

PERFORMANCE AND PARTICIPATION OF THE MONITORING OF PROFESSIONAL SKILLS AND ATTITUDES (HAP) IV IN THE STAGING OF THE CLINICAL CASE ON THE THEME “ILLNESS AS A PROCESS”: AN EXPERIENCE REPORT

Alana Caminha Silva

Medicine student at `` Centro Universitário
INTA`` – UNINTA

Marília Sousa dos Reis

Medicine student at `` Centro Universitário
INTA`` – UNINTA

Alesson Miranda Farias

Medicine student at `` Centro Universitário
INTA`` – UNINTA

Vicente Tadeu Aragão Matos Filho

Medicine student at `` Centro Universitário
INTA`` – UNINTA

Lorrany Inácio Angelin

Medicine student at `` Centro Universitário
INTA`` – UNINTA

Francisco do Nascimento Moura Neto

Medicine student at `` Centro Universitário
INTA`` – UNINTA

Jader Moura Fernandes Pereira

Medicine student at `` Centro Universitário
INTA`` – UNINTA

All content in this magazine is licensed under a Creative Commons Attribution License. Attribution-Non-Commercial-Non-Derivatives 4.0 International (CC BY-NC-ND 4.0).



Mariana Prado Soares

Medicine student at `` Centro Universitário
INTA`` – UNINTA

Ana Clara Pinheiro Frota Cavalcante

Medicine student at `` Centro Universitário
INTA`` – UNINTA

Ingrid Cristina Bonfim da Silveira

Medicine student at `` Centro Universitário
INTA`` – UNINTA

Graça Rebeca Viana Belarmino Rodrigues

Medicine student at `` Centro Universitário
INTA`` – UNINTA

Renata Larissa Oliveira Pereira

Medicine student at `` Centro Universitário
INTA`` – UNINTA

Keywords: Academic monitoring; Student-monitor; Teacher advisor.

INTRODUCTION

Monitoring, without a doubt, is a tool in which the student monitor can optimize their learning by providing the monitor with the opportunity to be inserted into academic life, contributing to the development of technical and theoretical skills. Furthermore, the practice of monitoring also benefits the student on a personal level, as they have the opportunity to expand their sense of responsibility and deepen their knowledge. Thus, the monitor has the possibility of contributing positively to the academic training of other teachers, being the link between the student and teacher. Therefore, given the relevance of the topic, there is an urgent need for more studies on this topic.

OBJECTIVES

To report the experience of monitoring Professional Skills and Attitudes in the activities carried out in a role play on the theme: “illness as a process” for fourth semester medical students at Centro Universitário INTA.

REPORT

A clinical trial was carried out on the topic “illness as a process” on August 30, 2022, together with another student monitor, during a conference given to students in the fourth semester of the medical course, under the supervision of the supervising professor. Important topics for learning were covered, such as: defining health, defining the illness process, describing the biomedical model and the biopsychosocial model, distinguishing cure and care, describing the curative powers of nature, as well as explaining the role of intervention in mental health and the impact that the disease brings to the patient. Situations were staged where the doctor-

patient relationship was not established in a person-centered way. After the activity, there was a moment of theoretical explanation given by the teacher and, later, the opportunity was given for students to debate the topic.

DISCUSSION

The activity carried out has significant relevance and brought many positive points to the monitoring activity, as it was possible to understand what the students' main perceptions were on the topic and have greater interaction with them. This way, it became

clear that academic monitoring does not only provide benefits for the student monitor, but other academics also benefit from being exposed to the topic of study in innovative and informal ways.

CONCLUSION

It is concluded, therefore, that monitoring contributes positively to the dissemination of knowledge, in addition to providing motivating teaching strategies, improving the academic for their future experience in practice.