294;	2.3078]	0.3	1.2
Fabris et al.	1.2658 [0.6606;	2.4255]	1.1	7.3
Postma et al.	1.0710 [0.6951;	1.6502]	2.8	10.1
Dorler et al.	0.3291 [0.2403;	0.4506]	9.6	11.8
Lupi et al.	0.3846 [0.1408;	1.0508]	0.9	4.3
Redfors et al.	0.6832 [0.6227;	0.7495]	64.4	14.2
Yudi et al.	0.5591 [0.3626;	0.8619]	4.4	10.1
Alexander et al.	0.5844 [0.3142;	1.0867]	2.2	7.6
Fefer et al.	1.5300 [0.5864;	3.9914]	0.5	4.6
Lev et al.	0.3848 [0.0353;	4.1970]	0.2	1.0

Number of studies combined:  $k = 14$   
Number of observations:  $o = 67120$   
Number of events:  $e = 3382$

	RR	95%-CI	z	p-value
Common effect model	0.6887 [0.6380;	0.7433]	-9.57	< 0.0001
Random effects model	0.7274 [0.5673;	0.9327]	-2.51	0.0121

Quantifying heterogeneity:  
 $\tau^2 = 0.1108$ ;  $\tau = 0.3328$ ;  $I^2 = 73.7\%$  [55.4%; 84.5%];  $H = 1.95$  [1.50; 2.54]

Test of heterogeneity:  
Q d.f. p-value  
49.46 13 < 0.0001

Details on meta-analytical method:  
- Mantel-Haenszel method (Method to be used for pooling the studies)  
- DerSimonian-Laird estimator for  $\tau^2$  (Method to be used to estimate the between-study variance  $\tau^2$ )  
- Mantel-Haenszel estimator used in calculation of Q and  $\tau^2$  (Like RevMan 5)  
- Continuity correction of 0.5 in studies with zero cell frequencies



into the methods for pooling studies with binary data



# V – Performing the meta-analysis



## OVERVIEW

Methods for pooling the effect sizes  
Methods to estimate the between-study variance

### Fixed-effects Methods



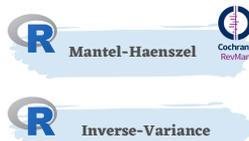
Methods available  
in the RevMan

Methods available  
in the R Software

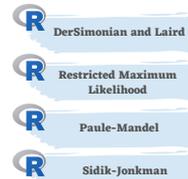
### Random-effects Methods

#### Hybrid Method

For Pooling the Effect Size



To Estimate the Between-Study  
Heterogeneity



## LEARNING R SYNTAX

Methods for pooling the effect sizes

```
method = "MH" # the Mantel-Haenszel method is used
method = "Inverse" # the Generic Inverse-Variance method is used
method = "Peto" # the Peto method is used
method = "SSW" # the Bakbergenuly-Sample method is used
```

**NEXT**

Always use “ ” when referring to these methods

**QUICK  
TIPS**



## METHODS FOR POOLING THE EFFECT SIZES

Which one to choose?

### Mantel-Haenszel Method ("MH")



- **Default** method in **metabin()** and **recommended** approach (by the Cochrane) for binary data
- This method uses the number of events and non-events in the treatment and control groups to determine a study's weight.
- It is more suitable than the **Inverse-Variance** method for determining pooling weights when dealing with **small event number** and **sparse data**.

### Generic Inverse-Variance Method ("Inverse")



- This approach is **suboptimal** for **binary outcome** data, since we are usually dealing with sparse data.
- When we are dealing with sparse data, the number of events or the total sample sizes of a study is small, the calculated standard error may not be a good estimator of the precision of binary effect size.

### Peto Method ("Peto")



- This method only works well when:
  1. The desired effect size is **Odds Ratio (OR)**;
  2. The between-study **heterogeneity** is **very low** or **zero**, because it estimates **OR** only by **fixed-effects** model;
  3. The **number of events** in the treatment and control are **balanced** (i.e. similar);
  4. The treatment effect is not overly large.



According to Cochrane, the **Peto** may be used when the **OR** is the **desired** effect size metric, and when the **event** of interest is expected to be **rare**.

### ? Bakbergenuly-Sample Method

is a fairly new approach, meaning that is not well studied as the other two methods.

# V – Performing the meta-analysis



## LEARNING R SYNTAX

Methods to estimate the between-study variance

```
method.tau = "REML" # Restricted maximum-likelihood estimator
method.tau = "ML" # Maximum-likelihood estimator
method.tau = "PM" # Paule-Mandel estimator
method.tau = "DL" # DerSimonian-Laird estimator
method.tau = "SJ" # Sidik-Jonkman estimator
method.tau = "HE" # Hedges estimator
method.tau = "EB" # Empirical Bayes estimator
```

Always use “ ” when referring to these methods

QUICK TIPS

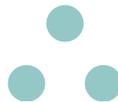


## METHODS TO ESTIMATE THE BETWEEN-STUDY VARIANCE

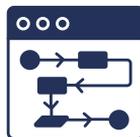
Which estimator should I use?



There are no strict guidelines determining the choice of estimator. In many cases, there are only slight variations in results among different estimators. So, you **shouldn't** worry **TOO** much about it!



If doubt arise, you can always rerun your analyses using different estimators, and check if it changes the interpretation of your results.



In the next page you will find a **tentative algorithm** to support the choice of an estimator based on the **data scenario**

NEXT



## SIMPLIFIED ALGORITHM

Which estimator should we use for binary data?

1 Binary outcome?



2 Is the **heterogeneity** of effects in your sample **very large**? Is **avoiding** false-positives a **priority**?



Sidik-Jonkman ("SJ")

3 Is there **extreme variation** (small and large studies) in the **sample sizes** among included studies?



DerSimonian-Laird ("DL")

or

Restricted Maximum Likelihood ("REML")

 Paule-Mandel ("PM")



**DerSimonian-Laird ("DL")** estimator can be **biased**, particularly when the number of studies is **small** and **heterogeneity** is **high**.

**There's no one-size-fits-all solution !**

# V – Performing the meta-analysis



FINALLY ...

WE NEED TO DECIDE IF WE NEED TO APPLY THE SO-CALLED

# KNAPP-HARTUNG

ADJUSTMENTS

## What effect does it have on meta-analysis?

These adjustments affect the way the **standard error** (and thus the **confidence intervals**) of our pooled effect size is calculated.



Usually leading to **WIDER confidence intervals** of the pooled effect

## How does this method do it?

Knapp-Hartung method uses quantiles of the **t-distribution** rather than the standard normal distribution in the more conventional method when computing a confidence interval (CI) for the average effect.

## Why to apply this method?

The Knapp-Hartung adjustments try to **control for the uncertainty** in between-study heterogeneity → **widening** the **confidence interval** → **reducing** the chance of **false-positives**

## In which situations is it most appropriate to use this method?

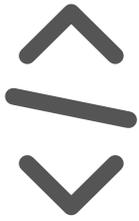
- 1) When working with random-effects model **AND**
- 2) We include a small number of studies our meta-analysis **AND**
- 3) The included studies have similar sample sizes

**WARNING**

Extra caution is needed when there are  $\leq 5$  studies of very unequal sizes

**NEXT** ➔

# V – Performing the meta-analysis

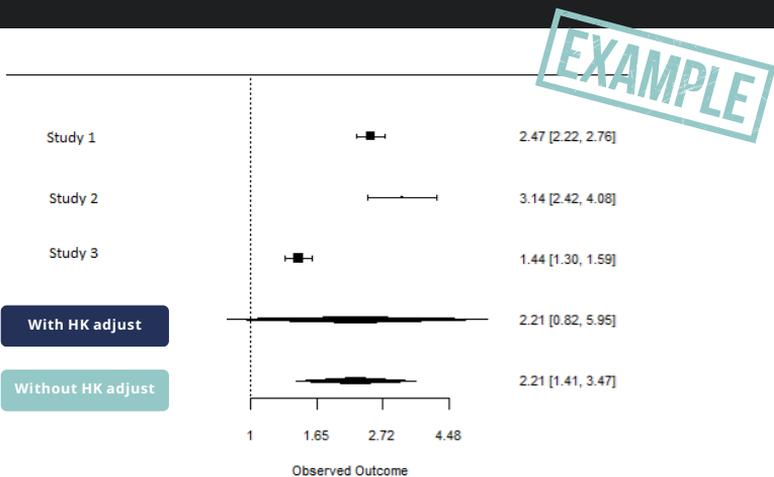


LERN HOW TO  
TO APPLY THE

## KNAPP-HARTUNG ADJUSTMENTS

```
m.acm <- metabin(event.e, n.e, event.c, n.c,  
  data = ma$acm,  
  method = "MH",  
  method.tau = "DL",  
  sm = "RR",  
  hakn = TRUE,  
  studlab = Author)
```

To apply the **Knapp-Hartung** adjustments when working with random effects model, you just need to add the argument highlighted in red in the **metabin()** function



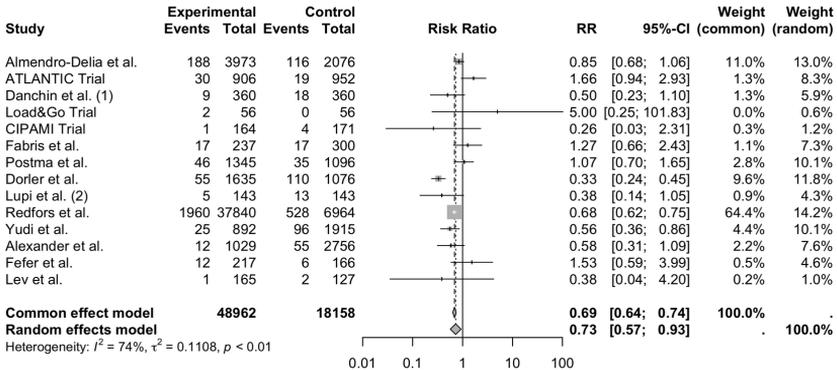
# VI – Creating the Forest Plot



You can produce a forest plot for `metabin()` object using the `forest()` function from the 'meta' package

Usually, these forest plots do not have enough quality for publication by default! In the example below, we plot the '`m.acm`' object that we also used in the previous example:

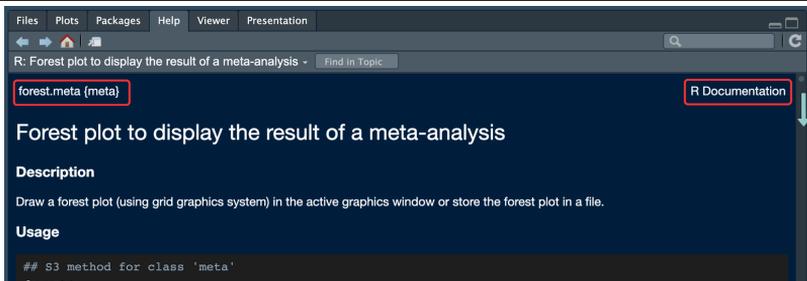
```
# Creating a forest plot for 'm.acm' metabin object
forest(m.acm)
```



However, the `forest()` function also has countless additional arguments to further customize the appearance of the forest plot.

All these arguments are detailed and described in the function documentation. You can access this documentation by running the following code:

```
help(forest)
```



# VI - Creating the Forest Plot



But don't worry. I've put together a code that brings together the main arguments for generating **elegant** and **high-quality** forest plots for publication.

Now, let's understand the most important arguments to customize your forest plot!

This is how your code looks in the end:



The first argument always will be the `metabin()` object

To specify how to order the studies:  
(1) TE - effect size  
(2) studlab - alphabetical  
(3) "w.common" or "w.random" - weight of the studies  
(4) Year  
... and so forth

To specify the weight to be used in the forest plot, use either  
"w.random" -> for random-effects or  
"w.common" -> for fixed-effects

To specify the colour for the squares reflecting study's weight

To print the prediction interval

1 Label printed at top of the plot. We usually use to print the endpoint analyzed!

If you omit this argument, the summary measure will be printed

2 Write the name of your experimental group

3 Write the name of your control group

4 To specify whether to write "Random effects model" or "Fixed effects model"

To specify whether to use a random-effects (random = TRUE, common = FALSE) or fixed-effects model (random = FALSE, common = TRUE)

5 To specify whether to print results of test for overall effect: test.overall.random = TRUE -> For random effects model, test.overall.common = TRUE -> For fixed effects model

To specify the gap between the columns  
This can be particularly useful when you have long names for the control and/or intervention groups, as these names can overlap and become difficult to read if the gap is not set appropriately.

To specify the minimal number of significant digits to print for the effect estimates (OR/RR/HR and CI)

To specify the minimal number of significant digits to print for p-value of overall treatment effect

6 To plot the total number of events

7 To plot the total number of participants

To specify the colour for the outer lines of squares reflecting study's weight

To specify the background colour for the prediction interval

To specify the colour of the outer lines of prediction interval

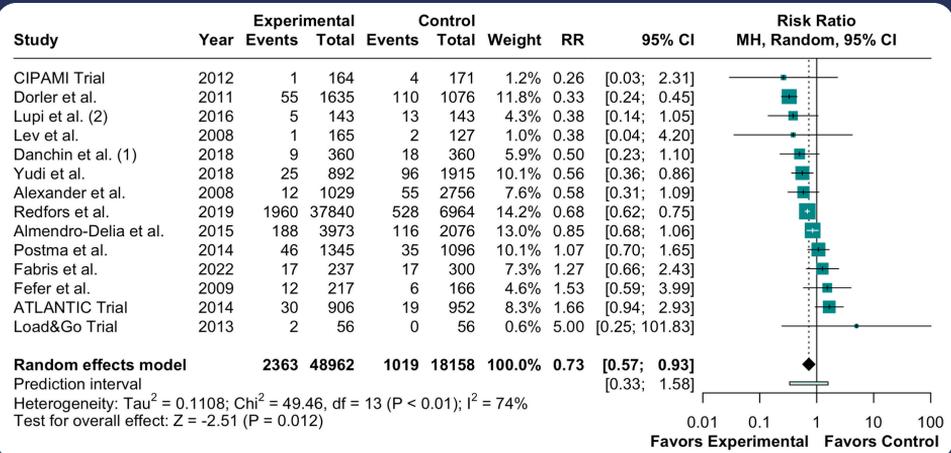
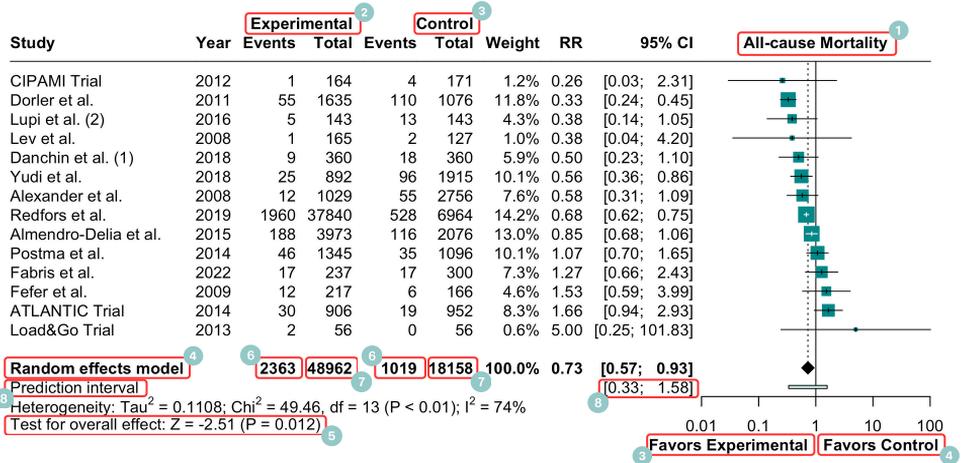
```
forest(m.acm,
      smlab = "All-cause Mortality",
      layout="Revman5",
      sortvar=TE,
      lab.e="Experimental", label.left="Favors Experimental",
      lab.c="Control", label.right="Favors Control",
      ff.lf.r = "bold",
      leftcols=c("studlab", "Year", "event.e", "n.e", "event.c",
                "n.c", "w.random", "effect", "ci"),
      leftlabs=c("Study", "Year", NA, NA, NA, NA, NA, NA, NA),
      text.random = "Random effects model",
      random=TRUE,
      common=FALSE,
      test.overall.random=TRUE,
      rightcols=FALSE,
      colgap = "3mm",
      fs.heading=12,
      fs.study = 12,
      fs.hetstat = 12,
      digits=2,
      digits.pval=3,
      pooled.events=TRUE,
      pooled.totals=TRUE,
      col.square="darkcyan",
      col.square.lines="darkcyan",
      prediction = T, col.predict = "#CF2EE", col.predict.lines = "black", ff.predict = 1)
```



# VI – Creating the Forest Plot

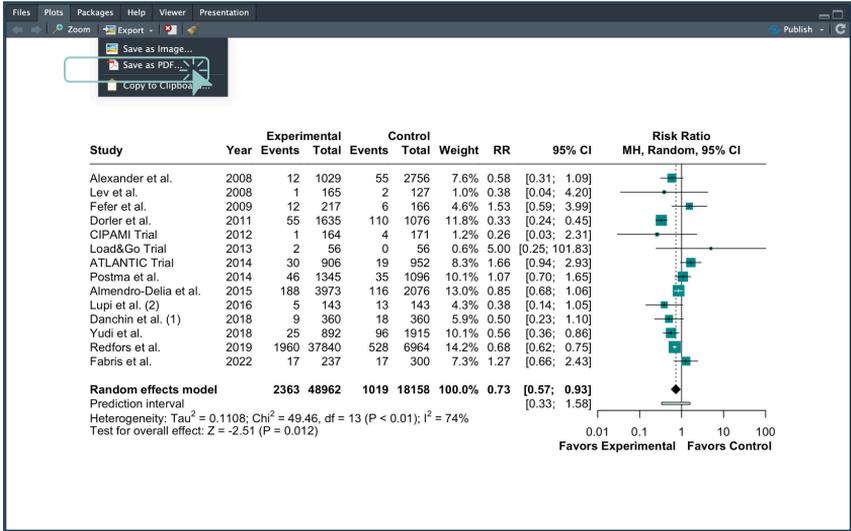


This is how our forest plot looks in the end:





# THE EASIER METHOD



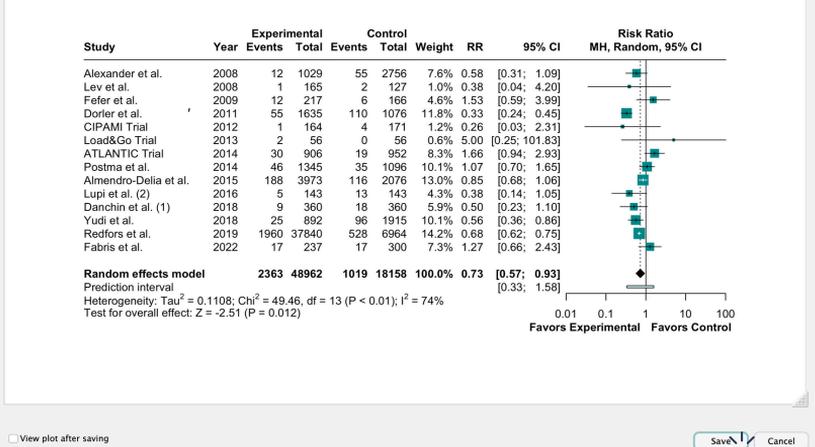
Choose the file you want to save it

Set the resolution!

Image format: PNG  
 Directory: /Users/douglasmesadrigewehr/Desktop  
 File name: All-cause Mortality

Width: 1135 Height: 664  
 Maintain aspect ratio  
 Update Preview

Write the name to the forest plot



View plot after saving

Save Cancel



# HOW TO DEAL WITH CHAPTER 1: BINARY OUTCOME DATA **RARE EVENTS** IN META-ANALYSIS

Individual studies often **lack the power** to detect differences in **rare outcomes**, but a meta-analysis of multiple studies can provide enough power to assess the impact of interventions.

However, many meta-analysis methods **rely on large-sample approximations**, which are **unsuitable** for **rare events**.

Authors should **carefully** choose methods appropriate for analyzing rare outcomes.

## DEFINITION OF RARE EVENTS

There is no strict threshold to define 'rare' events, but risks of **1 in 1000 are certainly rare**, and risks of 1 in 100 are often considered similarly.

However, **even risks as high as 1 in 10** may be affected by the issues discussed here. A common characteristic of rare-event meta-analyses is that many studies report no events in one or more study arms.



## HOW TO DEAL WITH **RARE EVENTS** IN META-ANALYSIS

### WHEN USING INVERSE-VARIANCE METHOD ....

When should problematic zero counts be corrected?  
When is it appropriate to apply a continuity correction?

