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## CPA DIGITAL: AN EDUCATIONAL PUBLIC POLICY OF THE BAHIA STATE GOVERNMENT AIMED AT YOUNG PEOPLE, ADULTS AND THE ELDERLY

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**Abstract:** This work aims to briefly present the Digital CPA as a public policy of the State of Bahia aimed at the EJAI public - Education for Young People, Adults and the Elderly who have not completed the Final Years of Elementary School or High School. To this end, we have read laws, articles and interviews with people who have been dealing with this reality for a long time, as well as statistical data from the SAGA system. It is structured as follows: What is CPA? When did CPA-Digital come into being? What is SAGA Digital? Outlining the profile of the EJAI public according to SAGA, the Alagoinhas CPA as an example of organization based on an interview given by retired teacher Edilza Pessoa Pinheiro and the Final Considerations.

**Keywords:** CPA, CPA-Digital, EJAI, SAGA.

## INTRODUCTION

The Permanent Digital Evaluation Commission (CPA) is a public policy of the State of Bahia aimed at the EJAI public - Education for Young People, Adults and the Elderly - who have not completed their primary or secondary education. A *sine qua non condition* is that the candidate must be 15 years old to pass elementary school and 18 years old to complete secondary school. With a view to digital inclusion, the State Government of Bahia has modernized access by creating CPA-Digital, a major advance in education in the state, in terms of access for students who for some reason have not yet been able to complete their studies. The entire registration and scheduling process is carried out virtually by the candidate after having their data validated by a team of professionals technically prepared to analyze the required documents, personal data and the request made by the candidate. If everything is in order, the application is granted; if not, it is rejected and the applicant can see the reasons for the result. There are several stages. At first, the candidate fills in their initial de-

tails at the following link: [cpadigital.educacao.ba.gov.br](http://cpadigital.educacao.ba.gov.br), giving their full name, CPF, e-mail address and entering the CAPCH that appears at the time of registration. Once this is done, an initial password is sent to the e-mail address provided, which consists of the first six (06) digits of the candidate's CPF. Afterwards, the candidate will access the SAGA System, at the following link: [saga.educacao.ba.gov.br](http://saga.educacao.ba.gov.br), entering the CPF and the initial password, a form will open and the candidate will provide all the information requested, once this is done it is necessary to answer a socio-economic questionnaire, then make the desired request and add the supporting and required documents. In this perspective, the candidate can request the completion of the school stage in the following ways: through the ENCEJA, the Completion of all ECEBA Exams, through the ENEM until the year 2016, School History, or even complement one with the other or take the exams only in the areas of knowledge that they have not yet passed, in short, there are several possibilities to have their knowledge and knowledge acquired throughout life, validated and (re) used.

This work consists of reading laws, articles and interviews with people who have been dealing with this reality for a long time, as well as statistical data from the SAGA system. Its main objective is to disseminate and reflect on a subject that is so important to our Brazilian society in the educational sphere, which is the education of young people, adults and the elderly, who are often forgotten and silenced. To this end, it is structured as follows: What is CPA? When did CPA-Digital come into being? What is SAGA Digital? Outlining the profile of the EJAI public according to SAGA, the CPA of Alagoinhas as an example of organization based on an interview given by retired teacher Edilza Pessoa Pinheiro and the Final Considerations.

## **WHAT IS THE CPA?**

Based on the information contained on the official CPA Digital page (2025), we can say that, since 1994, the Bahia State Department of Education, through the Superintendence of Basic Education Policies (SUPED), the Strategic Planning and Learning Management Board for Basic Education (DIPLAN) and the Coordination of Youth and Adult Education (CJA), has been responsible for the state's youth, adult and elderly education certification policy. In this scenario, the Certifying Units and their Permanent Assessment Commissions (CPA) were created, guaranteeing the official recognition of knowledge and skills acquired throughout life. This policy represents a major step forward in valuing learning, expanding opportunities for young people, adults and the elderly, who are part of the world of work and seek educational certification.

## **WHEN DID CPA-DIGITAL COME INTO BEING?**

CPA DIGITAL is what we might call a modernization of the old CPA, starting with digital inclusion. It began in 2022 and has been gaining more and more support from its target audience. It is supported by the Law of Guidelines and Bases of National Education (LDB), which, in its Article 38, states: "The education systems will maintain supplementary courses and exams, which will comprise the common national base of the curriculum, enabling the continuation of studies on a regular basis."

From this perspective, CEE/BA Resolution No. 239/2011 (articles 7 to 14) consolidated this guideline by replacing the term "Supplementary Exams" with "Certification Exams", as established in CNE Opinion No. 03/10. This change reinforces the value of knowledge acquired in different contexts, expanding educational opportunities for young people, adults and the elderly. It is also supported by Ordinance No. 16/2025, Ordinance No. 191/2022 and CEE Resolution No. 239.2011

Source: Hello and welcome to CPA. What are Certifying Units? How does the certification policy work today? Saga Educação da Bahia website, 2025. Available at <https://cpa-digital.educacao.ba.gov.br>. Accessed April, 2025

## **WHO CAN REGISTER FOR CPA DIGITAL?**

People aged 15 and over can register for CPA Digital if they have completed elementary school and 18 and over if they have completed high school.

## **WHERE AND WHEN IS REGISTRATION?**

Applications can only be made virtually, via the CPA Digital website and through the SAGA Education system.

## **WHAT PERSONAL DOCUMENTS ARE REQUIRED?**

Photos or files of an original personal document with a photo are required: ID, driver's license or work permit, among others, as well as the applicant's CPF number.

## **WHAT SCHOOL DOCUMENTS ARE REQUIRED?**

Each type of request has its own specifics. For example, a candidate who wants to complete primary or secondary school and has no way of proving their previous studies through transcripts or certificates, can apply to complete this stage by taking all the ECEBA exams. On the other hand, those who wish to complete their studies through the ENCEJA, ENEM (up to 2016) or school transcripts must attach the original files and submit them for analysis by a specialized team that will check the veracity of the information provided.

## WHAT IS ECEBA?

The ECEBA is an exam that consists of analyzing the competencies of each candidate in all areas of knowledge: Languages, Writing, Humanities, Natural Sciences and Mathematics. This year the exams are scheduled to take place until December 18, 2025.

## WHAT ARE THE CONTENTS?

There is no predefined list of contents, as the aim of the exam is to validate the knowledge and skills that the candidate has achieved throughout their life. However, the reference matrices for each area are available on the CPA Digital website, so that candidates have an idea of the minimum competences and skills they need to achieve.

## WHEN THE RESULTS COME OUT

There's no set deadline for the results to be released. You'll have to keep an eye on the CPA Digital website, but it usually doesn't take long.

## WHAT HAPPENS IF THE CANDIDATE LOSES IN AN AREA OF KNOWLEDGE?

If the candidate does not achieve the minimum mark, they can reschedule within 30 days.

## HOW TO GET APPROVED?

The candidate who obtains a minimum of 5.0 points in each area of knowledge will be approved.

## DO YOU PAY ANY FEES?

No. The exam is completely free.

## HOW MANY QUESTIONS DOES EACH TEST HAVE?

Each area has 30 objective questions, except for the Essay, which checks the candidate's writing ability and mastery.

## WHEN DOES THE CERTIFICATE COME OUT?

For primary school, the certificate is generated automatically after the results have been entered into the system. For secondary school, a certificate is issued, valid for 30 days, after which, within 30 days, the Certificate of Completion is issued, as it is necessary to publish the Ordinance in the Official Gazette of the State of Bahia.

## WHEN DO REGISTRATIONS OPEN?

Registration is open all the time, but the exams are held when the Ordinance with the exam schedule is published, which is usually at the beginning of the year and every fortnight from March onwards.