In meta-analyses of rare events using the **Inverse Variance** method, studies with **zero events** in **one** or **both arms** can cause **computational errors** due to division by zero.

To handle this, the **metabin()** function in the meta package for R applies a **continuity correction automatically**. It adds a fixed value (**typically 0.5**) to **all cells in the 2x2 table** of **studies with zero counts**, ensuring the calculations can proceed without errors.

Number of studies:  $k = 5$

Number of observations:  $o = 1125$  ( $o.e = 565$ ,  $o.c = 560$ )

Number of events:  $e = 41$

	RR	95%-CI	z	p-value
Common effect model	0.1493	[0.0583; 0.3823]	-3.96	$< 0.0001$
Random effects model	0.1493	[0.0583; 0.3823]	-3.96	$< 0.0001$

Quantifying heterogeneity:

$\tau^2 = 0$  [0.0000; 2.8280];  $\tau = 0$  [0.0000; 1.6817]

$I^2 = 0.0\%$  [0.0%; 79.2%];  $H = 1.00$  [1.00; 2.19]

Test of heterogeneity:

Q d.f. p-value

1.57 4 0.8135

Details on meta-analytical method:

- Inverse variance method
- Paule-Mandel estimator for  $\tau^2$
- Q-Profile method for confidence interval of  $\tau^2$  and  $\tau$
- Continuity correction of 0.5 in studies with zero cell frequencies





## HOW TO DEAL WITH **RARE EVENTS** IN META-ANALYSIS

### WHEN USING INVERSE-VARIANCE METHOD ....

Original 2x2 Table (Without Continuity Correction):

*How?*  
*It works*

Group	Deaths	No Deaths	Total
Experimental	0	50	50
Control	5	45	50

2x2 Table After Continuity Correction (Adding 0.5):

Group	Deaths	No Deaths	Total
Experimental	0.5	49.5	50
Control	5.5	44.5	50



**REMINDER**

This correction is **automatically** handled by the **metabin()** function.



The **only way** to perform a meta-analysis using the **Inverse Variance** method when studies have **zero counts** is by applying a **continuity correction**.



## HOW TO DEAL WITH **RARE EVENTS** IN META-ANALYSIS

### WHEN USING MANTEL-HAENSZEL METHOD ....

**When should problematic zero counts be corrected?  
When is it appropriate to apply a continuity correction?**

Unlike the Inverse Variance (IV) method, the **Mantel-Haenszel** method only requires continuity corrections when **the same cell is zero across all included studies**.

Below are several examples to analyze and determine whether a continuity correction is necessary when using **MH method**.

**EXAMPLE**

**1**



**Apply  
continuity  
correction**

Study	Group	Deaths	No Deaths	Total
Study 1	Experimental	0	50	50
	Control	5	45	50
Study 2	Experimental	0	40	40
	Control	2	38	40
Study 3	Experimental	0	30	30
	Control	3	27	30



## HOW TO DEAL WITH RARE EVENTS IN META-ANALYSIS

### EXAMPLE

2

Study	Group	Deaths	No Deaths	Total
Study 1	Experimental	0	50	50
	Control	5	45	50
Study 2	Experimental	1	39	40
	Control	2	38	40
Study 3	Experimental	0	30	30
	Control	3	27	30



Do not apply continuity correction

WHEN USING MANTEL-HAENSZEL METHOD ....

### EXAMPLE

3

Study	Group	Deaths	No Deaths	Total
Study 1	Experimental	0	50	50
	Control	0	50	50
Study 2	Experimental	1	39	40
	Control	0	40	40
Study 3	Experimental	3	27	30
	Control	0	30	30



Apply continuity correction



## HOW TO DEAL WITH **RARE EVENTS** IN META-ANALYSIS

**EXAMPLE**

**4**

Study	Group	Deaths	No Deaths	Total
Study 1	Experimental	50	0	50
	Control	45	5	50
Study 2	Experimental	49	1	40
	Control	40	10	40
Study 3	Experimental	30	0	30
	Control	28	2	30



Do not apply  
continuity  
correction

WHEN USING MANTEL-  
HAENSZEL METHOD ....

**EXAMPLE**

**5**

Study	Group	Deaths	No Deaths	Total
Study 1	Experimental	50	0	50
	Control	45	5	50
Study 2	Experimental	49	0	40
	Control	40	10	40
Study 3	Experimental	30	0	30
	Control	28	2	30



Apply  
continuity  
correction



## HOW TO DEAL WITH RARE EVENTS IN META-ANALYSIS

### EXAMPLE 4

Study	Group	Deaths	No Deaths	Total
Study 1	Experimental	50	0	50
	Control	45	5	50
Study 2	Experimental	49	1	40
	Control	40	10	40
Study 3	Experimental	30	0	30
	Control	28	2	30



Do not apply continuity correction

WHEN USING MANTEL-HAENSZEL METHOD ....

### EXAMPLE 5

Study	Group	Deaths	No Deaths	Total
Study 1	Experimental	50	0	50
	Control	45	5	50
Study 2	Experimental	49	0	40
	Control	40	10	40
Study 3	Experimental	30	0	30
	Control	28	2	30



Apply continuity correction



## HOW TO DEAL WITH **RARE EVENTS** IN META-ANALYSIS

**EXAMPLE**

**6**



**Do not apply  
continuity  
correction**

**WHEN USING MANTEL-  
HAENSZEL METHOD ....**

Study ID	Group	Deaths	No Deaths	Total
Study 1	Experimental	0	50	50
Study 1	Control	0	50	50
Study 2	Experimental	0	50	50
Study 2	Control	0	50	50
Study 3	Experimental	3	47	50
Study 3	Control	2	48	50
Study 4	Experimental	0	50	50
Study 4	Control	0	50	50
Study 5	Experimental	0	50	50
Study 5	Control	0	50	50
Study 6	Experimental	0	50	50
Study 6	Control	0	50	50
Study 7	Experimental	0	50	50
Study 7	Control	0	50	50
Study 8	Experimental	0	50	50
Study 8	Control	0	50	50
Study 9	Experimental	0	50	50
Study 9	Control	0	50	50



## HOW TO DEAL WITH **RARE EVENTS** IN META-ANALYSIS



### SUMMARIZING ...

#### FOR INVERSE VARIANCE METHOD

Continuity correction is **always necessary** when **any cell has zero events** ( $a_i$ ;  $b_i$ ,  $c_i$ ,  $d_i$ ), **no matter how many studies** report this.

#### FOR MANTEL-HAENSZEL METHOD

Continuity correction is needed **only if the same** ( $a_i$ ;  $b_i$ ,  $c_i$ ,  $d_i$ ) **cell has zero events across all studies**; otherwise, it is not required.

**Table 1** Data provided by study  $i$ , in the form of a  $2 \times 2$  table

Study $i$	Events	No events
Experimental	$a_i$	$b_i$
Control	$c_i$	$d_i$

However, the **metabin()** function applies continuity correction to any cell with zero events, **even when it may not be strictly necessary for the MH method**, potentially **leading to excess bias**.



Details on meta-analytical method:

- Mantel-Haenszel method
- DerSimonian-Laird estimator for  $\tau^2$
- Mantel-Haenszel estimator used in calculation of  $I^2$  and  $\tau^2$  (Like RevMan 5)
- Continuity correction of 0.5 in studies with zero cell frequencies





# HOW TO DEAL WITH **RARE EVENTS** IN META-ANALYSIS



## DISABLING CONTINUITY CORRECTION IN MANTEL-HAENSZEL ANALYSES

When there is no true need for continuity correction, you can prevent the **metabin()** function from applying it by including the argument **'MH.exact = TRUE'**. This ensures that the **Mantel-Haenszel** calculations are performed without introducing unnecessary bias from artificial adjustments.

```
m.acm<-metabin(event.e, n.e, event.c, n.c,  
data = ma$ACM,  
method = "Inverse",  
method.tau = "PM",  
sm = "RR",  
MH.exact = TRUE,  
studlab = Author)
```



**HOWEVER, THIS FEATURE IS NOT AVAILABLE  
IN REVMAN.**





# HOW TO DEAL WITH **RARE EVENTS** IN META-ANALYSIS

ANOTHER OPTION IS TO PERFORM A META-ANALYSIS USING THE **PETO METHOD**, WHICH ALMOST NEVER REQUIRES CONTINUITY CORRECTION.

## HOWEVER .....

Before applying, you must **make sure**:

- Can **ONLY** be used to estimate **OR**;
- Estimate OR only by **fixed-effects**;
- Treatment groups **NEED** to be **BALANCED**;
- The effects **CAN'T** be very large;

\*\*Exclude double-zero studies

If these conditions do not hold





It is highly advised to specify as the aspects of the model you used in the methods section of your meta-analysis report, including:

- (1) the summary measure;
- (2) the method to pool the studies;
- (3) the between-study variance estimator;
- (4) and other details you applied in your analyses.

EXAMPLE

## Statistical Analysis

We summarized binary endpoints using the Mantel-Haenszel random-effects model, with risk ratio (RR) and 95% confidence interval (CI) as a measure of effect size. The Paule-Mandel estimator was used to calculate the between-study variance  $t^2$ .<sup>1</sup> We assessed heterogeneity with Cochrane's Q statistic and Higgins and Thompson's  $I^2$  statistic, with  $p \leq 0.10$  indicating statistical significance. We determined the consistency of the studies based on  $I^2$  values of 0%,  $\leq 25\%$ ,  $\leq 50\%$ , and  $> 50\%$ , indicating no observed, low, moderate, and substantial heterogeneity, respectively.<sup>2</sup> All tests were two-tailed, and a p-value of  $< 0.05$  was considered statistically significant. We used R version 4.2.2 (R Foundation for Statistical Computing, Vienna, Austria) and the extension package "meta" for all calculations and graphics.<sup>3,4</sup>

## References

1. Paule RC, Mandel J. Consensus Values and Weighting Factors. *Journal of Research of the National Bureau of Standards*. 1982;87(5):377-385.
2. Higgins JPT, Thompson SG. Quantifying heterogeneity in a meta-analysis. *Statistics in Medicine*. 2002;21(11):1539-1558.
3. Core Team (2023). R: A Language and Environment for Statistical Computing. R Foundation for Statistical Computing, Vienna, Austria. <<https://www.R-project.org/>>
4. Balduzzi S, Rucker G, Schwarzer G. How to perform a meta-analysis with R: a practical tutorial. In: *Evidence-Based Mental Health*. 22nd ed.; 2019:153-160.



## Between-study variance estimators

Langan D, Higgins JP, Jackson D, et al. A comparison of heterogeneity variance estimators in simulated random-effects meta-analyses. *Research Synthesis Methods*. 2005;10(1):83–98.

Veroniki AA, Jackson D, Viechtbauer W, et al. Methods to estimate the between-study variance and its uncertainty in meta-analysis. *Research Synthesis Methods*. 2016;7(1):55–79.

### Paule-Mandel estimator:

Paule RC, Mandel J. Consensus Values and Weighting Factors. *Journal of Research of the National Bureau of Standards*. 1982;87(5):377–385.

### Restricted maximum likelihood estimator:

Viechtbauer, W. Bias and Efficiency of Meta-Analytic Variance Estimators in the Random-Effects Model. *Journal of Educational and Behavioral Statistics*. 2005;30(3):261–293.

### Sidik-Jonkman estimator:

Sidik K, Jonkman JN. Simple Heterogeneity Variance Estimation for Meta-Analysis. *Journal of the Royal Statistical Society Series C: Applied Statistics*. 2005;54(2):367–384.

### DerSimonian-Laird estimator:

DerSimonian R, Laird N. Meta-analysis in clinical trials. *Controlled Clinical Trials*. 1986;7(3):177–188.

## Heterogeneity Assessment

Higgins JPT, Thompson SG. Quantifying heterogeneity in a meta-analysis. *Statistics in Medicine*. 2002;21(11):1539–1558.

## Meta-analysis of rare events

Efthimiou O. Practical guide to the meta-analysis of rare events. *Evid Based Ment Health*. 2018 May;21(2):72–76.

## R, RStudio, and R packages

R Core Team (2023). R: A Language and Environment for Statistical Computing. R Foundation for Statistical Computing, Vienna, Austria. <<https://www.R-project.org/>>

RStudio Team (2020). RStudio: Integrated Development for R. RStudio, PBC, Boston, MA URL <http://www.rstudio.com/>.

### meta package:

Balduzzi S, Rücker G, Schwarzer G. How to perform a meta-analysis with R: a practical tutorial. In: *Evidence-Based Mental Health*. 22nd ed.; 2019:153–160.

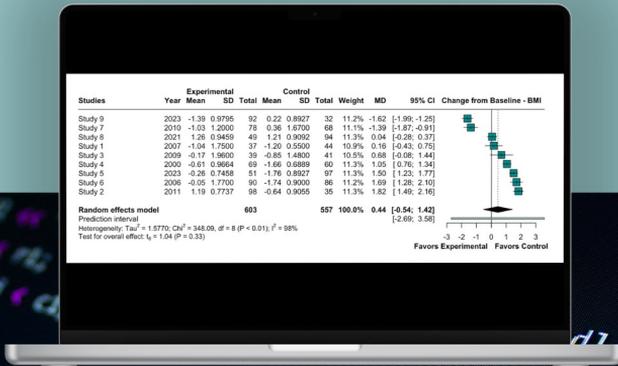
### readxl package:

Wickham H, Bryan J (2023). readxl: Read Excel Files. <https://readxl.tidyverse.org>, <https://github.com/tidyverse/readxl>.

# MASTERING PAIRWISE META-ANALYSIS

## CHAPTER 2: CONTINUOUS OUTCOME DATA

in RStudio



AN INTUITIVE AND STRAIGHTFORWARD GUIDE

DOUGLAS MESADRI GEWEHR  
EMILTON LIMA JUNIOR

# SUMMARY

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```
*
* @var boolean
*/
define('PSI_INTERNAL_XML', false);
if (version_compare("5.2", PHP_VERSION, ">")) {
    die("PHP 5.2 or greater is required!!!");
}
if (!extension_loaded("pcre")) {
    die("phpSysInfo requires the pcre extension to php in order to work
    properly.");
}
require_once APP_ROOT.'/includes/autoloader.inc.php';

// Load configuration
require_once APP_ROOT.'/config.php';
if (!defined('PSI_CONFIG_FILE') || !defined('PSI_DEBUG')) {
    $tpl = new Template("/templates/html/error_config.html");
    echo $tpl->fetch();
    die();
}
// javascript
'1'; strtolower(
```

# I – Essential R Packages



## *readxl* package

A package that provides functions to read data from Excel files into R. It supports both ".xls" and ".xlsx" file formats, and can read data from individual worksheets or the entire workbook.



## *meta* package

This package is a comprehensive package for meta-analysis, including functions for estimating and plotting effects, performing tests for heterogeneity, adjusting meta-regression models, and conducting subgroup analyses.

First, you'll need to **install** and **load** the packages as follows:

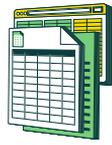
```
Console Terminal Background Jobs R 4.3.0 ~ /
> library(meta)
Loading 'meta' package (version 6.5-0).
Type 'help(meta)' for a brief overview.
Readers of 'Meta-Analysis with R (Use R!)' should install
older version of 'meta' package: https://tinyurl.com/dt4y5drs
> library(readxl)
>

Untitled1* Rcode.Rmd R.Rmd B:
Source Source
1
2 # Installing the packages
3 install.packages("meta")
4 install.packages("readxl")
5
6 # Loading the packages
7 library(meta)
8 library(readxl)
9
10
11
12
13
14
15
16
17
9:1 (Top Level) R Script
```

Once you install the packages with the `install.packages()` function, you need to load ("activate") the packages, using the `library()` function every time you start RStudio!



## II – Preparing your Dataset



Before you begin your meta-analysis, you need to ensure that your data has been organized and structured correctly!



This will help ensure that the data is consistent and compatible with the functions and methods used in the meta-analysis, and can save time and effort in the analysis process.

Here are some **Dos and Don'ts** when preparing your data in Excel:



1

It's very important how you name the columns of your spreadsheet. If you already named the columns of your sheet appropriately in **Excel**, you can save a lot of time later because your data does not have to be transformed using R.

Column names should not contain any spaces. An alternative is to use underline sign "\_".

2

3

It does not matter how columns are ordered in your Excel spreadsheet. They just have to be labeled correctly.

It is also important to know that the import may distort special characters like ä, ü, ö, and so forth. You might want to transform them into "normal" letters before you proceed.

4

5

If you have one or several empty rows or columns which used to contain data, make sure to delete those columns/rows completely because R could think that these columns contain (missing) data and import them also.

# II - Preparing your Dataset



Structure your dataset following the example below:

Study Identification		Mean - experimental group	Standard Deviation - experimental group	Median - experimental group	Quartile 1 and 3 - experimental group	Minimum and Maximum - experimental group	Sample Size - experimental group										
Author	Year	mean.e	sd.e	median.e	q1.e	q3.e	min.e	max.e	n.e	mean.c	sd.c	median.c	q1.c	q3.c	min.c	max.c	n.c
Study 1	2007	-1.04	1.75						37	-1.2	0.55						44
Study 2	2011			1.21	0.53	1.82	-0.2	2.58	98			-0.5	-1.49	0.04	-2.09	1.03	35
Study 3	2009	-0.17	1.96						39	-0.85	1.48						41
Study 4	2000			-0.5	-1.47	0.19	-2.44	0.91	69			-1.67	-2.24	-1.08	-2.87	-0.41	60
Study 5	2023			-0.26	-0.87	0.37	-1.63	1.06	51			-1.85	-2.48	-0.96	-3.24	-0.16	97
Study 6	2006	-0.05	1.77						90	-1.74	0.9						86
Study 7	2010	-1.03	1.2						78	0.36	1.67						68
Study 8	2021			1.23	0.39	2.11	-0.16	2.88	49			1.12	0.43	2.07	-0.15	2.63	94
Study 9	2023			-1.42	-2.24	-0.52	-2.98	0.21	92			0.23	-0.6	0.99	-1.11	1.79	32



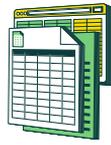
- Mean - control group
- Standard Deviation - control group
- Median - control group
- Quartile 1 and 3 - control group
- Minimum and Maximum - control group
- sample Size - control group



	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P		
1	Author	Year	mean.e	sd.e	median.e	q1.e	q3.e	min.e	max.e	n.e	mean.c	sd.c	median.c	q1.c	q3.c	min.c	max.c	n.c
2	Study 1	2007	-1.04	1.75						37	-1.2	0.55						44
3	Study 2	2011			1.21	0.53	1.82	-0.2	2.58	98			-0.5	-1.49	0.04	-2.09	1.03	35
4	Study 3	2009	-0.17	1.96						39	-0.85	1.48						41
5	Study 4	2000			-0.5	-1.47	0.19	-2.44	0.91	69			-1.67	-2.24	-1.08	-2.87	-0.41	60
6	Study 5	2023			-0.26	-0.87	0.37	-1.63	1.06	51			-1.85	-2.48	-0.96	-3.24	-0.16	97
7	Study 6	2006	-0.05	1.77						90	-1.74	0.9						86
8	Study 7	2010	-1.03	1.2						78	0.36	1.67						68
9	Study 8	2021			1.23	0.39	2.11	-0.16	2.88	49			1.12	0.43	2.07	-0.15	2.63	94
10	Study 9	2023			-1.42	-2.24	-0.52	-2.98	0.21	92			0.23	-0.6	0.99	-1.11	1.79	32
11																		
12																		

Here's how your Excel spreadsheet should look

# II – Preparing your Dataset



Why?

## Why Include These Extra Columns?

	A	B	C	D	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
	Author	Year	mean.e	sd.e	median.e	q1.e	q3.e	min.e	max.e	n.e	mean.c	sd.c	median.c	q1.c	q3.c	min.c	max.c	n.c
2	Study 1	2007	-1.04	1.75						37	-1.2	0.55						44
3	Study 2	2011			1.21	0.53	1.82	-0.2	2.58	98			-0.5	-1.49	0.04	-2.09	1.03	35
4	Study 3	2009	-0.17	1.96						39	-0.85	1.48						41
5	Study 4	2000			-0.5	-1.47	0.19	-2.44	0.91	69			-1.67	-2.24	-1.08	-2.87	-0.41	60
6	Study 5	2023			-0.26	-0.87	0.37	-1.63	1.06	51			-1.85	-2.48	-0.96	-3.24	-0.16	97
7	Study 6	2006	-0.05	1.77						90	-1.74	0.9						86
8	Study 7	2010	-1.03	1.2						78	0.36	1.67						68
9	Study 8	2021			1.23	0.39	2.11	-0.16	2.88	49			1.12	0.43	2.07	-0.15	2.63	94
10	Study 9	2023			-1.42	-2.24	-0.52	-2.98	0.21	92			0.23	-0.6	0.99	-1.11	1.79	32

For a meta-analysis of continuous outcomes using Mean Difference, you typically need:

Mean

Measure of central tendency

Standard Deviation

Measure of dispersion



However, many studies report **alternative measures**, particularly when dealing with skewed data :

Median

Measure of central tendency

Q1

Q3

Min

Max

Measures of dispersion



By organizing your dataset to include columns for Median, Q1, Q3, Min, and Max, you can easily estimate missing values when needed. This ensures flexibility without losing valuable studies.



You need at least **one pair** (Q1-Q3 or Min-Max) of dispersion measures. **The more** measures you have, **the more accurate** the estimation will be.

# II - Preparing your Dataset



**IMPORTANT**

Create a spreadsheet for each outcome of your meta-analysis in separate worksheets in your Excel workbook!

This approach saves time by allowing you to import **ALL** your endpoints at once into RStudio.



Here is an example of a dataset with 2 continuous endpoints, each one in its own worksheet: BMI (bmi) and ICU length of stay (icu)

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1	Author	Year	mean.e	sd.e	median.e	q1.e	q3.e	min.e	max.e	n.e	mean.c	sd.c	median.c	q1.c	q3.c	min.c	max.c	n.c	
2	Study 1	2007	-1.04	1.75						37	-1.2	0.55						44	
3	Study 2	2011			1.21	0.53	1.82	-0.2	2.58	98			-0.5	-1.49	0.04	-2.09	1.03	35	
4	Study 3	2009	-0.17	1.96						39	-0.85	1.48						41	
5	Study 4	2000			-0.5	-1.47	0.19	-2.44	0.91	69			-1.67	-2.24	-1.08	-2.87	-0.41	60	
6	Study 5	2023			-0.26	-0.87	0.37	-1.63	1.06	51			-1.85	-2.48	-0.96	-3.24	-0.16	97	
7	Study 6	2006	-0.05	1.77						90	-1.74	0.9						86	
8	Study 7	2010	-1.03	1.2						78	0.36	1.67						68	
9	Study 8	2021			1.23	0.39	2.11	-0.16	2.88	49			1.12	0.43	2.07	-0.15	2.63	94	
10	Study 9	2023			-1.42	-2.24	-0.52	-2.98	0.21	92			0.23	-0.6	0.99	-1.11	1.79	32	
11																			
12																			
13																			
14																			
15																			
16																			
17																			
18																			
19																			
20																			
21																			



# III – Importing your Dataset



# 1<sup>ST</sup>

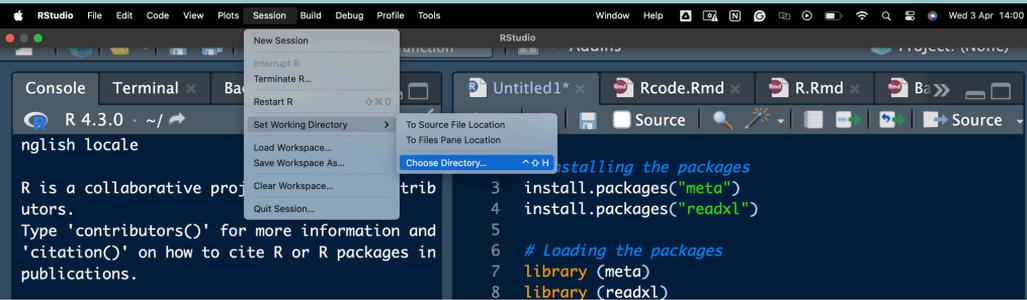
Once you have your Excel workbook with all endpoints of your meta-analysis in its own worksheets ready, save the **.xlsx** file in a designated folder, commonly referred to as the '**working directory**' (WD), or any other preferred name.

For that, you need to use the **setwd()** function and add between quotes the directory of the folder WD in your computer that you've created:

#Setting your WD folder in R Studio:

```
setwd("/Users/douglasmesadrigewehr/Desktop/WD RStudio")
```

The other way is to manually configure the WD folder, as shown below:



The following R code creates a new object with the name of your choice (in this example I am using '**ma**', containing all the outcomes in a data frame object.

```
sheet_names <- excel_sheets("data.xlsx")
sheet_names

ma <- lapply(sheet_names, function(x) {
  as.data.frame(read_excel("data.xlsx", sheet = x)) })

names(ma) <- sheet_names
```



When using this code, you just need to rename the **.xlsx** file ( ↶ ↷ arrows) that contains your dataset, located in your WD folder.

# IV – Visualizing your Data



You  
**GOT**  
this

Now, we can have a look at each of the lists (our endpoints) of our data frame object.

The object **ma**, we've just imported, has **2** lists of data:

1. "**bmi**" for Body Mass Index data
2. "**icu**" for Intensive Care Unit Length of Stay data

To print one specific endpoint, you can do so by adding the dollar sign operator "\$" after "**ma**" inside the **View()** function:

```
View(ma$bmi) #to visualize Body Mass Index data  
View(ma$icu) #to visualize Intensive Care Unit Length of Stay data
```

This is how your endpoint dataset will appear in RStudio.  
See the example below:

Author	Year	mean.e	sd.e	median.e	q1.e	q3.e	min.e	max.e	n.e	mean.c	sd.c	median.c	q1.c	q3.c	min.c	max.c	n.c
1 Study 1	2007	-1.04	1.75	NA	NA	NA	NA	NA	37	-1.20	0.55	NA	NA	NA	NA	NA	44
2 Study 2	2011	NA	NA	1.21	0.53	1.82	-0.20	2.58	98	NA	NA	-0.50	-1.49	0.04	-2.09	1.03	35
3 Study 3	2009	-0.17	1.96	NA	NA	NA	NA	NA	39	-0.85	1.48	NA	NA	NA	NA	NA	41
4 Study 4	2000	NA	NA	-0.50	-1.47	0.19	-2.44	0.91	69	NA	NA	-1.67	-2.24	-1.08	-2.87	-0.41	60
5 Study 5	2023	NA	NA	-0.26	-0.87	0.37	-1.63	1.06	51	NA	NA	-1.85	-2.48	-0.96	-3.24	-0.16	97
6 Study 6	2006	-0.05	1.77	NA	NA	NA	NA	NA	90	-1.74	0.90	NA	NA	NA	NA	NA	86
7 Study 7	2010	-1.03	1.20	NA	NA	NA	NA	NA	78	0.36	1.67	NA	NA	NA	NA	NA	68
8 Study 8	2021	NA	NA	1.23	0.39	2.11	-0.16	2.88	49	NA	NA	1.12	0.43	2.07	-0.15	2.63	94
9 Study 9	2023	NA	NA	-1.42	-2.24	-0.52	-2.98	0.21	92	NA	NA	0.23	-0.60	0.99	-1.11	1.79	32

# V – Performing the Meta-Analysis



To perform the meta-analysis of binary outcome data we will use the **metacont()** function from the 'meta' package

We need to provide some **instructions** for the **metacont()** function. These instructions are known as **arguments**, which can be one, two, three, or more inputs that the function uses to perform its task. The main arguments of the metacont() function are:

## Scenario 1

### Mean and SD available

Assigns the output of the "metacont()" function to a new variable named "m.bmi"

```
m.bmi <- metacont(mean.e=mean.e, sd.e=sd.e, n.e=n.e,  
mean.c=mean.c, sd.c=sd.c, n.c=n.c,
```

Method to be used to estimate the between-study variance tau<sup>2</sup>

Summary measure to be used

Column name in dataset containing the study labels

```
data = ma$bmi,  
method.tau = "REML",  
sm = "MD",  
studlab = Author)
```

Column name in dataset containing the

Mean in the intervention ('sd.e') and control ('sd.c') groups

SD in the intervention ('sd.e') and control ('sd.c') groups

Sample size in the intervention ('n.e') and control ('n.c') groups

Data frame object you've created containing the study and outcome data (using the \$ operator)

## Scenario 2

### Some Studies with Missing Mean and SD

```
m.bmi <- metacont(mean.e=mean.e, sd.e=sd.e, n.e=n.e,  
median.e=median.e, q1.e=q1.e, q3.e=q3.e,  
min.e=min.e, max.e=max.e,  
mean.c=mean.c, sd.c=sd.c, n.c=n.c,  
median.c=median.c, q1.c=q1.c, q3.c=q3.c,  
min.c=min.c, max.c=max.c,  
data = ma$bmi,  
method.tau = "REML",  
sm = "MD",  
studlab = Author)
```

Always separate your arguments with a comma

Quick Tips

Median ('median.e'), first quartile ('q1.e'), third quartile ('q3.e'), minimum value ('min.e'), and maximum value ('max.e') in the **intervention** group

Median ('median.c'), first quartile ('q1.c'), third quartile ('q3.c'), minimum value ('min.c'), and maximum value ('max.c') in the **control** group

To handle missing data, we use statistical methods to estimate **Mean** and **SD** based on other reported measures. Include the additional aforementioned arguments in the **metacont()** function.

# V – Performing the Meta-Analysis



Over the next pages, we will detail the following aspects of continuous outcome meta-analysis:

- (1) methods for **pooling the studies**;
- (2) methods to estimate the **between-study variance  $\tau^2$** ; and
- (3) the **summary measures**.

To visualize the results of a meta-analysis conducted with the **metacont()** function, we will use the **summary()** function. It will generate a summary of the analysis

`summary(m.bmi)` Call here the **metacont()** object you have just created

The **summary()** function will display the estimated treatment effect (i.e., the summary measure), the corresponding confidence interval, the between-study variance, and other relevant statistics. See the example below:

Console Terminal Background Jobs

This section contains:  
 (1) the individual studies;  
 (2) their effect sizes and confidence intervals;  
 (3) their weights (%) in common (i.e. fixed-) and random-effects

```

> summary(m.bmi)
      MD      95%-CI %W(common) %W(random)
Study 1 0.1600 [-0.4268; 0.7468]      4.4      10.9
Study 2 1.8248 [ 1.4879; 2.1616]     13.3     11.3
Study 3 0.6800 [-0.0840; 1.4440]      2.6     10.5
Study 4 1.0505 [ 0.7635; 1.3375]     18.3     11.3
Study 5 1.5002 [ 1.2292; 1.7712]     20.5     11.3
Study 6 1.6900 [ 1.2778; 2.1022]      8.9     11.2
Study 7 -1.3900 [-1.8680; -0.9120]     6.6     11.1
Study 8 0.0447 [-0.2777; 0.3670]     14.5     11.3
Study 9 -1.6167 [-1.9851; -1.2483]    11.1     11.2
        
```

Number of studies:  $k = 9$  The **total number of studies** in our meta-analysis

Number of observations:  $o = 1160$  ( $o.e = 603$ ,  $o.c = 557$ ) The **total number of patients** in our meta-analysis

	MD	95%-CI	z	p-value
Common effect model	0.6513	[ 0.5286; 0.7740]	10.40	< 0.0001
Random effects model	0.4417	[-0.3921; 1.2756]	1.04	0.2991

Quantifying heterogeneity:

$\tau^2 = 1.5770$  [0.6922; 5.8535];  $\tau = 1.2558$  [0.8320; 2.4194]

$I^2 = 97.7\%$  [96.8%; 98.3%];  $H = 6.60$  [5.60; 7.77]

The **POOLED** effect size

Test of heterogeneity:

Q	d.f.	p-value
348.09	8	< 0.0001

Results concerning the **between-study heterogeneity**

Details on meta-analytical method:

- Inverse variance method **Method to be used for pooling the studies**
- Restricted maximum-likelihood estimator for  $\tau^2$  **Method to be used to estimate the between-study variance  $\tau^2$**
- Q-Profile method for confidence interval of  $\tau^2$  and  $\tau$



## WHICH SUMMARY MEASURE SHOULD I USE?

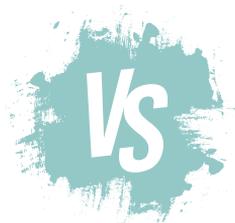
### Mean Difference ("MD")

#### When to use MD?

- Use **MD** if all studies measure the outcome on the **same scale** and in the same units (e.g., all measure blood pressure in mmHg).

#### How to interpret?

- MD preserves the original scale, allowing you to interpret the effect size in familiar units.



### Standardized Mean Difference ("SMD")

#### When to use SMD?

- If studies measure the same underlying concept but **use different units or scales** (e.g., one study measures depression with a 20-point scale, another with a 50-point scale), **use SMD**.

#### How to interpret?

- The SMD is expressed in standard deviation units rather than the original measurement units. Interpret the size of the effect by how many standard deviations separate the groups.
- This approach assumes that differences in SDs across studies are due to variations in measurement scales, not differences in outcome reliability or population variability.



## METHODS FOR POOLING THE EFFECT SIZES

Which method should I use?

The **inverse-variance** method is the standard approach for pooling **continuous** outcomes in meta-analysis.

This method is recommended by the **Cochrane Collaboration** and is the **default** in the **metacont()** function.

You **do not need** to **specify** this method explicitly when using **metacont()**, as it is automatically applied.



## METHODS TO ESTIMATE THE BETWEEN-STUDY VARIANCE

Which estimator should I use?



**Restricted Maximum Likelihood**  
("REML")



**DerSimonian-Laird ("DL")** estimator can be **biased**, particularly when the number of studies is **small** and **heterogeneity** is **high**.



This can lead to **overconfident** results with **narrower** confidence intervals than warranted.

**False-positive results**  
**Type 1 error**

# V – Performing the meta-analysis



## OVERVIEW

Methods for pooling the effect sizes  
Methods to estimate the between-study variance



## LEARNING R SYNTAX

Methods to estimate the between-study variance

```
method.tau = "REML" # Restricted maximum-likelihood estimator  
method.tau = "DL" # DerSimonian-Laird estimator
```

Always use “” when referring to these methods

QUICK TIPS



## RATIONALE BEHIND MEAN AND SD ESTIMATION

When dealing with skewed data, it is crucial to use methods validated by authoritative sources like the **Cochrane** Handbook for Systematic Reviews of Interventions. This ensures accurate and reliable estimation of missing means and standard deviations (SDs).

The **metacont()** function **automatically** applies the **Wan and Luo method**, recommended by **Cochrane**, to estimate means and SDs when medians, interquartile ranges (IQR), and/or, less frequently, ranges are provided. This method is **particularly accurate for skewed data**, enabling the inclusion of more studies in your meta-analysis.

# V – Performing the meta-analysis

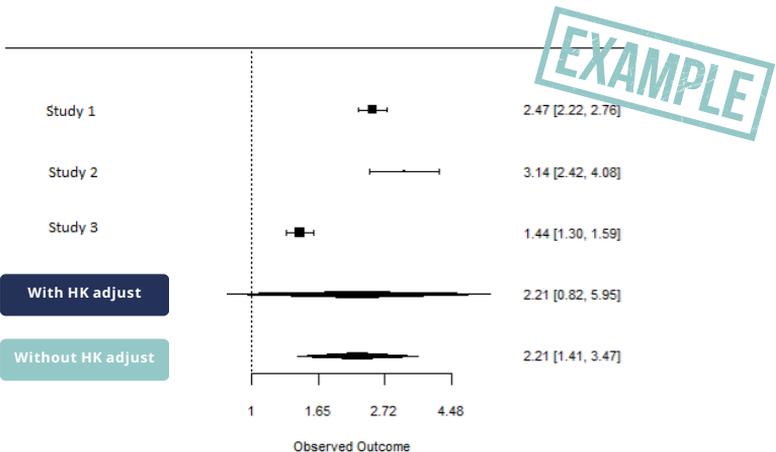


LERN HOW TO  
TO APPLY THE

## KNAPP-HARTUNG ADJUSTMENTS

```
m.bmi<-metacont(mean.e=mean.e, sd.e=sd.e, n.e=n.e,  
mean.c=mean.c, sd.c=sd.c, n.c=n.c,  
data = ma$bmi,  
method.tau = "REML",  
sm = "MD",  
hkn = TRUE,  
studlab = Author)
```

To apply the **Knapp-Hartung** adjustments when working with random effects model, you just need to add the argument highlighted in red in the **metacont()** function



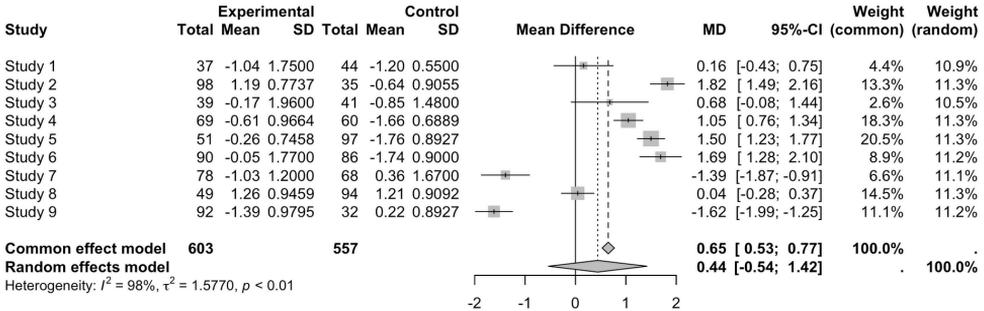
# VI – Creating the Forest Plot



You can produce a forest plot for **metacont()** object using the **forest()** function from the 'meta' package

Usually, these forest plots do not have enough quality for publication by default! In the example below, we plot the 'm.bmi' object that we also used in the previous example:

```
#Creating a forest plot for 'm.bmi' metacont object
forest(m.bmi)
```



However, the **forest()** function also has countless additional arguments to further customize the appearance of the forest plot.

All these arguments are detailed and described in the function documentation. You can access this documentation by running the following code:

```
help(forest)
```

```
R: Forest plot to display the result of a meta-analysis - Find in Topic
forest.meta (meta) R Documentation
Forest plot to display the result of a meta-analysis
Description
Draw a forest plot (using grid graphics system) in the active graphics window or store the forest plot in a file.
Usage
## S3 method for class 'meta'
forest(
```

# VI – Creating the Forest Plot



But don't worry. I've put together a code that brings together the main arguments for generating **elegant** and **high-quality** forest plots for publication.

Now, let's understand the most important arguments to customize your forest plot!

## This is how your code looks in the end:



```
forest(m_bml,
       smlab = "Change from Baseline - BML",
       layout = "Revman",
       sortvar = TE,
       lab.e = "Experimental", label.left = "Favors Experimental",
       lab.c = "Control", label.right = "Favors Control",
       ff.lr = "bold",
       leftcols = c("studlab", "Year", "mean.e", "sd.e", "n.e",
                   "mean.c", "sd.c", "n.c", "w.random", "effect", "ci"),
       leftlabs = c("Studies", "Year", "Mean", "SD", "Total",
                   "Mean", "SD", "Total", "Weight", "MD", "95% CI"),
       text.random = "Random effects model",
       random = TRUE,
       common = FALSE,
       test.overall.random = TRUE,
       colgap = "3mm",
       fs.heading = 12,
       fs.study = 12,
       fs.hetset = 12,
       digits = 2,
       digits.pval = 2,
       pooled.totals = TRUE,
       col.square = "darkcyan", col.square.lines = "black",
       prediction = T, col.predict = "#CE2EE", col.predict.lines = "black", ff.predict = 1)
```

The first argument always will be the **metacont()** object

1 Label printed at top of the plot. We usually use to print the endpoint analyzed!

If you omit this argument, the summary measure will be printed

To specify how to order the studies:  
(1) TE = effect size  
(2) studlab = alphabetical  
(3) w.common or w.random = weight of the studies  
(4) Year  
...and so forth

2 Write the name of your experimental group

3 Write the name of your control group

To specify the weight to be used in the forest plot, use either  
w.random → for random-effects or  
w.common → for fixed-effects

4 To specify whether to write "Random effects model" or "Fixed effects model"

To specify whether to use a random-effects (random = TRUE, common = FALSE) or fixed-effects model (random = FALSE, common = TRUE)

5 To specify whether to print results of test for overall effect: test.overall.random = TRUE → For random effects model; test.overall.common = TRUE → For fixed effects model

To specify the gap between the columns  
This can be particularly useful when you have long names for the control and/or intervention groups as these names can overlap and become difficult to read if the gap is not set appropriately.

6 To plot the total number of participants

7 To print the prediction interval

To specify the minimal number of significant digits to print for the effect estimates (OR/RR/HR and CI)

To specify the minimal number of significant digits to print for p-value of overall treatment effect

To specify the background colour for the prediction interval

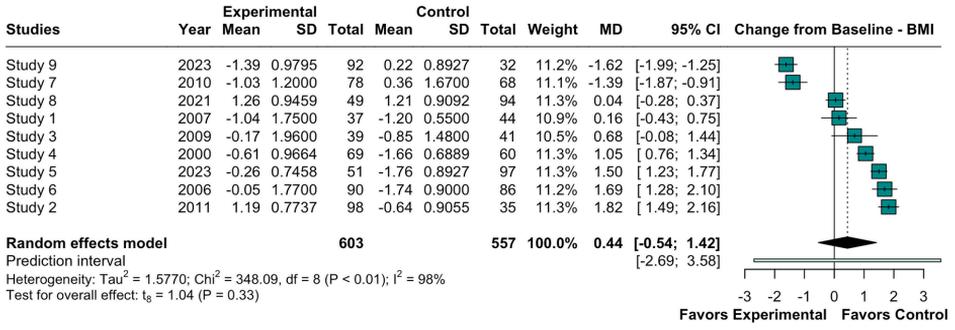
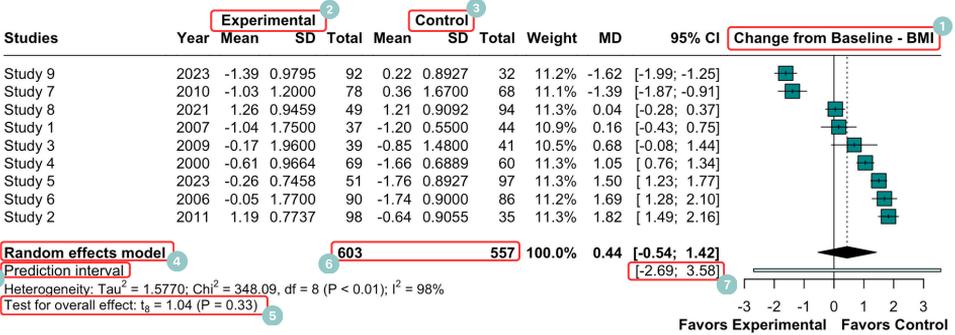
To specify the colour of the outer lines of prediction interval



# VI – Creating the Forest Plot



This is how our forest plot looks in the end:



You  
**GOT**  
this

# VI – Creating the Forest Plot



**DON'T FORGET**

TO ADJUST THE LABELS IN YOUR FOREST PLOT

It's critical to correctly adjust the "Favors Experimental" and "Favors Control" labels in forest plots. The interpretation of these labels depends on whether an **increase** or **decrease** in the (standardized) **mean difference** favors the experimental group. **Mislabeling** can mislead readers and **compromise the clarity** of your analysis.

## SCENARIO 1 HIGHER SCORE OR VALUE = BETTER OUTCOME



When a **higher score or value** represents a **better** outcome, an **increase** in the **MD** favors the **experimental group**.

**EXAMPLE**

- **Quality of Life:** Higher scores indicate improved well-being.
- **Cognitive Function Tests:** Higher scores represent better performance.
- **Physical Activity Levels:** Higher values mean better results.



Always check the **clinical meaning** of an **increase** or **decrease** in the outcome.

Favors control



Favors experimental

## SCENARIO 2 LOWER SCORE OR VALUE = BETTER OUTCOME



When a **lower score or value** represents a **better** outcome, a **decrease** in the **MD** favors the **experimental group**.

**EXAMPLE**

- **Blood Pressure:** Lower values reduce cardiovascular risk.
- **Cholesterol Levels:** Lower levels are beneficial.
- **Body Mass Index:** Lower BMI values indicate successful weight-loss interventions.



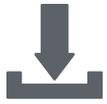
Always check the **clinical meaning** of an **increase** or **decrease** in the outcome.



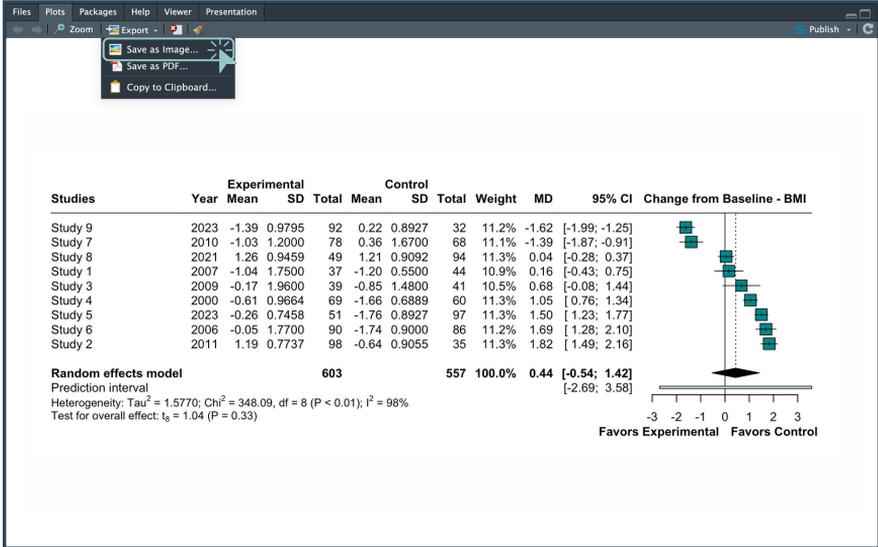
Favors experimental



Favors control



# THE EASIER METHOD



Choose the file you want to save it

Set the resolution!

Image format:

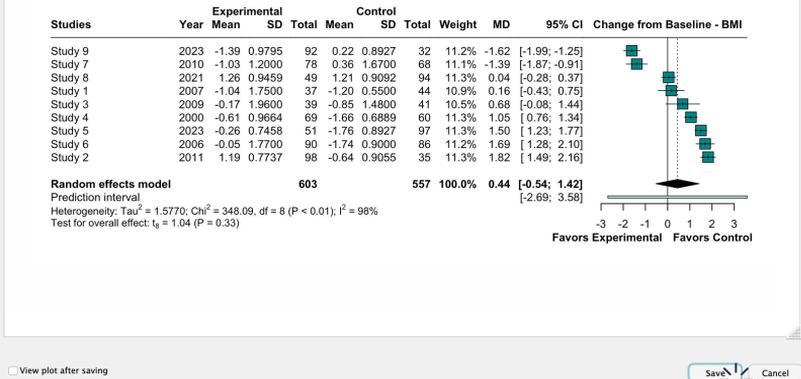
Directory:

File name:

Width: 1135 Height: 664

Maintain aspect ratio

Write the name to the forest plot



# VIII – Special Topics



## ESSENTIAL PRECAUTIONS **AVOIDING** COMMON PITFALLS

### ALIGNING SCALE DIRECTIONS

*Worse*  *Better*

- When using the SMD method, it's crucial to ensure that **all scales point are in the same direction**.
- This is important because the SMD method **does not** automatically **correct** for **differences in the direction** of scales.
- If scales measure outcomes in opposite directions, results may be **misleading**.

## EXAMPLE

- **Study 1:** Uses the **Beck Depression Inventory (BDI)**, where higher scores indicate greater severity of depression.
- **Study 2:** Uses a different scale where higher scores indicate less severe depression (e.g., **mental health quality of life scales**).

### HOW TO ADJUST FOR CONSISTENCY?

- 1 **First**, identify scales where higher scores indicate less severity.
- 2 Adjust these scales so higher scores indicate greater severity by



#### OPTION 1

Multiply the **mean** by **-1**

Example: If the mean score is 10, the adjusted mean becomes -10.

#### OPTION 2

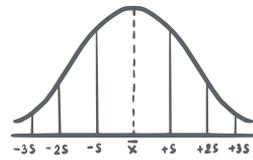
**Subtract** the **mean** score from the **maximum possible score** of the scale.

Example: If the mean score is 10 and the maximum score is 20, the adjusted mean becomes  $20 - 10 = 10$ .

**WARNING**

**You do not need to adjust the standard deviation (SD).**

## VIII – Special Topics



# DEALING WITH MISSING STANDARD DEVIATIONS

**MISSING** Standard deviations can be obtained from:

Standard  
Error

or

Confidence  
Intervals

or

or

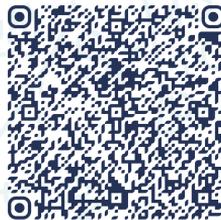
t-statistics

or

P-values

**RevMan Calculator** becomes even more powerful with its integrated tools. For example, it includes a link to an online calculator developed by the **Cochrane Collaboration**, designed to estimate missing standard deviations using alternative measures reported in individual studies.

Scan the QR code below to **download** the **Excel calculator** and streamline your meta-analysis workflow.



**LET'S DIVE  
DEPPER**

into the methods for  
calculating missing SDs



# VIII – Special Topics



## DEALING WITH MISSING STANDARD DEVIATIONS

WE HAVE



KEY SCENARIOS FOR CALCULATING MISSING SDs

### SCENARIO 1 ESTIMATING SD OF A SINGLE GROUP

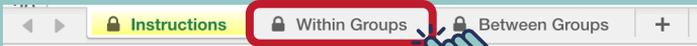


Inside the sheet called "**Within groups**", you can estimate the SD of a mean of a single group using the corresponding

Standard Error

or

Confidence Intervals



### SCENARIO 2 ESTIMATING SD FROM THE MEAN DIFFERENCE AND RELATED STATISTICS

Inside the sheet called "**Between groups**", you can obtain the SD from a

Standard Error

or

Confidence Intervals

or

t-statistics

or

P-value

that relates to a difference between means in two groups



# VIII – Special Topics



## DEALING WITH MISSING STANDARD DEVIATIONS

### SCENARIO 1 ESTIMATING SD OF A SINGLE GROUP

**EXAMPLE**

Group	Mean	SD	SE	Lower CI	Upper CI	n	p-value
Intervention	24.68	2.99	0.19	24.31	25.05	250	0.00171
Control	27.17	3.32	0.22	26.73	27.61	220	

Suppose the studies did not report the **SD**, and it is **missing**. We can estimate the SD using the available data:

#### OPTION 1 USING THE STANDARD ERROR (SE) OF A MEAN

##### Finding the Standard Deviation using the Standard Error:

When making this transformation, standard errors must be of means calculated from within an intervention group and not standard errors of the difference in means computed between study groups.

##### GROUP 1

Standard Error =

Number of participants =

Standard Deviation =

##### GROUP 2

Standard Error =

Number of participants =

Standard Deviation =

Calculation used:  $SD = SE \times \sqrt{n}$

#### OPTION 2 USING THE CONFIDENCE INTERVAL (CI) OF A MEAN

##### Finding the Standard Deviation using Confidence Intervals (CI):

This transformation is for Confidence Intervals for mean values calculated within a study group and not for estimates of differences between study groups. It is important to check that the confidence interval is symmetrical about the mean (the distance between the lower limit and the mean is the same as the distance between the mean and the upper limit). If this is not the case, the confidence interval may have been calculated on transformed values.

##### GROUP 1

What % was the CI? (for 95% CI type 0.95):

Number of participants =

Upper Confidence Interval limit =

Lower Confidence Interval limit =

Mean =

The Confidence Interval is  standard errors wide.

Standard Deviation =

##### GROUP 2

What % was the CI? (for 95% CI type 0.95):

Number of participants =

Upper Confidence Interval limit =

Lower Confidence Interval limit =

Mean =

The Confidence Interval is  standard errors wide.

Standard Deviation =

# VIII – Special Topics



## DEALING WITH MISSING STANDARD DEVIATIONS

### SCENARIO 2

### ESTIMATING SD FROM THE MEAN DIFFERENCE AND RELATED STATISTICS

**EXAMPLE**

MD	Lower CI	Upper CI	n intervention	n control	P-value
1.23	0.31	2.15	250	250	0.0091

### OPTION 1 USING THE CONFIDENCE INTERVAL (CI) OF A MEAN DIFFERENCE

**Using the p-value of a t-test to find the SD.**

First you must derive the corresponding t-value:

p-value =

No. of participants in Group 1 =

No. of participants in Group 2 =

t-value =

Now go to the calculation box for t-values.

**Using the t-value to find the SD**

First you must derive the corresponding Standard Error:

t-value =

Difference in means (between groups) =

Standard Error =

Now go to the calculation box for Standard Errors.

**Using the Confidence Intervals to find the SD**

First you must derive the Standard Error:

Upper CI limit =

Lower CI limit =

% CI used (enter 0.95 for 95%) =

No. of participants in Group 1 =

No. of participants in Group 2 =

(divisor =  )

Standard Error =

Now go to the calculation box for Standard Errors.

**Using the Standard Error to find the SD**

Standard Error of the difference in means =

No. of participants in Group 1 =

No. of participants in Group 2 =

Estimated SD for each group =

**FIRST STEP**  
USE CI TO FIND SE



**SECOND STEP**  
USE SE TO FIND SD

An assumption that the SDs of outcome measurements are the same in both groups is required in all cases. The same SD is then used for both intervention groups.

**IMPORTANT**

# VIII – Special Topics



## DEALING WITH MISSING STANDARD DEVIATIONS

### SCENARIO 2

### ESTIMATING SD FROM THE MEAN DIFFERENCE AND RELATED STATISTICS

**EXAMPLE**

MD	Lower CI	Upper CI	n intervention	n control	P-value
1.23	0.31	2.15	250	250	0.0091

### OPTION 2 USING THE P-VALUE OF A MEAN DIFFERENCE

**Using the p-value of a t-test to find the SD.**

First you must derive the corresponding t-value:

p-value =

No. of participants in Group 1 =

No. of participants in Group 2 =

t-value =

Now go to the calculation box for t-values.

**Using the t-value to find the SD**

First you must derive the corresponding Standard Error:

t-value =

Difference in means (between groups) =

Standard Error =

Now go to the calculation box for Standard Errors.

**Using the Confidence Intervals to find the SD**

First you must derive the Standard Error:

Upper CI limit =

Lower CI limit =

% CI used (enter 0.95 for 95%) =

No. of participants in Group 1 =

No. of participants in Group 2 =

(divisor)

Standard Error =

Now go to the calculation box for Standard Errors.

**Using the Standard Error to find the SD**

Standard Error of the difference in means =

No. of participants in Group 1 =

No. of participants in Group 2 =

Estimated SD for each group =

When studies report levels of significance as ranges (e.g.,  $P < 0.05$ ,  $P < 0.01$ , or  $P = NS$ ), rather than exact P-values, interpretation and calculations can become challenging. A conservative approach is to use the upper limit of the reported range. For example:

For  $P < 0.05$ , assume  $P = 0.05$  | For  $P < 0.01$ , assume  $P = 0.01$  | For  $P < 0.001$ , assume  $P = 0.001$ .

However, this method does not provide a solution for results reported as  $P = NS$  or  $P > 0.05$ , as these values lack specificity and cannot be precisely interpreted for further statistical calculations.

## VIII – Special Topics



# DEALING WITH MISSING STANDARD DEVIATIONS

**LAST  
CHANCE**

### LAST RESORT

IN CASE WHERE DATA TO CALCULATE SD  
ARE NOT AVAILABLE

### STANDARD DEVIATION IMPUTATION

Sometimes, the only option for handling missing SDs is to **borrow** them from other studies.

If **multiple SDs** are available, you might use their **average**, the **highest value**, or a “**reasonably high**” value.



However, since all imputation methods rely on assumptions, they should be used sparingly. When **most studies** in a meta-analysis **have missing SDs**, **imputation is not advisable**.

#### EXAMPLE

Study ID	Group	Mean	SD	Sample Size (n)
Study 1	Experimental	25.4	4.5	50
Study 1	Control	27.1	5.0	50
Study 2	Experimental	23.6	4.2	45
Study 2	Control	26.8	5.3	45
Study 3	Experimental	24.0	(Missing)	40
Study 3	Control	27.5	(Missing)	40

- **Average SD** =  $(4.5 + 5.0 + 4.2 + 5.3) / 4 = 4.75$
- **Highest SD** = 5.3
- **Reasonably High SD** = 5.075 - Imputed using the 75th percentile

## VIII – Special Topics



# COMBINING SUBGROUPS INTO A SINGLE GROUP

Sometimes it is desirable to combine two or more reported subgroups **into a single group**.

For example, '**Group 1**' and '**Group 2**' may refer to two **slightly different variants** of an intervention to which participants were randomized, such as **different doses** of the **same drug**.

Scan the QR code below to visit the StatsToDo website and streamline your meta-analysis workflow with its user-friendly tools.



### 1. CLICK ON THE EXAMPLE DATA



The data is a 3 column numerical data  
Column 1 is sample size n  
Column 2 is mean value  
Column 3 is Standard Deviation value

Example Data



Combine Data Into a Single Group by Decomposing Mean and SD from All Groups

Combine Data Into a Single Group by Combining 2 Groups Sequentially Using Cochrane's Formula

10	11.8	2.4
20	15.3	3.2
15	8.4	4.1

The data is a 3 column numerical data  
Column 1 is sample size n  
Column 2 is mean value  
Column 3 is Standard Deviation value

Example Data

Combine Data Into a Single Group by Decomposing Mean and SD from All Groups

Combine Data Into a Single Group by Combining 2 Groups Sequentially Using Cochrane's Formula

# VIII – Special Topics



## COMBINING SUBGROUPS INTO A SINGLE GROUP

### 2. COMPLETE THE TABLE WITH YOUR DATA

10	12.8	1.5
20	13.3	2.2
15	8.2	5.5

The data is a 3 column numerical data  
Column 1 is sample size n  
Column 2 is mean value  
Column 3 is Standard Deviation value

Example Data

Combine Data Into a Single Group by Decomposing Mean and SD from All Groups

Combine Data into a Single Group by Combining 2 Groups Sequentially Using Cochran's Formula

### 3. COMBINE THE RESULTS

10	12.8	1.5
20	13.3	2.2
15	8.2	5.5

The data is a 3 column numerical data  
Column 1 is sample size n  
Column 2 is mean value  
Column 3 is Standard Deviation value

Example Data

Combine Data Into a Single Group by Decomposing Mean and SD from All Groups

Combine Data into a Single Group by Combining 2 Groups Sequentially Using Cochran's Formula

Combine groups of means and Standard Deviations into a Single Group by Repeating Cochran's formula

	Individual Groups			Combined with previous Group		
	n	Mean	Standard Deviation	n	Mean	Standard Deviation
Row 1	10	12.8	1.5	10	12.8	1.5
Row 2	20	13.3	2.2	30	13.1333	1.9816
Row 3	15	8.2	5.5	45	11.4889	4.2124



Pooled Mean: 11.49

Pooled Standard Deviation: 4.21

## THIS IS THE OUTPUT

# IX – Reporting the Methods



It is highly advised to specify as the aspects of the model you used in the methods section of your meta-analysis report, including:

- (1) the summary measure;
- (2) the method to pool the studies;
- (3) the between-study variance estimator;
- (4) and other details you applied in your analyses.

**EXAMPLE**

## Statistical Analysis

We summarized continuous endpoints using the inverse-variance random-effects model, with mean differences (MD) and 95% confidence interval (CI) as a measure of effect size. We estimated missing means and standard deviations using the formula proposed by Wan and Luo which derives these values from medians, interquartile ranges, and ranges as recommended by the Cochrane Collaboration.<sup>1,2</sup> The restricted-maximum likelihood (REML) estimator was used to calculate the between-study variance  $\tau^2$ .<sup>3</sup> We assessed heterogeneity with Cochrane's Q statistic and Higgins and Thompson's  $I^2$  statistic, with  $p \leq 0.10$  indicating statistical significance. We determined the consistency of the studies based on  $I^2$  values of 0%,  $\leq 25\%$ ,  $\leq 50\%$ , and  $> 50\%$ , indicating no observed, low, moderate, and substantial heterogeneity, respectively.<sup>4</sup> All tests were two-tailed, and a p-value of  $< 0.05$  was considered statistically significant. We used R version 4.2.2 (R Foundation for Statistical Computing, Vienna, Austria) and the extension package "meta" for all calculations and graphics.<sup>5,6</sup>

## References

1. Viechtbauer, W. Bias and Efficiency of Meta-Analytic Variance Estimators in the Random-Effects Model. *Journal of Educational and Behavioral Statistics*. 2005;30(3):261-293.
2. Luo D, Wan X, Liu J, Tong T (2018): Optimally estimating the sample mean from the sample size, median, mid-range, and/or mid-quartile range. *Statistical Methods in Medical Research*, 27, 1785-805.
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4. Higgins JPT, Thompson SG. Quantifying heterogeneity in a meta-analysis. *Statistics in Medicine*. 2002;21(11):1539-1558.
5. Core Team (2023). R: A Language and Environment for Statistical Computing. R Foundation for Statistical Computing, Vienna, Austria. <https://www.R-project.org/>
6. Balduzzi S, Rucker G, Schwarzer G. How to perform a meta-analysis with R: a practical tutorial. In: *Evidence-Based Mental Health*. 22nd ed.; 2019:153-160.



Higgins JPT, Thomas J, Chandler J, Cumpston M, Li T, Page MJ, Welch VA (editors). Cochrane Handbook for Systematic Reviews of Interventions version 6.5 (updated August 2024). Cochrane, 2024. Available from [www.training.cochrane.org/handbook](http://www.training.cochrane.org/handbook).

## Between-study variance estimators

Langan D, Higgins JP, Jackson D, et al. A comparison of heterogeneity variance estimators in simulated random-effects meta-analyses. *Research Synthesis Methods*. 2005;10(1):83–98.

Veroniki AA, Jackson D, Viechtbauer W, et al. Methods to estimate the between-study variance and its uncertainty in meta-analysis. *Research Synthesis Methods*. 2016;7(1):55–79.

### Restricted maximum likelihood estimator:

Viechtbauer, W. Bias and Efficiency of Meta-Analytic Variance Estimators in the Random-Effects Model. *Journal of Educational and Behavioral Statistics*. 2005;30(3):261-293.

### DerSimonian-Laird estimator:

DerSimonian R, Laird N. Meta-analysis in clinical trials. *Controlled Clinical Trials*. 1986;7(3):177–188.

## Heterogeneity Assessment

Higgins JPT, Thompson SG. Quantifying heterogeneity in a meta-analysis. *Statistics in Medicine*. 2002;21(11):1539-1558.

## Methods for Estimating Means and SD

Luo D, Wan X, Liu J, Tong T (2018): Optimally estimating the sample mean from the sample size, median, mid-range, and/or mid-quartile range. *Statistical Methods in Medical Research*, 27, 1785–805

Wan X, Wang W, Liu J, Tong T (2014): Estimating the sample mean and standard deviation from the sample size, median, range and/or interquartile range. *BMC Medical Research Methodology*, 14, 135

## R, RStudio, and R packages

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RStudio Team (2020). RStudio: Integrated Development for R. RStudio, PBC, Boston, MA URL <http://www.rstudio.com/>.

### meta package:

Balduzzi S, Rücker G, Schwarzer G. How to perform a meta-analysis with R: a practical tutorial. In: *Evidence-Based Mental Health*. 22nd ed.; 2019:153-160.

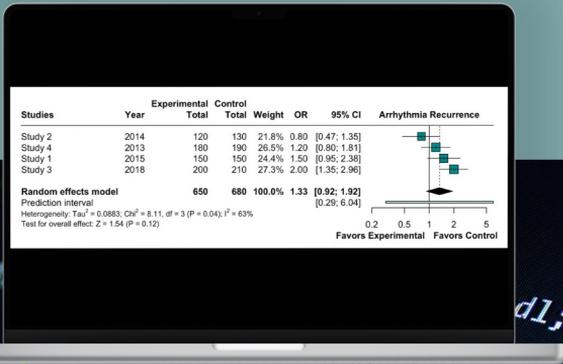
### readxl package:

Wickham H, Bryan J (2023). readxl: Read Excel Files. <https://readxl.tidyverse.org>, <https://github.com/tidyverse/readxl>.

# MASTERING PAIRWISE META-ANALYSIS

## CHAPTER 3: PRE-CALCULATED EFFECT SIZE DATA

in RStudio



AN INTUITIVE AND STRAIGHTFORWARD GUIDE

DOUGLAS MESADRI GEWEHR  
EMILTON LIMA JUNIOR

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```

* @var boolean
*/
define('PSI_INTERNAL_XML', false);
if (version_compare("5.2", PHP_VERSION, ">")) {
    die("PHP 5.2 or greater is required!!!");
}
if (!extension_loaded("pcre")) {
    die("phpSysInfo requires the pcre extension to php in order to work
    properly.");
}
require_once APP_ROOT.'/includes/autoloader.inc.php';

```

# I – Essential R Packages



## *readxl* package

A package that provides functions to read data from Excel files into R. It supports both ".xls" and ".xlsx" file formats, and can read data from individual worksheets or the entire workbook.



## *meta* package

This package is a comprehensive package for meta-analysis, including functions for estimating and plotting effects, performing tests for heterogeneity, adjusting meta-regression models, and conducting subgroup analyses.

First, you'll need to **install** and **load** the packages as follows:

```
Console Terminal Background Jobs
R 4.3.0 ~ /
> library(meta)
Loading 'meta' package (version 6.5-0).
Type 'help(meta)' for a brief overview.
Readers of 'Meta-Analysis with R (Use R!)' should install
older version of 'meta' package: https://tinyurl.com/dt4y5dms
> library(readxl)
>

Untitled1* x Rcode.Rmd R.Rmd B: >>
Source Source
1
2 # Installing the packages
3 install.packages("meta")
4 install.packages("readxl")
5
6 # Loading the packages
7 library(meta)
8 library(readxl)
9
10
11
12
13
14
15
16
17
9:1 (Top Level) R Script
```

Once you install the packages with the `install.packages()` function, you need to load ("activate") the packages, using the `library()` function every time you start RStudio!

QUICK TIPS

## II- Importing your Dataset



# 1<sup>ST</sup>

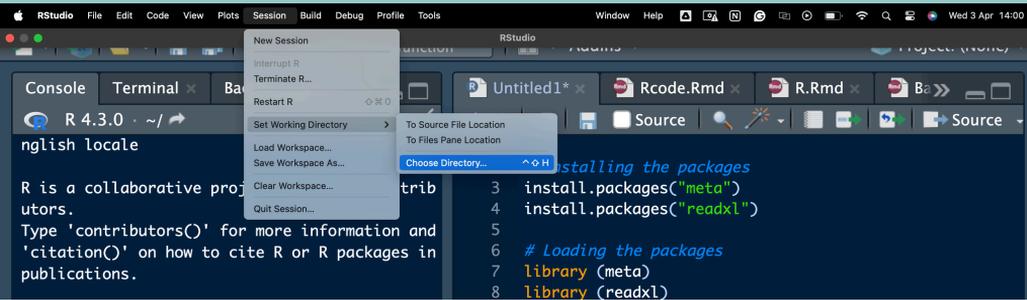
Once you have your Excel workbook with all endpoints of your meta-analysis in its own worksheets ready, save the **.xlsx** file in a designated folder, commonly referred to as the '**working directory**' (WD), or any other preferred name.

For that, you need to use the **setwd()** function and add between quotes the directory of the folder WD in your computer that you've created:

#Setting your WD folder in R Studio:

```
setwd("/Users/douglasmesadrigewehr/Desktop/WD RStudio")
```

The other way is to manually configure the WD folder, as shown below:



The following R code creates a new object with the name of your choice (in this example I am using '**ma**', containing all the outcomes in a data frame object.

```
sheet_names <- excel_sheets("data.xlsx")
sheet_names

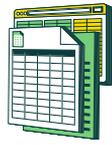
ma <- lapply(sheet_names, function(x) {
  as.data.frame(read_excel("data.xlsx", sheet = x)) })

names(ma) <- sheet_names
```



When using this code, you just need to rename the **.xlsx** file ( ↪ arrows) that contains your dataset, located in your WD folder.

# III – Preparing your Dataset



Before you begin your meta-analysis, you need to ensure that your data has been organized and structured correctly!



This will help ensure that the data is consistent and compatible with the functions and methods used in the meta-analysis, and can save time and effort in the analysis process.

Here are some **Dos and Don'ts** when preparing your data in Excel:



1

It's very important how you name the columns of your spreadsheet. If you already named the columns of your sheet appropriately in **Excel**, you can save a lot of time later because your data does not have to be transformed using R.

Column names should not contain any spaces. An alternative is to use underline sign "\_".

2

3

It does not matter how columns are ordered in your Excel spreadsheet. They just have to be labeled correctly.

It is also important to know that the import may distort special characters like ä, ü, ö, and so forth. You might want to transform them into "normal" letters before you proceed.

4

5

If you have one or several empty rows or columns which used to contain data, make sure to delete those columns/rows completely because R could think that these columns contain (missing) data and import them also.

# IV

## RATIO MEASURES META-ANALYSIS

ODDS RATIO

RISK RATIO

HAZARD RATIO

# IV.1 – Preparing your Dataset



## POSSIBLE SCENARIOS FOR BINARY OUTCOMES

**SCENARIO ①** COMPLETE DATA REPORT USING **OR**  
**ALL** studies reporting **OR**  
 along with their **CI** or **STANDARD ERROR (SE)**



Structure your dataset following the example below:

Author	Year	TE	seTE	lower	upper	n.e	n.c	Subgroup_1	Variable_1
Study 1	2015	1.36		0.95	2.38	150	150	Drug A	70
Study 2	2014	0.80		0.47	1.35	120	130	Drug A	80
Study 3	2018	2.03		1.35	2.96	200	210	Drug B	50
Study 4	2013	1.21	0.2087			180	190	Drug B	20

Study Identification

Lower and upper limit of confidence interval

Calculated effect sizes = OR

Standard Error

Sample size in experimental ('n.e') and control (n.c) groups

Subgroups

Meta-regression

	A	B	C	D	E	F	G	H	I	J
1	Author	Year	TE	seTE	lower	upper	n.e	n.c	Subgroup_1	Variable_1
2	Study 1	2015	1.36		0.95	2.38	150	150	Drug A	70
3	Study 2	2014	0.80		0.47	1.35	120	130	Drug A	80
4	Study 3	2018	2.03		1.35	2.96	200	210	Drug B	50
5	Study 4	2013	1.21	0.2087			180	190	Drug B	20

If the study reports the **SE**, input the **SE** directly into the spreadsheet. If the study provides a **CI**, enter the **upper** and **lower** limits of the **CI** into the respective columns of the spreadsheet.

If the study reports both the **SE** and the **CI** (rare!), choose one to report. **SE** is preferred in such cases, as the **CI** would typically be used to estimate and calculate the SE.

This ensures that the data are standardized and ready for meta-analysis without additional processing.

# IV.1 – Preparing your Dataset



## POSSIBLE SCENARIOS FOR BINARY OUTCOMES

**SCENARIO 2** MIXED DATA REPORT USING **OR**  
**SOME** studies reporting **OR + CI** or **SE**  
**WHILE OTHERS** provide only **RAW DATA**

**1st Step**

Structure your dataset following the example below:

Author	Year	TE	seTE	lower	upper	N. events experimental group	n.e	event.c	n.c	Subgroup_1	Variable_1
Study 1	2015	1.36		0.95	2.38					Drug A	70
Study 2	2014	0.80	0.2660							Drug A	80
Study 3	2018					117	200	86	210	Drug B	50
Study 4	2013					88	180	84	190	Drug B	20

Sample size in experimental group

N. events experimental group

A	B	C	D	E	F	G	H	I	J	K	L
Author	Year	TE	seTE	lower	upper	event.e	n.e	event.c	n.c	Subgroup_1	Variable_1
Study 1	2015	1.36		0.95	2.38					Drug A	70
Study 2	2014	0.80	0.266							Drug A	80
Study 3	2018					117	200	86	210	Drug B	50
Study 4	2013					88	180	84	190	Drug B	20

Identify the studies that reported raw data

**2nd Step**

And then calculate the **OR** and **SE(log[OR])** using the appropriate formulas!

**MORE ON THE OTHER SIDE**

# IV.1 – Preparing your Dataset



## POSSIBLE SCENARIOS FOR BINARY OUTCOMES

**SCENARIO 2** MIXED DATA REPORT USING **OR**  
**SOME** studies reporting **OR + CI** or **SE**  
**WHILE OTHERS** provide only **RAW DATA**

**3rd Step**

Calculate the **OR** and **SE** from raw data:

### CALCULATING THE ODDS RATIO

$$OR = \frac{(\text{Experimental Events} / \text{Experimental Non-Events})}{(\text{Control Events} / \text{Control Non-Events})}$$

In the column labeled **TE**, insert the following formula to calculate the **OR**:

$$=(\text{event.e} / (\text{n.e} - \text{event.e})) / (\text{event.c} / (\text{n.c} - \text{event.c}))$$

Replace **event.e**, **n.e**, **event.c**, and **n.c** with their respective cell references (e.g., G4, H4, I4, J4) in your dataset.

Excel screenshot showing the formula bar for cell C4:  $=\text{G4}/(\text{H4}-\text{G4})/\text{I4}/(\text{J4}-\text{I4})$

Author	Year	TE	seTE	lower	upper	event.e	n.e	event.c	n.c	Subgroup_1	Variable_1
Study 1	2015	1.36		0.95	2.38					Drug A	70
Study 2	2014	0.80	0.266							Drug A	80
Study 3	2018	2.03				117	200	86	210	Drug B	50
Study 4	2013	1.21				88	180	84	190	Drug B	20

### CALCULATING THE STANDARD ERROR

$$SE(\log(OR)) = \sqrt{\frac{1}{\text{Experimental Events}} + \frac{1}{\text{Experimental Non-Events}} + \frac{1}{\text{Control Events}} + \frac{1}{\text{Control Non-Events}}}$$

In the column labeled **seTE**, insert the following formula to calculate the **SE**:

$$=\text{SQRT}((1/\text{event.e}) + (1/(\text{n.e} - \text{event.e})) + (1/\text{event.c}) + (1/(\text{n.c} - \text{event.c})))$$

Replace **event.e**, **n.e**, **event.c**, and **n.c** with their respective cell references (e.g., G4, H4, I4, J4) in your dataset.

Excel screenshot showing the formula bar for cell D4:  $=\text{SQRT}((1/\text{G4}) + (1/(\text{H4}-\text{G4})) + (1/\text{I4}) + (1/(\text{J4}-\text{I4})))$

Author	Year	TE	seTE	lower	upper	event.e	n.e	event.c	n.c	Subgroup_1	Variable_1
Study 1	2015	1.36		0.95	2.38					Drug A	70
Study 2	2014	0.80	0.2660							Drug A	80
Study 3	2018	2.03	0.2007			117	200	86	210	Drug B	50
Study 4	2013	1.21	0.2087			88	180	84	190	Drug B	20

# IV.1 – Preparing your Dataset



## POSSIBLE SCENARIOS FOR BINARY OUTCOMES

### SCENARIO 3 COMPLETE DATA REPORT USING RR

ALL studies reporting RR

along with their CI or STANDARD ERROR (SE)



Structure your dataset following the example below:

Author	Year	TE	seTE	lower	upper	n.e	n.c	Subgroup_1	Variable_1
Study 1	2015	0.55		0.10	2.99	150	150	Drug A	70
Study 2	2014	0.79		0.18	3.50	120	130	Drug A	80
Study 3	2018	0.75		0.13	4.50	200	210	Drug B	50
Study 4	2013	0.83	0.6697			180	190	Drug B	20

Annotations: Calculated effect sizes = RR, Standard Error, Sample size in experimental ('n.e') and control (n.c) groups, Subgroups, Meta-regression

Study Identification

Lower and upper limit of confidence interval

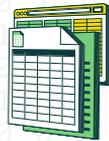
	A	B	C	D	E	F	G	H	I	J
1	Author	Year	TE	seTE	lower	upper	n.e	n.c	Subgroup_1	Variable_1
2	Study 1	2015	0.55		0.10	2.99	150	150	Drug A	70
3	Study 2	2014	0.79		0.18	3.50	120	130	Drug A	80
4	Study 3	2018	0.75		0.13	4.50	200	210	Drug B	50
5	Study 4	2013	0.83	0.6697			180	190	Drug B	20
6										

If the study reports the SE, input the SE directly into the spreadsheet. If the study provides a CI, enter the upper and lower limits of the CI into the respective columns of the spreadsheet.

If the study reports both the SE and the CI (rare!), choose one to report. SE is preferred in such cases, as the CI would typically be used to estimate and calculate the SE.

This ensures that the data are standardized and ready for meta-analysis without additional processing.

# IV.1 – Preparing your Dataset



## POSSIBLE SCENARIOS FOR BINARY OUTCOMES

### SCENARIO 4 MIXED DATA REPORT USING RR

SOME studies reporting RR + CI or SE

WHILE OTHERS provide only RAW DATA

#### 1st Step

Structure your dataset following the example below:

Author	Year	TE	seTE	lower	upper	event.e	n.e	event.c	n.c	Subgroup_1	Variable_1
Study 1	2015	0.55		0.10	2.99					Drug A	70
Study 2	2014	0.79	0.7616							Drug A	80
Study 3	2018					2	530	3	600	Drug B	50
Study 4	2013					4	1300	5	1350	Drug B	20

Sample size in experimental group

N. events experimental group

Author	Year	TE	seTE	lower	upper	event.e	n.e	event.c	n.c	Subgroup_1	Variable_1
Study 1	2015	0.55		0.10	2.99					Drug A	70
Study 2	2014	0.79	0.7616							Drug A	80
Study 3	2018					2	530	3	600	Drug B	50
Study 4	2013					4	1300	5	1350	Drug B	20



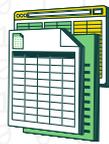
These studies require **no additional preparation**. The provided values for **RR** and either **CI** or **SE** can be directly used in the **metagen()** function imported into R.

### Identify the studies that reported raw data

#### 2nd Step

And then calculate the **RR** and **SE(log[RR])** using the appropriate formulas!





# IV.1 – Preparing your Dataset



## POSSIBLE SCENARIOS FOR BINARY OUTCOMES

**SCENARIO 4** MIXED DATA REPORT USING **RR**  
**SOME** studies reporting **RR + CI** or **SE**  
**WHILE OTHERS** provide only **RAW DATA**

**3rd Step**

Calculate the **OR** and **SE** from raw data:

### CALCULATING THE RELATIVE RISK (OR RISK RATIO)

$$RR = \frac{\text{event.e} / \text{n.e}}{\text{event.c} / \text{n.c}}$$

In the column labeled **TE**, insert the following formula to calculate the **RR**:

$$=(\text{event.e} / \text{n.e}) / (\text{event.c} / \text{n.c})$$

Replace **event.e**, **n.e**, **event.c**, and **n.c** with their respective cell references (e.g., G4, H4, I4, J4) in your dataset.

The screenshot shows an Excel spreadsheet with the following data:

Author	Year	TE	seTE	lower	upper	event.e	n.e	event.c	n.c	Subgroup_1	Variable_1
Study 1	2015	0.55								Drug A	70
Study 2	2014	0.79	0.7616	0.10	2.99					Drug A	80
Study 3	2018	0.75				2	530	3	600	Drug B	50
Study 4	2013	0.83				4	1300	5	1350	Drug B	20

The formula in cell C4 is:  $= (G4 / H4) / (I4 / J4)$

### CALCULATING THE STANDARD ERROR

$$SE(\log(RR)) = \sqrt{\frac{1}{\text{event.e}} - \frac{1}{\text{n.e}} + \frac{1}{\text{event.c}} - \frac{1}{\text{n.c}}}$$

In the column labeled **seTE**, insert the following formula to calculate the **SE**:

$$=SQRT((1/\text{event.e}) - (1/\text{n.e}) + (1/\text{event.c}) - (1/\text{n.c}))$$

Replace **event.e**, **n.e**, **event.c**, and **n.c** with their respective cell references (e.g., G4, H4, I4, J4) in your dataset.

The screenshot shows the same Excel spreadsheet as above, with the formula for Standard Error (SE) in cell D4:

$$=SQRT((1/G4) - (1/H4) + (1/I4) - (1/J4))$$

The resulting values for seTE are: 0.7616 for Study 2, 0.9109 for Study 3, and 0.6897 for Study 4.

## IV.I – Preparing your Dataset



# POSSIBLE SCENARIOS FOR BINARY OUTCOMES

## Summary

### SCENARIO ①

**Available data:** ALL studies reporting **OR** along with their **CI** or **SE**.

**Data Handling:** NO manipulation needed. If both **CI** and **SE** are reported, prefer **SE**.

### SCENARIO ②

**Available data:** SOME studies reporting **OR** along with their **CI** or **SE**, **WHILE** others provide only **RAW** data.

**Data Handling:** calculate the **OR** and **SE** using **event counts** and **totals**. Then, integrate the calculated values with the pre-reported OR and SE into the dataset.

### SCENARIO ③

**Available data:** ALL studies reporting **RR** along with their **CI** or **SE**.

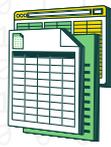
**Data Handling:** NO manipulation needed. If both **CI** and **SE** are reported, prefer **SE**.

### SCENARIO ④

**Available data:** SOME studies reporting **RR** along with their **CI** or **SE**, **WHILE** others provide only **RAW** data.