## WHERE ARE THE TESTS CARRIED OUT?

The exams are carried out exclusively at one of the 18 Certifying Units and later at the 13 new units that are in the process of being set up in the state of Bahia.

## WHAT TO BRING ON THE DAY OF THE EXAM?

On the scheduled day and time, candidates must show up with an original photo ID. And a blue or black pen. No cell phone, interpersonal or handwritten consultation is allowed. If the rules are not respected, the applicant will be eliminated from the process and may be held responsible for their actions.

## HOW CAN THIS TEST BE CARRIED OUT?

According to Ascom/SEC, the CPA consists of administering exams to certify young people and adults at elementary school level, from the age of 15, and at secondary school level, from the age of 18, by means of state and national certification exams, in person, digitally or in print and/or on the road. The exams take place according to an annual calendar published

in the Official Gazette and the content of the exams to be studied should be consulted on the CPA Digital website. Candidates who obtain a score of 5.0 or more on a scale of 0 to 10 will be considered successful in each area of knowledge and in the essay. Currently, the state has 31 Certifying Units administering the exams, spread across Bahia's 27 Identity Territories.

#### **WHAT SHOULD I DO IF I HAVE ANY DIFFICULTIES WITH MY PASSWORD?**

In this regard, Ascom/SEC advises that if candidates have any difficulties with their password for accessing the CPA website, they should request an update at by calling (71) 3103-1740/3103-1741. Candidates can also contact the SEC's Youth and Adults Coordination via e-mail or the telephone numbers mentioned above. In Salvador, in-person assistance is available at the Colégio Estadual Central (Nazaré), Duque de Caxias (Liberdade) and Governador Roberto Santos (Cabula) or at the headquarters of the Núcleo Territorial de Educação, located at Rua Bela Vista do Cabral, n.º 34, Nazaré.

#### **WHAT IS SAGA DIGITAL?**

It is a virtual system run by the Bahia State Department of Education to analyze and monitor the entire process of completing studies, whether elementary or high school. In addition, CPA Digital is a management and certification system that has brought more agility, accessibility and democratization to the process, making certification faster and more efficient. A certification policy that was restructured in 2022 and is supported by Ordinance No. 7,191/2022 and the others mentioned above, aimed at digital inclusion in order to meet a specific demand. With this in mind, I quote the following:

[...] a guideline designed to tackle a public problem. [...] it has two fundamental elements: public intent and a response to a public problem, in other words, the reason for

establishing a public policy is to address or solve a problem perceived as collectively relevant (Secchi, 2013, p.2).

From this perspective, according to Gouveia (2002), it is essential to ensure social justice, morality and respect for the human rights of citizens that the state has the certainty of situations and tools to grant or enable third-party access to information technology.

According to SANCHO:

The ideal should be teaching using a variety of media, teaching in which all media should have a chance, from the most modest to the most elaborate: from the blackboard, maps and overhead projector transparencies to television satellite dishes. There should also be opportunities for all languages: from the spoken and written word to images and sounds, including mathematical, gestural and symbolic languages (Sancho, 2001, p. 136).

It seems that this is precisely the aim of CPA Digital, to provide access and digital inclusion for all citizens.

#### **PROFILING EJAI'S AUDIENCE ACCORDING TO SAGA**

Through SAGA, it is possible to draw up a profile of those enrolled in the Bahia Digital CPA. Let's see who they are.

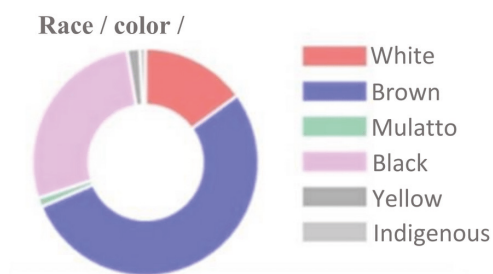


Figure 1: Race/Color/Ethnicity

Source: Race/Color/Ethnicity. Saga Educação da Bahia website, 2025. Available at <https://saga.educacao.ba.gov.br/cpa/cpa.php? modulo=principal/painel&acao>. Accessed April.2025

Based on Figure 1, we can see that 54% consider themselves brown, 27% black, 15% white, 2% yellow, 1% indigenous and 1% mulatto.



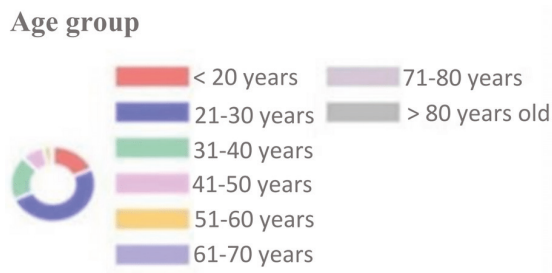


Figure 2: Age range

Source: Age group. Saga Educação da Bahia website, 2025. Available at <https://saga.educacao.ba.gov.br/cpa/cpa.php?modulo=principal/painel&acao>. Accessed April.2025

Based on Figure 2, we can see that 50% are between 21-30 years old, 19% are 31-40 years old, 18% are under 20 years old, 9% are 41-50 years old, 3% are 5-60 years old, and 0% are 71-80 or over 80 years old.

### Where you started your



Figure 3: Where you started your studies

Source: Where you started your studies. Saga Educação da Bahia website, 2025. Available at <https://saga.educacao.ba.gov.br/cpa/cpa.php?modulo=principal/painel&acao>. Accessed April.2025

In relation to Figure 3, 69% were all in public schools, 19% mostly in public schools, 8% mostly in private schools and 4% all in private schools.

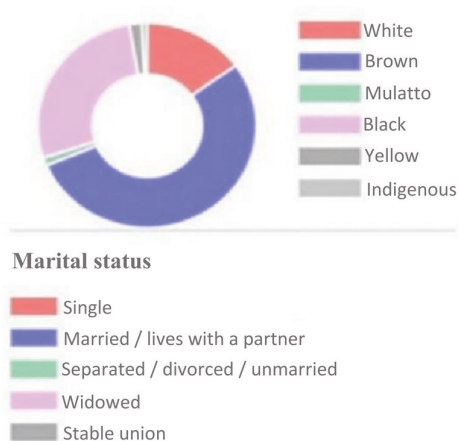


Figure 4: Marital status

Source: Marital status. Saga Educação da Bahia website, 2025. Available at <https://saga.educacao.ba.gov.br/cpa/cpa.php?modulo=principal/painel&acao>. Accessed April.2025

Figure 4 shows 15% single, 54% married, 28% widowed, 2% separated and 1% in a stable union.

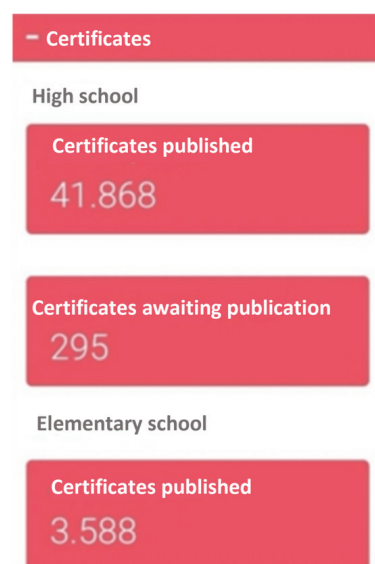


Figure 5: Certificates

Source: Certificates. Saga Educação da Bahia website, 2025. Available at <https://saga.educacao.ba.gov.br/cpa/cpa.php?modulo=principal/painel&acao>. Accessed April.2025

To date, 41,868 people have been certified for secondary school and 3,588 for elementary school. With 295 still awaiting their results.