**Data Handling:** calculate the **RR** and **SE** using **event counts** and **totals**. Then, integrate the calculated values with the pre-reported RR and SE into the dataset.

## IV.1 – Preparing your Dataset



### POSSIBLE SCENARIOS FOR BINARY OUTCOMES



## FOR RATIOS EFFECTS MEASURES

1

**Hazard Ratios** CANNOT be combined directly with **Odds Ratios** OR or **Risk Ratios** due to differences in their statistical meaning and interpretation.

Always prioritize **adjusted ratio effect measures** derived from **multivariate analysis** or **propensity score matching (PSM)**.

These **account for confounding** factors and provide more reliable estimates compared to unadjusted ratios

2

But keep in mind that it could be a source of heterogeneity, especially when you're pooling adjusted with unadjusted effect size data.

3

**Standardize** all **effect measures** to a **single metric** (e.g., OR) when possible, using appropriate conversion formulas, to maintain consistency across the meta-analysis.

**Logistic regression** models report **adjusted ratio effect measures** as **OR**, not **RRs**. As a result, many meta-analyses using adjusted ratio effect measures are conducted with **ORs** rather than **RRs**.

4

5

Clearly state any transformations, conversions, or assumptions made during the meta-analysis. Transparency ensures reproducibility and strengthens the study's credibility.

# IV.1 – Preparing your Dataset



## POSSIBLE SCENARIOS FOR TIME-TO-EVENT ANALYSIS

### SCENARIO ① COX PROPORTIONAL HAZARDS MODEL

ALL studies reporting **HR** or **LN(HR)**

along with their **CI** or **STANDARD ERROR (SE)**



Structure your dataset following the example below:

Author	Year	TE	seTE	lower	upper	n.e	n.c	Subgroup_1	Variable_1
Study 1	2015	0.57		0.36	0.91	209	205	Drug A	70.00
Study 2	2014	0.62		0.43	0.89	153	150	Drug A	80.00
Study 3	2018	0.78		0.47	1.29	114	114	Drug B	50.00
Study 4	2013	0.85	0.47			33	21	Drug B	20.00

Study Identification

Lower and upper limit of confidence interval

Calculated effect sizes = HR

Standard Error

Sample size in experimental ('n.e') and control (n.c) groups

Subgroups

Meta-regression

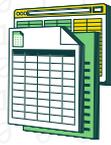
	A	B	C	D	E	F	G	H	I	J
1	Author	Year	TE	seTE	lower	upper	n.e	n.c	Subgroup_1	Variable_1
2	Study 1	2015	0.57		0.36	0.91	209	205	Drug A	70.00
3	Study 2	2014	0.62		0.43	0.89	153	150	Drug A	80.00
4	Study 3	2018	0.78		0.47	1.29	114	114	Drug B	50.00
5	Study 4	2013	0.85	0.47			33	21	Drug B	20.00

If the study reports the **SE**, input the **SE** directly into the spreadsheet. If the study provides a **CI**, enter the **upper** and **lower** limits of the **CI** into the respective columns of the spreadsheet.

If the study reports both the **SE** and the **CI** (rare!), choose one to report. **SE** is preferred in such cases, as the **CI** would typically be used to estimate and calculate the **SE**.

This ensures that the data are standardized and ready for meta-analysis without additional processing.

## IV.1 – Preparing your Dataset



# POSSIBLE SCENARIOS FOR TIME-TO-EVENT ANALYSIS

## SCENARIO ② USING LOG-RANK ANALYSIS

The second approach is to estimate the hazard ratio and its CI or SE approximately using statistics computed during a log-rank analysis.

### Estimating the $\ln(HR)$ :

$$\ln(HR) = \frac{O - E}{V}$$

### Estimating the SE:

$$SE = \frac{1}{\sqrt{V}}$$

#### Where:

- **O**: Observed number of events in the experimental group.
- **E**: Expected number of events in the experimental group (based on the log-rank test).
- **O - E**: Log-rank statistic.
- **V**: Variance of the log-rank statistic.

This explanation is a simplification of the many possible scenarios for estimating **HR** and their **SE** from log-rank analysis data.

For a comprehensive understanding of all scenarios and detailed practical guidance, review authors are encouraged to consult Tierney and colleagues (Tierney et al., 2007). Scan the QR code below to access the full article.



Tierney and colleagues (Tierney et al., 2007) provide a calculator to simplify the estimation of hazard ratios (HR) and their standard errors (SE) from log-rank analysis data. To access this helpful tool, scan the QR code below.



# IV.I – Preparing your Dataset



## POSSIBLE SCENARIOS FOR TIME-TO-EVENT ANALYSIS

### SCENARIO



### RECONSTRUCT APPROXIMATE INDIVIDUAL PARTICIPANT DATA FROM PUBLISHED KAPLAN-MEIER CURVES

This allows reanalysis of the data to estimate the hazard ratio, and also allows alternative approaches to analysis of the time-to-event data.

#### IPDfromKM: Reconstruct Individual Patient Data (IPD) From Kaplan-Meier Survival Curve

PID: 1060; Version: 1.2.3.0; Last Update: 03/22/2022

Yanhong Zhou, Na Liu, J. Jack Lee

Department of Biostatistics, MD Anderson Cancer Center

[Data Extraction](#) [Reconstruct Individual Patient Data \(IPD\)](#) [User Guide](#) [Reference](#)

This tab is used to extract data coordinates from published K-M curves. Video tutorial on data extraction is available under the User Guide tab.

Select an image (accept .png and .jpeg file)

Browse... No file selected

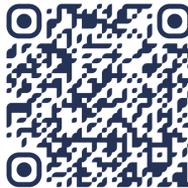
The value for the maximum survival time on the x-axis:

3

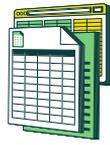
Start extraction

Finish extraction

Uploaded image



# IV.1 – Preparing your Dataset



Create a spreadsheet for each outcome of your meta-analysis in separate worksheets in your Excel workbook!

This approach saves time by allowing you to import **ALL** your endpoints at once into RStudio.



Here is an example of a dataset with 3 outcomes, each one in its own worksheet.

	A	B	C	D	E	F	G	H	I	J	K
1	Author	Year	TE	seTE	lower	upper	n.e	n.c	Subgroup_1	Variable_1	
2	Study 1	2015	1.50		0.95	2.38	150	150	Drug A	70	
3	Study 2	2014	0.80		0.47	1.35	120	130	Drug A	80	
4	Study 3	2018	2.00		1.35	2.96	200	210	Drug B	50	
5	Study 4	2013	1.20	0.2087			180	190	Drug B	20	
6											
7											
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10											
11											
12											
13											
14											
15											
16											
17											
18											
19											
20											
21											

## IV.II – Visualizing your Data



You  
**GOT**  
this

Now, we can have a look at each of the lists (our endpoints) of our data frame object.

The object **ma**, we've just imported, has **3** lists of data:

1. "**rr**" for Recurrence Rate data
2. "**ae**" for Adverse Event data
3. "**los**" for Length of Stay data

To print one specific endpoint, you can do so by adding the dollar sign operator "\$" after "**ma**" inside the **View()** function:

```
View(ma$rr) #to visualize Recurrence Rate data
View(ma$ae) #to visualize Adverse Event data
View(ma$los) #to visualize Length of Stay data
```

This is how your endpoint dataset will appear in RStudio.  
See the example below:

**EXAMPLE**

	Author	Year	TE	seTE	lower	upper	n.e	n.c	Subgroup_1	Variable_1
1	Study 1	2015	1.5	NA	0.95	2.38	150	150	Drug A	70
2	Study 2	2014	0.8	NA	0.47	1.35	120	130	Drug A	80
3	Study 3	2018	2.0	NA	1.35	2.96	200	210	Drug B	50
4	Study 4	2013	1.2	0.2087	NA	NA	180	190	Drug B	20

Showing 1 to 4 of 4 entries, 10 total columns

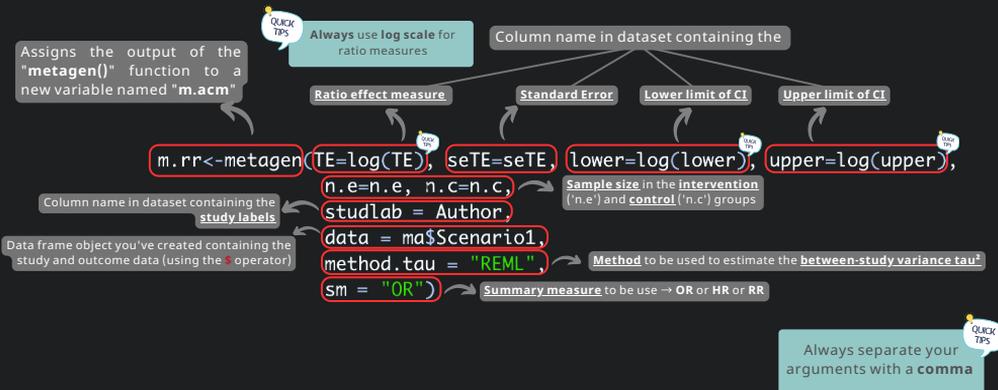
# IV.III – Performing the Meta-Analysis

## FOR RATIO MEASURES



To perform the meta-analysis of pre-calculated effect size data, using **ratio effect measures**, we will use the **metagen()** function.

We need to provide some **instructions** for the **metagen()** function. These instructions are known as **arguments**, which can be one, two, three, or more inputs that the function uses to perform its task. The main arguments of the **metagen()** function are:



The provided code using the **metagen()** function is applicable to **all five aforementioned scenarios** of available data for **binary outcomes** because:

- 1 If the **Standard Error ('seTE')** is not provided, the **'upper'** (upper limit of CI) and **'lower'** (lower limit of CI) arguments will be automatically used to estimate the **'seTE'**.
- 2 If the **'seTE'** is included in the dataset, the function will directly use it, bypassing the need to estimate from the confidence intervals.



To perform the meta-analysis, the ratio effect measure (e.g., OR, RR, or HR) **must be provided in its log scale**, along with its confidence interval. Ensure to include **'TE=log(TE)'**, **'lower=log(lower)'**, and **'upper=log(upper)'** in the dataset before running the analysis.

Over the next pages, we will detail the following aspects of binary outcome meta-analysis:

- (1) methods for **pooling the studies**;
- (2) methods to estimate the **between-study variance tau<sup>2</sup>**; and
- (3) the **summary measures**.



# IV.III – Performing the Meta-Analysis

## FOR RATIO MEASURES



To visualize the results of a meta-analysis conducted with the `metagen()` function, we will use the `summary()` function. It will generate a summary of the analysis

`summary(m.rr)` → Call here the `metagen()` object you have just created

The `summary()` function will display the estimated treatment effect (i.e., the summary measure), the corresponding confidence interval, the between-study variance, and other relevant statistics.

```
> summary(m.rr)
      OR      95%-CI %N(common) %N(random)
Study 1 1.5000 [0.9500; 2.3800]      22.8      24.4
Study 2 0.8000 [0.4700; 1.3500]      17.3      21.8
Study 3 2.0000 [1.3500; 2.9600]      31.2      27.3
Study 4 1.2000 [0.7971; 1.8065]      28.7      26.5

Number of studies: k = 4
Number of observations: o = 1330 (o.e = 650, o.c = 680)

      OR      95%-CI      z      p-value
Common effect model 1.3806 [1.1088; 1.7191] 2.88 0.0039
Random effects model 1.3335 [0.9242; 1.9241] 1.54 0.1240

Quantifying heterogeneity:
tau^2 = 0.0883 [0.0000; 2.0189]; tau = 0.2972 [0.0000; 1.4209]
I^2 = 63.0% [0.0%; 87.5%]; H = 1.64 [1.00; 2.83]

Test of heterogeneity:
  Q d.f. p-value
 8.11  3 0.0438

Details on meta-analytical method:
- Inverse variance method
- Restricted maximum-likelihood estimator for tau^2
- Q-Profile method for confidence interval of tau^2 and tau
```

This section contains:  
(1) the individual studies;  
(2) their effect sizes and confidence intervals;  
(3) their weights (%) in common (i.e. fixed-) and random-effects

The total number of studies in our meta-analysis

The total number of patients in our meta-analysis

The POOLED effect size

Results concerning the between-study heterogeneity

You GOT this

# IV.III – Performing the Meta-Analysis

## FOR RATIO MEASURES



### METHODS FOR POOLING THE PRE-CALCULATED EFFECT SIZES MEASURES

Which method should I use?

The **metagen()** function uses the **generic inverse-variance** method for pooling the studies. This approach weights each study by the inverse of its variance, ensuring more precise studies contribute more to the overall estimate.

This method is recommended by the **Cochrane Collaboration** and is the **default** in the **metagen()** function.

You **do not need to specify** this method explicitly when using **metagen()**, as it is automatically applied.



### METHODS TO ESTIMATE THE BETWEEN-STUDY VARIANCE

Which estimator should I use?



1 Binary outcome?



2 Is the **heterogeneity** of effects in your sample **very large**? Is **avoiding** false-positives a **priority**?



3 Is there **extreme variation** (small and large studies) in the **sample sizes** among included studies?



Sidik-Jonkman ("SJ")

DerSimonian-Laird ("DL")

or

Restricted Maximum Likelihood ("REML")

 **Paule-Mandel ("PM")**

**DerSimonian-Laird ("DL")** estimator can be **biased**, particularly when the number of studies is **small** and **heterogeneity** is **high**.





### LEARNING R SYNTAX

Methods to estimate the between-study variance

```
method.tau = "REML" # Restricted maximum-likelihood estimator
method.tau = "ML" # Maximum-likelihood estimator
method.tau = "PM" # Paule-Mandel estimator
method.tau = "DL" # DerSimonian-Laird estimator
method.tau = "SJ" # Sidik-Jonkman estimator
method.tau = "HE" # Hedges estimator
method.tau = "EB" # Empirical Bayes estimator
```

Always use “ ” when referring to these methods

QUICK TIPS

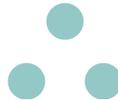


### METHODS TO ESTIMATE THE BETWEEN-STUDY VARIANCE

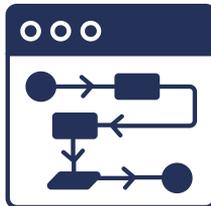
Which estimator should I use?



There are no strict guidelines determining the choice of estimator. In many cases, there are only slight variations in results among different estimators. So, you **shouldn't** worry **TOO** much about it!



If doubt arise, you can always rerun your analyses using different estimators, and check if it changes the interpretation of your results.



# IV.IV – Creating the Forest Plot

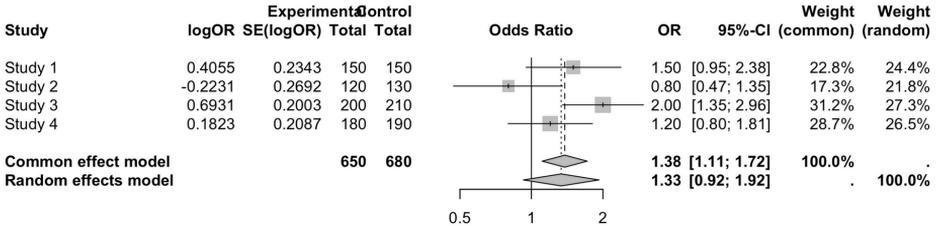
## FOR RATIO MEASURES



You can produce a forest plot for **metagen()** object using the **forest()** function from the 'meta' package

Usually, these forest plots do not have enough quality for publication by default! In the example below, we plot the '**m.acm**' object that we also used in the previous example:

```
#Creating a forest plot for 'm.acm' metagen object  
forest(m.acm)
```



However, the **forest()** function also has countless additional arguments to further customize the appearance of the forest plot.

All these arguments are detailed and described in the function documentation. You can access this documentation by running the following code:

```
help(forest)
```

Files Plots Packages Help Viewer Presentation

R: Forest plot to display the result of a meta-analysis - Find in Topic

forest.meta (meta) R Documentation

### Forest plot to display the result of a meta-analysis

**Description**

Draw a forest plot (using grid graphics system) in the active graphics window or store the forest plot in a file.

**Usage**

```
## S3 method for class 'meta'  
forest(
```

# IV.IV – Creating the Forest Plot

## FOR RATIO MEASURES



But don't worry. I've put together a code that brings together the main arguments for generating **elegant** and **high-quality** forest plots for publication.

Now, let's understand the most important arguments to customize your forest plot!

This is how your code looks in the end:



The first argument always will be the `metagen()` object

forest

```
m.prr,
smLab = "Arrhythmia Recurrence",
layout = "Revman5",
sortvar = TE,
lab.e = "Experimental", label.left = "Favors Experimental",
lab.c = "Control", label.right = "Favors Control",
ff.lf.r = "bold",
leftcols = c("studlab", "Year", "n.e", "n.c", "w.random", "effect", "ci"),
leftlabs = c("Studies", "Year", "Experimental\nTotal", "Control\nTotal", NA, NA, NA),
text.random = "Random effects model",
random = TRUE,
common = FALSE,
test.overall.random = TRUE,
rightcols = FALSE,
colgap = "3mm",
fs.heading = 12,
fs.study = 12,
fs.hetstat = 10,
digits = 2,
digits.pval = 2,
pooled.totals = TRUE,
col.square = "darkcyan", col.square.lines = "black",
prediction = TRUE, col.predict = "#CEFE2E", col.predict.lines = "black", ff.predict = 1)
```

1 Label printed at top of the plot. We usually use to print the endpoint analyzed!

If you omit this argument, the summary measure will be printed

2 Write the name of your experimental group

To specify the weight to be used in the forest plot, use either "w.random" → for random-effects or "w.common" → for fixed-effects

3 Write the name of your control group

3 Write the name of your control group

To specify whether to use a random-effects (random = TRUE, common = FALSE) or fixed-effects model (random = FALSE, common = TRUE)

To specify whether to write "random effects model" or "fixed effects model"

5 To specify whether to print results of test for overall effect: test.overall.random = TRUE → For random effects model test.overall.common = TRUE → For fixed effects model

To specify the gap between the columns. This can be particularly useful when you have long names for the control and/or intervention groups, as these names can overlap and become difficult to read if the gap is not set appropriately.

To specify the minimal number of significant digits to print for the effect estimates (OR/RR/HR and CI)

To specify the minimal number of significant digits to print for p-value of overall treatment effect

To plot the total number of participants

To specify the colour for the outer lines of squares reflecting study's weight

To specify the colour for the squares reflecting study's weight

To print the prediction interval

To specify the background colour for the prediction interval

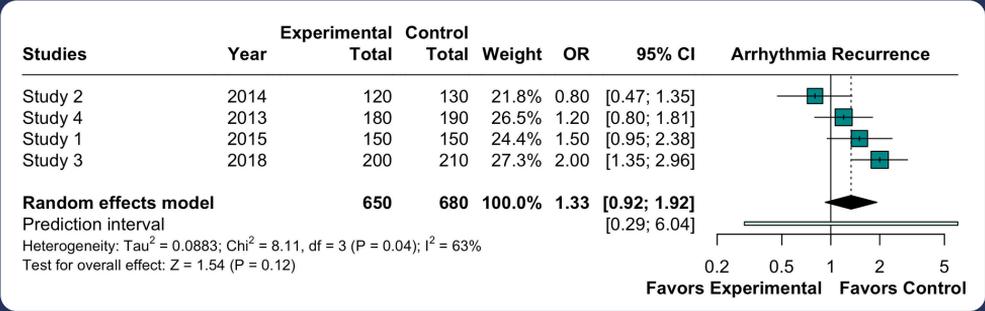
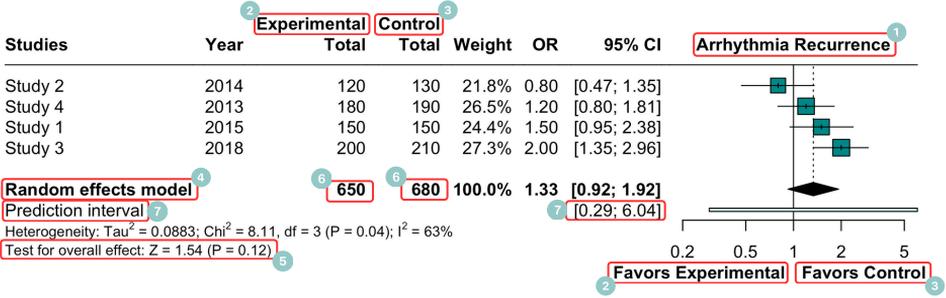
To specify the colour of the outer lines of prediction interval



# IV.IV – Creating the Forest Plot



This is how our forest plot looks in the end:



You GOT this

**V – CONTINUOUS OUTCOMES**

**DIFFERENCE MEASURES META-  
ANALYSIS**

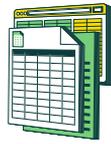
**MEAN DIFFERENCE**

**STANDARDIZED  
MEAN DIFFERENCE**

# V.I – Preparing your Dataset



## POSSIBLE SCENARIOS FOR CONTINUOUS OUTCOMES



### SCENARIO ① COMPLETE DATA REPORT USING MD

ALL studies reporting MD

along with their CI or STANDARD ERROR (SE)



Structure your dataset following the example below:

Author	Year	TE	seTE	lower	upper	n.e	n.c	Subgroup_1	Variable_1
Study 1	2015	-0.27		-0.62	0.08	30	30	Drug A	70
Study 2	2014	0.16	0.1173			50	50	Drug A	80
Study 3	2018	-0.24		-1.40	0.92	25	25	Drug B	50
Study 4	2013	-0.45		-0.79	-0.11	280	280	Drug B	20

Annotations:

- Calculated effect sizes = MD (TE)
- Standard Error (seTE)
- Sample size in experimental ('n.e') and control (n.c) groups
- Subgroups
- Study Identification
- Lower and upper limit of confidence interval
- Meta-regression (Variable\_1)

	A	B	C	D	E	F	G	H	I	J
1	Author	Year	TE	seTE	lower	upper	n.e	n.c	Subgroup_1	Variable_1
2	Study1	2015	-0.27		-0.62	0.08	30	30	Drug A	70
3	Study2	2014	0.16	0.1173			50	50	Drug A	80
4	Study3	2018	-0.24		-1.4	0.92	25	25	Drug B	50
5	Study4	2013	-0.45		-0.79	-0.11	280	280	Drug B	20

If the study reports the SE, input the SE directly into the spreadsheet. If the study provides a CI, enter the upper and lower limits of the CI into the respective columns of the spreadsheet.