## Certification requests

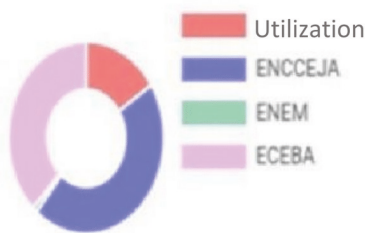


Figure 6: Certification requests

Source: Certification applications. Saga Educação da Bahia website, 2025. Available at <https://saga.educacao.ba.gov.br/cpa/cpa.php? modulo=principal/painel&acao>. Accessed April.2025

With regard to requests for certification, 45% are through ENCCEJA (National Examination of Competencies for Young People and Adults), 38% ECEBA (Certification Examination for the State of Bahia), 16% use of studies and 1% ENEM (National High School Examination).

In Figure 7, we can see that the total number of approvals is higher than the number of rejections, which has remained stable in previous years. However, this year 2025 saw a total of 3,000 rejected applications in February of the current year, a decrease in March to 1,500 rejections and a rise again in April to 2,000 rejections.

## CPA IN ALAGOINHAS AS AN EXAMPLE OF ORGANIZATION BASED ON AN INTERVIEW WITH RETIRED TEACHER EDILZA PESSOA PINHEIRO

I can't help but pull the wool over my eyes a little and not present in this article the privilege I had, and still have, of being part of the old CPA team, as well as the transition to this new digital model. To this end, I conducted an interview with my dear friend, now retired, Professor Edilza Pessoa Pinheiro, a person who served our state for more than 30 years and was one of the people who helped organize

the infrastructure and logistics of the CPA in our city of Alagoinhas, Bahia, while it was still in its infancy. Here is the information transcribed verbatim in the words of the professor.

**Professor Wagner Costa:** When did the CPA come into being in Alagoinhas, BA?

**Professor Edilza:** The CPA in Alagoinhas was founded at the Luiz Navarro de Brito Integrated Center in 1996! The CPA started out serving only elementary school candidates (grades 5 to 8!) The principal at the time, Roberto Gomes de Souza, called in a few teachers using certain criteria! The team consisted of 6 teachers and 1 coordinator! The teachers called in at the time, if memory serves me right, were: Cremilda, Janete, Sônia, Edilza, Eliane Bahiense, Débora! Professor Eliane Bahiense was also in charge of coordination! Later, the CPA started working with secondary schools!

**Professor Wagner Costa:** What was the process of choosing you and your initial training like?

**Edilza:** The CPA team attended training courses in Salvador and received support materials. At the time, students filled in registration forms and paid a symbolic fee - something like 50 cents today - which was paid at the bank and brought to the school as part of the registration process, as required by the CPA. The selection of teachers did not involve tests. Nominated professionals were chosen who had a university degree, were committed and performed well in the classroom. It was a serious process, with a high level of organization and responsibility. Meetings and planning took place among the CPA teachers themselves. Despite the technological limitations of the time (no WhatsApp or online groups), there was collaboration and exchange of information by landline. The work was difficult, but rewarding and very gratifying.