If the study reports both the SE and the CI (rare!), choose one to report. SE is preferred in such cases, as the CI would typically be used to estimate and calculate the SE.

This ensures that the data are standardized and ready for meta-analysis without additional processing.

# V.I – Preparing your Dataset



## POSSIBLE SCENARIOS FOR CONTINUOUS OUTCOMES



### SCENARIO ② MIXED DATA REPORT

**SOME** studies reporting **MD + CI** or **SE**

**WHILE OTHERS** provide only **MEANS AND SD**

#### 1st Step

Structure your dataset following the example below:

Author	Year	TE	seTE	lower	upper	mean.e	sd.e	mean.c	sd.c	n.e	n.c	Subgroup_1	Variable_1
Study 1	2015	-0.27		-0.62	0.08					30	30	Drug A	70
Study 2	2014	0.16	0.1173							50	50	Drug A	80
Study 3	2018					2.24	1.93	2.48	2.23	25	25	Drug B	50
Study 4	2013					2.45	1.97	2.90	2.25	280	280	Drug B	20

Calculated effect sizes = MD

Standard Error

Mean - experimental group

Standard Deviation - experimental group

Study Identification

Mean - control group

Standard Deviation - control group

Sample size in experimental (n.e) and control (n.c) groups

Lower and upper limit of confidence interval

Identify the studies that reported raw data

#### 2nd Step

Author	Year	TE	seTE	lower	upper	mean.e	sd.e	mean.c	sd.c	n.e	n.c	Subgroup_1	Variable_1
Study 1	2015	-0.27		-0.62	0.08					30	30	Drug A	70
Study 2	2014	0.16	0.117							50	50	Drug A	80
Study 3	2018					2.24	1.93	2.48	2.23	25	25	Drug B	50
Study 4	2013					2.45	1.97	2.9	2.25	280	280	Drug B	20

These studies require no additional preparation. The provided values for MD and either CI or SE can be directly used in the `metagen()` function imported into R.

And then calculate the MD and SE using the appropriate formulas!



# V.I – Preparing your Dataset



**POSSIBLE**  
SCENARIOS  
FOR CONTINUOUS OUTCOMES



## SCENARIO ② MIXED DATA REPORT

**SOME** studies reporting **MD + CI** or **SE**

**WHILE OTHERS** provide only **MEANS AND SD**

### 3rd Step

Calculate the **MD** and **SE** from raw data:

### CALCULATING THE MEAN DIFFERENCE

$$MD = \text{Mean}_e - \text{Mean}_c$$

In the column labeled **TE**, insert the following formula to calculate the **MD**:

=mean.e - mean.c

Replace **mean.e** and **mean.c** with their respective cell references (e.g., G4, I4) in your dataset.

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	Author	Year	TE	seTE	lower	upper	mean.e	sd.e	mean.c	sd.c	n.e	n.c	Subgroup_1	Variable_1
2	Study 1	2015	-0.27		-0.62	0.08					30	30	Drug A	70
3	Study 2	2014	0.16	0.117							50	50	Drug A	80
4	Study 3	2018	-0.24				2.24	1.93	2.48	2.23	25	25	Drug B	50
5	Study 4	2013	-0.45				2.45	1.97	2.9	2.25	280	280	Drug B	20

### CALCULATING THE STANDARD ERROR

In the column labeled **seTE**, insert the following formula to calculate the **SE**:

$$SE_{MD} = \sqrt{\frac{SD_e^2}{n_e} + \frac{SD_c^2}{n_c}}$$

=SQRT(((sd.e)^2/n.e) + ((sd.c)^2/n.c))

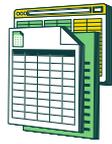
Replace **sd.e**, **n.e**, **sd.c**, and **n.c** with their respective cell references (e.g., G4, H4, J4, L4) in your dataset.

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	Author	Year	TE	seTE	lower	upper	mean.e	sd.e	mean.c	sd.c	n.e	n.c	Subgroup_1	Variable_1
2	Study 1	2015	-0.27		-0.62	0.08					30	30	Drug A	70
3	Study 2	2014	0.16	0.117							50	50	Drug A	80
4	Study 3	2018	-0.24	0.590			2.24	1.93	2.48	2.23	25	25	Drug B	50
5	Study 4	2013	-0.45	0.179			2.45	1.97	2.9	2.25	280	280	Drug B	20

# V.I – Preparing your Dataset



## POSSIBLE SCENARIOS FOR CONTINUOUS OUTCOMES



### SCENARIO ③ MIXED DATA REPORT

**SOME** studies reporting **MD + CI** or **SE**

**WHILE OTHERS** provide **MEANS AND SD** or **MEDIAN, IQR, MIN-MAX**

#### 1st Step

Structure your dataset following the example below:

Author	Year	TE	seTE	lower	upper	mean.e	sd.e	median.e	q1.e	q3.e	min.e	max.e	n.e	mean.c	sd.c	median.c	q1.c	q3.c	min.c	max.c	n.c
Study 1	2015	-0.27		-0.62	0.08								30								30
Study 2	2014	0.16	0.1173										50								50
Study 3	2018					2.24	1.93						25	2.24	1.93						25
Study 4	2013							2.45	1.12	3.78	0.4	6.3	280			2.90	1.38	4.42	0.5	7.3	280

#### 2nd Step

For studies reporting **Median, Interquartile Range**, and/or **Minimum** and **Maximum** values, **first** estimate the **Mean** and **SD** using methods recommended by the Cochrane Collaboration (Wan & Luo method).

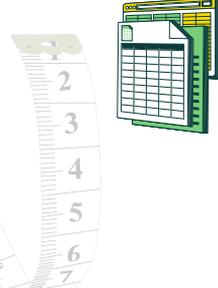
Scan the QR code below to visit a user-friendly website that helps you apply this method to find means  $\pm$  SDs as needed.



# V.I – Preparing your Dataset



## POSSIBLE SCENARIOS FOR CONTINUOUS OUTCOMES



### SCENARIO 3 MIXED DATA REPORT

**SOME** studies reporting **MD + CI** or **SE**

**WHILE OTHERS** provide **MEANS AND SD** or **MEDIAN, IQR, MIN-MAX**

2nd Step

Estimating the Mean and SD:

**Scenario 1**

**RARE**

280	Size of the sample
0.4	Minimum of the sample
2.45	Median of the sample
6.3	Maximum of the sample

2.4997	Estimated mean of the sample from Luo et al. (2018)
1.0374	Estimated standard deviation of the sample from Wan et al. (2014)

Median

Min

Max

**Important Note:** Ensure the study explicitly states that the range represents the minimum and maximum values of the sample. Do not confuse this with the Interquartile Range (IQR), which represents the range between the 25th percentile (Q1) and the 75th percentile (Q3). Properly distinguishing these measures is essential before performing any calculations.



★★★★★ MOST POPULAR

**Scenario 2**

280	Size of the sample
1.12	First quartile of the sample
2.45	Median of the sample
3.78	Third quartile of the sample

2.45	Estimated mean of the sample from Luo et al. (2018)
1.9822	Estimated standard deviation of the sample from Wan et al. (2014)

Median

Q1

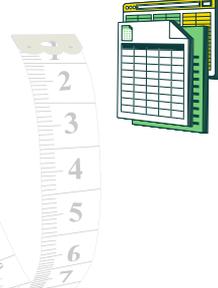
Q3

**Important Note:** When a study reports the median (IQR), the value before the comma inside the parentheses represents the first quartile (Q1), and the value after the comma represents the third quartile (Q3). Ensure these are correctly interpreted before performing any calculations.

# V.I – Preparing your Dataset



## POSSIBLE SCENARIOS FOR CONTINUOUS OUTCOMES



### SCENARIO 3 MIXED DATA REPORT

**SOME** studies reporting **MD + CI** or **SE**

**WHILE OTHERS** provide **MEANS AND SD** or **MEDIAN, IQR, MIN-MAX**

### 2nd Step

Estimating the Mean and SD:

**Scenario 3**



280	Size of the sample
0.4	Minimum of the sample
1.12	First quartile of the sample
2.45	Median of the sample
3.78	Third quartile of the sample
6.3	Maximum of the sample

---

2.478	Estimated mean of the sample from <a href="#">Luo et al. (2018)</a>
1.6732	Estimated standard deviation of the sample from <a href="#">Shi et al. (2020)</a>

Median

Min

Q1

Q3

Max



By organizing your dataset to include columns for **Median**, **Q1**, **Q3**, **Min**, and **Max**, you can easily estimate missing values when needed. This ensures flexibility without losing valuable studies.

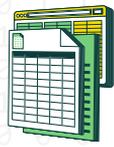


You need at least **one pair** (Q1-Q3 or Min-Max) of dispersion measures. **The more** measures you have, **the more accurate** the estimation will be.

### 3rd Step

Calculate the **MD** and **SE** from raw data, as explained previously in **Scenario 2**.

## V.I – Preparing your Dataset



### POSSIBLE SCENARIOS FOR BINARY OUTCOMES



## FOR DIFFERENCE MEASURES

1

If the data are **significantly skewed**, take caution when applying normal-based methods for estimating the Mean and Standard Deviation. **Carefully** evaluate whether these methods (Wan & Luo) are appropriate, as they **assume normality** and may lead to biased results in skewed distributions.

**Least-square means** (also known as Marginal Means) are derived from a linear model and are **adjusted for covariates** or confounding variables, whereas the **arithmetic mean** is **unadjusted**. While both represent continuous effect measures of the same outcome, **combining them using the estimate and SE** (calculated directly or derived from the CI) is possible.

2

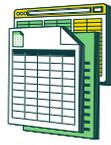
But keep in mind that it could be a source of heterogeneity, especially when you're pooling adjusted with unadjusted effect size data.

3

Always ensure all studies follow the **same direction of comparison** (e.g., Intervention 1 vs Intervention 2). This step is crucial for accurate pooling and interpretation in your meta-analysis.



# V.I – Preparing your Dataset



**IMPORTANT**

Create a spreadsheet for each outcome of your meta-analysis in separate worksheets in your Excel workbook!

This approach saves time by allowing you to import **ALL** your endpoints at once into RStudio.

Here is an example of a dataset with 3 outcomes, each one in its own worksheet.

Author	Year	TE	seTE	lower	upper	n.e	n.c	Subgroup_1	Variable_1
Study 1	2015	-0.27	0.1173	-0.62	0.08	30	30	Drug A	70
Study 2	2014	0.16	0.1173	-0.62	0.08	50	50	Drug A	80
Study 3	2018	-0.24	0.1173	-1.4	0.92	25	25	Drug B	50
Study 4	2013	-0.45	0.1173	-0.79	-0.11	280	280	Drug B	20

## IV.II – Visualizing your Data



You  
**GOT**  
this

Now, we can have a look at each of the lists (our endpoints) of our data frame object.

The object **ma**, we've just imported, has **3** lists of data:

1. "**rr**" for Recurrence Rate data
2. "**ae**" for Adverse Event data
3. "**los**" for Length of Stay data

To print one specific endpoint, you can do so by adding the dollar sign operator "\$" after "**ma**" inside the **View()** function:

```
View(ma$rr) #to visualize Recurrence Rate data
View(ma$ae) #to visualize Adverse Event data
View(ma$los) #to visualize Length of Stay data
```

This is how your endpoint dataset will appear in RStudio.  
See the example below:

**EXAMPLE**

	Author	Year	TE	seTE	lower	upper	n.e	n.c	Subgroup_1	Variable_1
1	Study 1	2015	-0.27	NA	-0.62	0.08	30	30	Drug A	70
2	Study 2	2014	0.16	0.1173	NA	NA	50	50	Drug A	80
3	Study 3	2018	-0.24	NA	-1.40	0.92	25	25	Drug B	50
4	Study 4	2013	-0.45	NA	-0.79	-0.11	280	280	Drug B	20

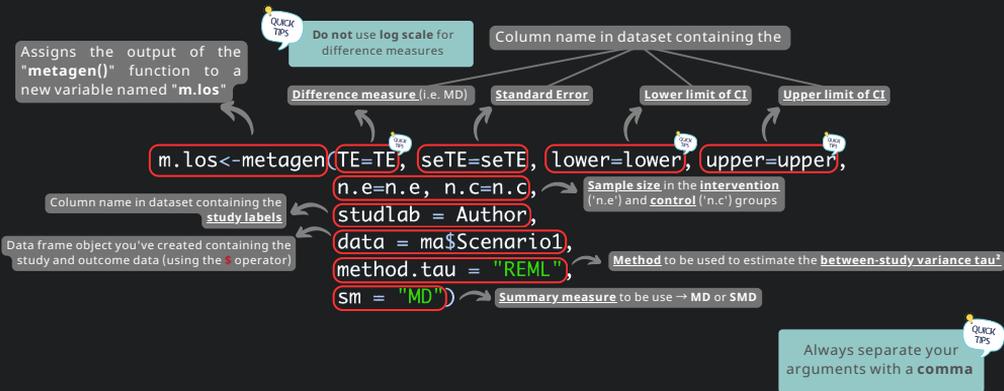
# V.III – Performing the Meta-Analysis

## FOR CONTINUOUS OUTCOMES – DIFFERENCE MEASURES



To perform the meta-analysis of pre-calculated effect size data, using **difference measures**, we will use the **metagen()** function.

We need to provide some **instructions** for the **metagen()** function. These instructions are known as **arguments**, which can be one, two, three, or more inputs that the function uses to perform its task. The main arguments of the **metagen()** function are:



The provided code using the **metagen()** function is applicable to **all three** aforementioned scenarios of available data **for continuous outcomes** because:

- 1 If the **Standard Error ('seTE')** is not provided, the **'upper'** (upper limit of CI) and **'lower'** (lower limit of CI) arguments will be automatically used to estimate the **'seTE'**.
- 2 If the **'seTE'** is included in the dataset, the function will directly use it, bypassing the need to estimate from the confidence intervals.



To perform the meta-analysis, continuous effect measures (e.g., MD, SMD) **do not require transformation into the log scale**, unlike ratio measures, which must be log-transformed. Ensure to include **'TE=TE'**, **'lower=lower'**, and **'upper=upper'** in the dataset before running the analysis.

Over the next pages, we will detail the following aspects of binary outcome meta-analysis:

- (1) methods for **pooling the studies**;
- (2) methods to estimate the **between-study variance  $\tau^2$** ; and
- (3) the **summary measures**.



# V.III – Performing the Meta-Analysis

## FOR CONTINUOUS OUTCOMES – DIFFERENCE MEASURES



To visualize the results of a meta-analysis conducted with the `metagen()` function, we will use the `summary()` function. It will generate a summary of the analysis

`summary(m.los)` → Call here the `metagen()` object you have just created

The `summary()` function will display the estimated treatment effect (i.e., the summary measure), the corresponding confidence interval, the between-study variance, and other relevant statistics.

```
> summary(m.los)
      MD      95%-CI %N(common) %N(random)
Study 1 -0.2700 [-0.6200; 0.0800]      22.4      28.8
Study 2  0.1600 [-0.0699; 0.3899]      51.9      34.9
Study 3 -0.2400 [-1.4000; 0.9200]       2.0       7.0
Study 4 -0.4500 [-0.7900; -0.1100]     23.7     29.3

Number of studies: k = 4
Number of observations: o = 770 (o.e = 385, o.c = 385)

      MD      95%-CI      z p-value
Common effect model -0.0890 [-0.2546; 0.0765] -1.05 0.2919
Random effects model -0.1704 [-0.5077; 0.1668] -0.99 0.3219

Quantifying heterogeneity:
tau^2 = 0.0710 [0.0012; 0.8987]; tau = 0.2665 [0.0350; 0.9480]
I^2 = 69.8% [13.1%; 89.5%]; H = 1.82 [1.07; 3.09]

Test of heterogeneity:
  Q d.f. p-value
9.93  3  0.0192

Details on meta-analytical method:
- Inverse variance method
- Restricted maximum-likelihood estimator for tau^2
- Q-Profile method for confidence interval of tau^2 and tau
```

This section contains:  
(1) the individual studies;  
(2) their effect sizes and confidence intervals;  
(3) their weights (%) in common (i.e. fixed-) and random-effects

The **total number of studies** in our meta-analysis

The **total number of patients** in our meta-analysis

The **POOLED effect size**

Results concerning the **between-study heterogeneity**

You  
**GOT**  
this

# V.III – Performing the Meta-Analysis

## FOR CONTINUOUS OUTCOMES – DIFFERENCE MEASURES



### METHODS FOR POOLING THE PRE-CALCULATED EFFECT SIZES MEASURES

Which method should I use?

The **metagen()** function uses the **generic inverse-variance** method for pooling the studies. This approach weights each study by the inverse of its variance, ensuring more precise studies contribute more to the overall estimate.

This method is recommended by the **Cochrane Collaboration** and is the **default** in the **metagen()** function.

You **do not need to specify** this method explicitly when using **metagen()**, as it is automatically applied.



### METHODS TO ESTIMATE THE BETWEEN-STUDY VARIANCE

Which estimator should I use?



**Restricted Maximum Likelihood**  
("REML")



**DerSimonian-Laird ("DL")** estimator can be **biased**, particularly when the number of studies is **small** and **heterogeneity** is **high**.

This can lead to **overconfident** results with **narrower** confidence intervals than warranted.



**False-positive results**  
**Type 1 error**

# V.III – Performing the Meta-Analysis

## FOR CONTINUOUS OUTCOMES – DIFFERENCE MEASURES



### LEARNING R SYNTAX

Methods to estimate the between-study variance

```
method.tau = "REML" # Restricted maximum-likelihood estimator
method.tau = "ML" # Maximum-likelihood estimator
method.tau = "PM" # Paule-Mandel estimator
method.tau = "DL" # DerSimonian-Laird estimator
method.tau = "SJ" # Sidik-Jonkman estimator
method.tau = "HE" # Hedges estimator
method.tau = "EB" # Empirical Bayes estimator
```

Always use “ ” when referring to these methods

QUICK TIPS

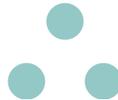


### METHODS TO ESTIMATE THE BETWEEN-STUDY VARIANCE

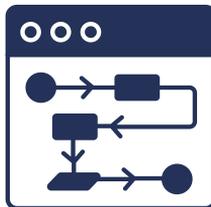
Which estimator should I use?



There are no strict guidelines determining the choice of estimator. In many cases, there are only slight variations in results among different estimators. So, you **shouldn't** worry **TOO** much about it!



If doubt arise, you can always rerun your analyses using different estimators, and check if it changes the interpretation of your results.



# V.IV – Creating the Forest Plot

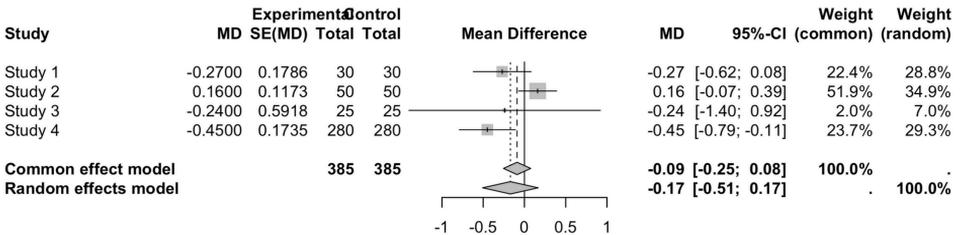
## FOR CONTINUOUS OUTCOMES – DIFFERENCE MEASURES



You can produce a forest plot for **metagen()** object using the **forest()** function from the 'meta' package

Usually, these forest plots do not have enough quality for publication by default! In the example below, we plot the 'm.los' object that we also used in the previous example:

```
#Creating a forest plot for 'm.los' metagen object  
forest(m.los)
```



However, the **forest()** function also has countless additional arguments to further customize the appearance of the forest plot.

All these arguments are detailed and described in the function documentation. You can access this documentation by running the following code:

```
help(forest)
```

Files Plots Packages Help Viewer Presentation

R: Forest plot to display the result of a meta-analysis - Find in Topic

forest.meta (meta) R Documentation

### Forest plot to display the result of a meta-analysis

**Description**

Draw a forest plot (using grid graphics system) in the active graphics window or store the forest plot in a file.

**Usage**

```
## S3 method for class 'meta'  
forest(
```

# V.IV – Creating the Forest Plot

## FOR CONTINUOUS OUTCOMES – DIFFERENCE MEASURES



But don't worry. I've put together a code that brings together the main arguments for generating **elegant** and **high-quality** forest plots for publication.

Now, let's understand the most important arguments to customize your forest plot!

This is how your code looks in the end:



The first argument always will be the `metagen()` object

forest

```
m.prr,  
smlab = "Length of Stay",  
layout = "Revman5",  
sortvar = TE,  
lab.e = "Experimental", label.left = "Favors Experimental",  
lab.c = "Control", label.right = "Favors Control",  
ff.l.r = "bold",  
leftcols = c("studlab", "Year", "n.e", "n.c", "w.random", "effect", "ci"),  
leftlabs = c("Studies", "Year", "Experimental\nTotal", "Control\nTotal", NA, NA, NA),  
text.random = "Random effects model",  
random = TRUE,  
common = FALSE,  
test.overall.random = TRUE,  
rightcols = FALSE,  
colgap = "3mm",  
fs.heading = 12,  
fs.study = 12,  
fs.hetstat = 10,  
digits = 2,  
digits.pval = 2,  
pooled.totals = TRUE,  
col.square = "darkcyan", col.square.lines = "black",  
prediction = TRUE, col.predict = "#CEFE2E", col.predict.lines = "black", ff.predict = 1)
```

1 Label printed at top of the plot. We usually use to print the endpoint analyzed!

If you omit this argument, the summary measure will be printed

2 Write the name of your experimental group

To specify the weight to be used in the forest plot, use either "w.random" → for random-effects or "w.common" → for fixed-effects

3 Write the name of your control group

To specify whether to use a random-effects (random = TRUE, common = FALSE) or fixed-effects model (random = FALSE, common = TRUE)

4 To specify whether to write "random effects model" or "fixed effects model"

5 To specify whether to print results of test for overall effect: test.overall.random = TRUE → For random effects model test.overall.common = TRUE → For fixed effects model

To specify the gap between the columns. This can be particularly useful when you have long names for the control and/or intervention groups, as these names can overlap and become difficult to read if the gap is not set appropriately.

To specify the minimal number of significant digits to print for the effect estimates (OR/RR/HR and CI)

To specify the minimal number of significant digits to print for p-value of overall treatment effect

To plot the total number of participants

To specify the colour for the outer lines of squares reflecting study's weight

To specify the colour for the squares reflecting study's weight

To print the prediction interval

To specify the background colour for the prediction interval

To specify the colour of the outer lines of prediction interval

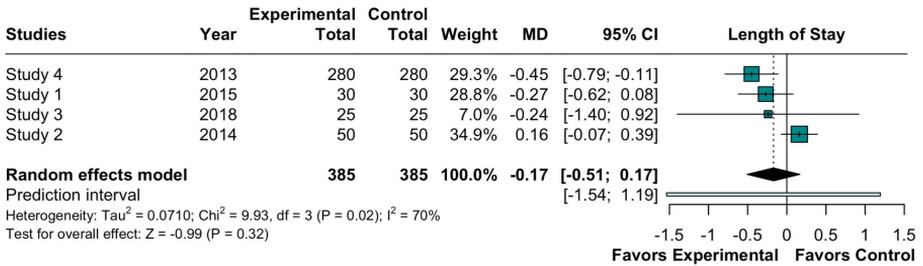
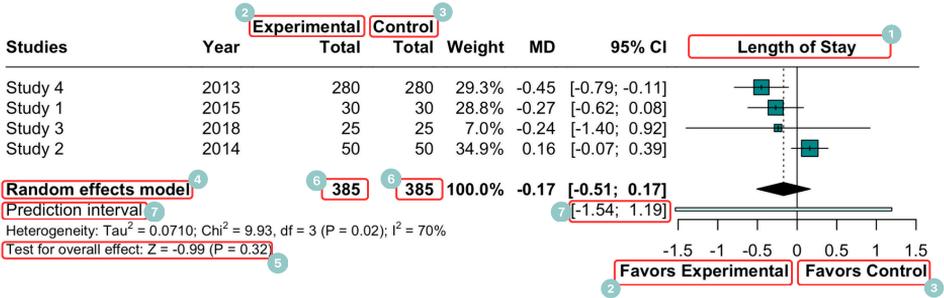


# V.IV – Creating the Forest Plot

## FOR CONTINUOUS OUTCOMES – DIFFERENCE MEASURES



This is how our forest plot looks in the end:



You  
**GOT**  
this

# V.IV – Creating the Forest Plot

**FOR CONTINUOUS OUTCOMES – DIFFERENCE MEASURES**



**DON'T FORGET**

TO ADJUST THE LABELS IN YOUR FOREST PLOT

It's critical to correctly adjust the "Favors Experimental" and "Favors Control" labels in forest plots. The interpretation of these labels depends on whether an **increase** or **decrease** in the (standardized) **mean difference** favors the experimental group. **Mislabeling** can mislead readers and **compromise the clarity** of your analysis.

## SCENARIO 1 HIGHER SCORE OR VALUE = BETTER OUTCOME



When a **higher score or value** represents a **better** outcome, a **increase** in the MD favors the **experimental group**.

**EXAMPLE**

- Quality of Life: Higher scores indicate improved well-being.
- Cognitive Function Tests: Higher scores represent better performance.
- Physical Activity Levels: Higher values mean better results.



Always check the clinical meaning of an increase or decrease in the outcome.

Favors control

Favors experimental

## SCENARIO 2 LOWER SCORE OR VALUE = BETTER OUTCOME



When a **lower score or value** represents a **better** outcome, a **decrease** in the MD favors the **experimental group**.

**EXAMPLE**

- Blood Pressure: Lower values reduce cardiovascular risk.
- Cholesterol Levels: Lower levels are beneficial.
- Body Mass Index: Lower BMI values indicate successful weight-loss interventions.

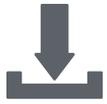


Always check the clinical meaning of an increase or decrease in the outcome.

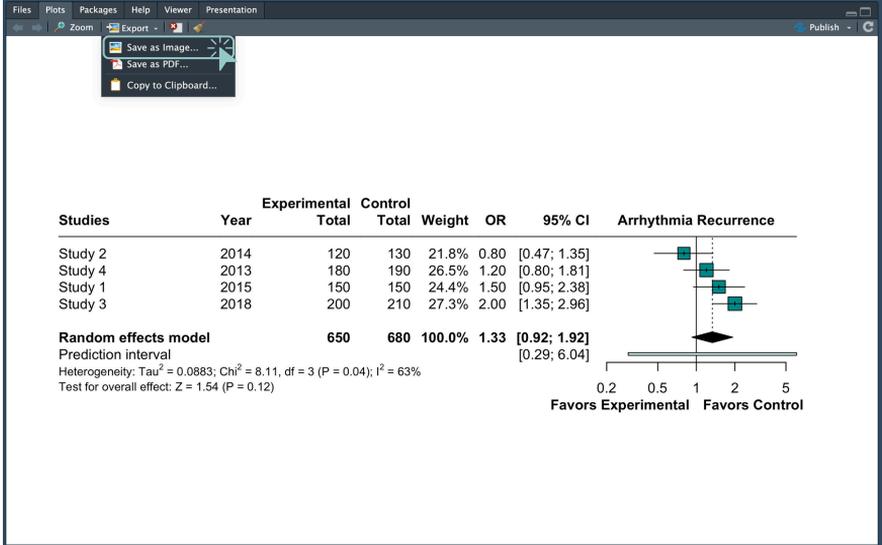


Favors experimental

Favors control



# THE EASIER METHOD



Choose the file you want to save it

Set the resolution!

Image format: PNG

Directory...: /Users/douglasmesadrigewehr/Desktop

File name: Arrhythmia Recurrence

Width: 1135 Height: 664

Maintain aspect ratio

Update Preview

Write the name to the forest plot

Studies	Year	Experimental Total	Control Total	Weight	OR	95% CI	Arrhythmia Recurrence
Study 2	2014	120	130	21.8%	0.80	[0.47; 1.35]	
Study 4	2013	180	190	26.5%	1.20	[0.80; 1.81]	
Study 1	2015	150	150	24.4%	1.50	[0.95; 2.38]	
Study 3	2018	200	210	27.3%	2.00	[1.35; 2.96]	
<b>Random effects model</b>		<b>650</b>	<b>680</b>	<b>100.0%</b>	<b>1.33</b>	<b>[0.92; 1.92]</b>	

**Prediction interval**  
 Heterogeneity:  $\tau^2 = 0.0883$ ;  $\text{Chi}^2 = 8.11$ ,  $\text{df} = 3$  ( $P = 0.04$ );  $I^2 = 63\%$   
 Test for overall effect:  $Z = 1.54$  ( $P = 0.12$ )

View plot after saving

Save Cancel



# ADDRESSING THE DIRECTION OF COMPARISON

When combining studies, it's essential to ensure all reported treatment effects are **consistent** in their **direction of comparison**. Some studies may report effects as **Intervention 1 vs Intervention 2**, while others use the reverse, **Intervention 2 vs Intervention 1**. This inconsistency must be corrected before pooling data.

## THE DIRECTION OF COMPARISON MATTERS !

### RATIOS MEASURES = OR | RR | HR

Ratios are multiplicative measures, and inverting the comparison changes the magnitude of the effect.

#### EXAMPLE

RR (95% CI) for Intervention 1 vs Intervention 2 = 1.66 (0.94-2.93)

RR (95% CI) for Intervention 2 vs Intervention 1 = 0.60 (0.34-1.06)

### DIFFERENCE MEASURES = MD | SMD

Differences are additive measures, and reversing the comparison flips the sign.

#### EXAMPLE

MD (95% CI) for Intervention 1 vs Intervention 2 = 1.5 (1.23; 1.77)

MD (95% CI) for Intervention 2 vs Intervention 1 = -1.5 (-1.23; -1.77)



# ADDRESSING THE DIRECTION OF COMPARISON

To standardize the direction of comparison in a meta-analysis, all treatment effects must represent the same comparison (e.g., Intervention 1 vs Intervention 2 or vice versa).

**Here's how to adjust the direction for both ratios and differences:**

### RATIOS MEASURES = OR | RR | HR

$$\text{New Treatment Effect (TE)} = \frac{1}{\text{Reported Treatment Effect (TE)}}$$

$$\text{New Lower CI} = \frac{1}{\text{Reported Upper CI}}$$

$$\text{New Upper CI} = \frac{1}{\text{Reported Lower CI}}$$



**Standard Error** remains **unchanged**. It's independent of the direction and does not change.

### DIFFERENCE MEASURES = MD | SMD

$$\text{New TE} = -\text{Reported TE}$$

$$\text{New Lower CI} = -\text{Reported Upper CI}$$

$$\text{New Upper CI} = -\text{Reported Lower CI}$$



**Standard Error** remains **unchanged**. It's independent of the direction and does not change.

# VII – Special Topics



## WORKING WITH **DIFFERENT** CONFIDENCE INTERVALS

In meta-analyses, studies may report confidence intervals (CIs) with **different levels of confidence** (e.g., **90%**, **95%**, or **99%**). To standardize the data for analysis, you must **first calculate the Standard Error** for all studies using their reported CIs, regardless of the confidence level.

Once the **SE** is calculated, the treatment effect and its **SE** can be used uniformly in the **metagen()** function.

### FROM CONFIDENCE INTERVAL TO STANDARD ERROR:

**ONLY FOR STUDIES WITH >60 PATIENTS IN EACH GROUP**

**Ratio measures**  
OR | RR | HR

**Difference measures**  
MD | SMD

#### From 90% CI to SE

$$SE = \frac{\log(\text{Upper CI}) - \log(\text{Lower CI})}{3.29}$$

```
SE = (log(Upper_CI) - log(Lower_CI))/3.29
```

$$SE = \frac{\text{Upper CI} - \text{Lower CI}}{3.29}$$

```
SE = (Upper_CI - Lower_CI)/3.29
```

#### From 95% CI to SE

$$SE = \frac{\log(\text{Upper CI}) - \log(\text{Lower CI})}{3.92}$$

```
SE = (log(Upper_CI) - log(Lower_CI))/3.92
```

$$SE = \frac{\text{Upper CI} - \text{Lower CI}}{3.92}$$

```
SE = (Upper_CI - Lower_CI)/3.92
```

#### From 99% CI to SE

$$SE = \frac{\log(\text{Upper CI}) - \log(\text{Lower CI})}{5.15}$$

```
SE = (log(Upper_CI) - log(Lower_CI))/5.15
```

$$SE = \frac{\text{Upper CI} - \text{Lower CI}}{5.15}$$

```
SE = (Upper_CI - Lower_CI)/5.15
```

# VII – Special Topics



## WORKING WITH DIFFERENT CONFIDENCE INTERVALS

### FOR STUDIES WITH LESS THAN 60 PATIENTS IN EACH GROUP

When the sample size in each group is small (e.g., fewer than 60 participants per group), confidence intervals should be calculated using the **t-distribution instead of the normal distribution**. The constants 3.92, 3.29, and 5.15 (derived from the normal distribution) must be replaced with larger values specific to the **t distribution**, accounting for the sample size and degrees of freedom (df).

**1st Step** Before calculating the t statistic and subsequent SE for confidence intervals, it is essential to clearly define:



**2nd Step** In an Excel cell, type the following formula using the variables:

 =tinv(1-CI, n.e+n.c-2) = **t-statistics**

**Where:**

- CI is the confidence level of the interval (e.g., 0.95 for 95% CI).
- n.e is the sample size of the experimental group.
- n.c is the sample size of the control group.



**3rd Step** Calculate the SE Using the t-Statistic

<b>Ratio measures</b>	<b>Difference measures</b>
$SE = \frac{\log(\text{Upper CI}) - \log(\text{Lower CI})}{2 \times t}$	$SE = \frac{\text{Upper CI} - \text{Lower CI}}{2 \times t}$



WORKING  
WITH

## DIFFERENT

CONFIDENCE INTERVALS

FOR STUDIES WITH **LESS THAN 60**  
**PATIENTS** IN EACH GROUP

### EXAMPLE

1

Ratio Measure

90% CI (1.20 - 2.50) | n.e = 25 | n.c = 22


$$=tinv(1-0.90, 25+22-2)$$

$$t\text{-statistics} = 1.6794$$




$$=(LN(2.5)-LN(1.2))/2*1.6794$$

$$SE = 0.6163$$

### EXAMPLE

2

Difference Measure

99% CI (2.00 - 8.00) | n.e = 20 | n.c = 18


$$=tinv(1-0.99, 20+18-2)$$

$$t\text{-statistics} = 2.719$$




$$=(8-2)/2*2.719$$

$$SE = 8.157$$



FINALLY ...

WE NEED TO DECIDE IF WE NEED TO APPLY THE SO-CALLED

# KNAPP-HARTUNG

ADJUSTMENTS

## What effect does it have on meta-analysis?

These adjustments affect the way the **standard error** (and thus the **confidence intervals**) of our pooled effect size is calculated.



Usually leading to **WIDER confidence intervals** of the pooled effect

## How does this method do it?

Knapp-Hartung method uses quantiles of the **t-distribution** rather than the standard normal distribution in the more conventional method when computing a confidence interval (CI) for the average effect.

## Why to apply this method?

The Knapp-Hartung adjustments try to **control for the uncertainty** in between-study heterogeneity → **widening** the **confidence interval** → **reducing** the chance of **false-positives**

## In which situations is it most appropriate to use this method?

- 1) When working with random-effects model **AND**
- 2) We include a small number of studies our meta-analysis **AND**
- 3) The included studies have similar sample sizes

**WARNING**

Extra caution is needed when there are  $\leq 5$  studies of very unequal sizes

**NEXT** ➡

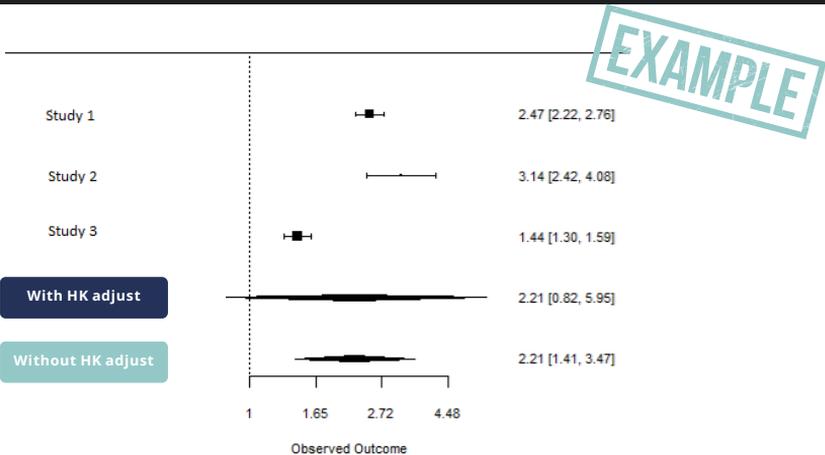


LERN HOW TO  
TO APPLY THE

## KNAPP-HARTUNG ADJUSTMENTS

```
m.r<-metagen(TE=TE, seTE=seTE, lower=lower, upper=upper,  
n.e=n.e, n.c=n.c,  
studlab = Author,  
data = ma$rr,  
method.tau = "REML",  
hakan = TRUE,  
sm = "OR")
```

To apply the **Knapp-Hartung** adjustments when working with random effects model, you just need to add the argument highlighted in red in the **metagen()** function





It is highly advised to specify as the aspects of the model you used in the methods section of your meta-analysis report, including:

- (1) the summary measure;
- (2) the method to pool the studies;
- (3) the between-study variance estimator;
- (4) and other details you applied in your analyses.

## Statistical Analysis

**EXAMPLE**

We summarized pre-calculated odds ratios (OR), and mean differences (MD) using the inverse-variance random-effects model, with 95% confidence interval (CI). The restricted-maximum likelihood estimator was used to calculate the between-study variance  $t^2$ .<sup>1</sup> Missing means and standard deviations (SD) were estimated using the formula proposed by Wan and Luo, which derives these values from medians, interquartile ranges, and ranges, as recommended by the Cochrane Collaboration.<sup>2-4</sup> Pre-calculated hazard ratios (HR) and their standard errors (SE), derived from Cox proportional hazard models, were also extracted and pooled using the inverse-variance random-effects model with 95% CI. Heterogeneity was assessed using Cochrane's Q statistic and Higgins and Thompson's  $I^2$  statistic, with  $p \leq 0.10$  indicating statistical significance.  $I^2$  values were categorized as 0%,  $\leq 25\%$ ,  $\leq 50\%$ , and  $> 50\%$ , reflecting no observed, low, moderate, and substantial heterogeneity, respectively.<sup>5</sup> All statistical tests were two-tailed, and a  $p$ -value  $< 0.05$  was considered statistically significant. All calculations and graphics were performed using R version 4.2.2 (R Foundation for Statistical Computing, Vienna, Austria) and the "meta" extension package.<sup>6,7</sup>

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### readxl package:

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```
nd matrix.  
Enter elements of matrix 1:" << endl;  
i < r1; ++i)  
for (j < c1; ++j)  
"Enter element a" << i + 1 << j + 1 << " : ";  
[j]);  
nd matrix.  
Enter elements of matrix 2:" << endl;
```

DOUGLAS MESADRI GEWEHR  
EMILTON LIMA JUNIOR