**Professor Wagner Costa:** What was the clientele like at the time who signed up to the CPA?

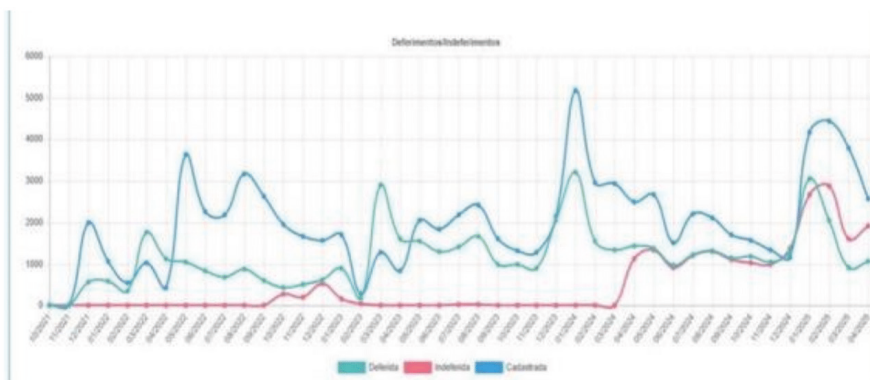


Figure 7: Approvals / rejections

Source: Deferral/denial. Saga Educação da Bahia website, 2025. Available at <https://saga.educacao.ba.gov.br/cpa/cpa.php? modulo=principal/painel&acao>. Accessed April.2025

**Professor Edilza:** At the time, the CPA's clientele was quite diverse. Many candidates were workers who had interrupted their studies 10 or 20 years ago and were looking for a certificate, often for retirement purposes or for work requirements - as in the case of postal workers, who completed elementary school and then high school, since many didn't have one. It was significant work, especially in Alagoinhas, with an audience that really needed and valued the opportunity. Taking part in this was very rewarding.

**Professor Wagner Costa:** How was the interpersonal relationship of the CPA team in Alagoinhas?

**Edilza:** The relationship between the CPA teachers was very good and marked by unity and mutual support. They celebrated birthdays every month, as well as special dates like Teachers' Day and the end of the year. These meetings took place both at school and in restaurants, especially when the high school group was already larger and more structured.

Even in elementary school, there were moments of socializing. Each teacher contributed something to the celebrations, and despite the workload and responsibility, the atmosphere was light and festive. They always found reasons to celebrate together.

**Professor Wagner Costa:** Pro, tell me a little bit about the training courses for the CPA teachers.

**Edilza:** The CPA training courses were held in Salvador, at the IAT (Instituto Anísio Teixeira), and in other places too. These courses lasted about five days and brought together teachers from various cities where there was a CPA. These were very fruitful and enriching moments for everyone involved. The CPA elementary school team also took part in a course in Ilhéus. The trip lasted a week - they left on a Sunday and returned the following Sunday. It was a very interesting and enriching experience.

**Professor Wagner Costa:** Thank you very much, my dear, for giving us this valuable and enriching interview about the CPA in Alagoinhas, Bahia.

**Professor Edilza:** Thank you, too, Professor Wagner Costa. I'm grateful for the opportunity to share some of the knowledge I've acquired throughout my working life as a teacher in this state's education system.

## FINAL CONSIDERATIONS

Based on the arguments mentioned above, we can conclude that the Digital CPA represents a major advance in education in the state of Bahia, in terms of public education policies aimed at young people, adults and the elderly, who for some reason have not yet completed their studies. As this is a very recent subject, many other approaches may be raised over



time, so this work was not intended to exhaust the discussions on this subject, on the contrary, my main objective was to bring it to the stage of discussions, readings and re-readings, as well as to disseminate it among those who are interested in this subject.

In short, I feel very happy and fulfilled to have a place to speak, as a teacher in this school system and also for having worked for some time directly in the CPA of our state, but specifically in the Certifying Unit of CETEP-LNAB (Territorial Center for Professional Education of the North Coast - Agreste Baiano), belonging to the Territorial Center for Education - NTE-18, our territory of belonging.

Many thanks to all those who have contributed and those who are still contributing so that our young people, adults and the elderly

can continue to fulfill their dreams of having the longed-for school leaving certificate and that they can continue to progress and advance in their studies. The CPA, for me, is a space of validation and a door that opens to everyone and everyone without distinction of color, social class, school where they studied, gender, religious creed, or sexual orientation and marital status, with well-defined criteria and regulated through specific resolutions and ordinances, formed by a Youth and Adult Commission, the CJA, and a whole network of collaborators, including teachers and other employees of our state, who dedicate themselves and work hard to continue guaranteeing the success, fairness and viability of this highly regarded EXAM.

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