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COLHETEAR – HETEROI- DENTIFICATION COLLA- BORATIONS FOR ANTI- -RACIST EDUCATION

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This work deals with a research proposal in a multireferential dimension, with a qualitative approach of the action-research type. Dedicated to the territory of hetero-identification beyond control in the implementation of public policy, it seeks to understand the educational potential of the self-declaration verification procedure and its contributions to strengthening Education for Ethnic-Racial Relations - Erer, at the Federal Institute of Espírito Santo - Ifes. To continue with reflections on racial relations in Brazil, the research is based on the understanding of affirmative actions as public policy, which Saraiva apud Santos (2020) presents as “[...] a flow of public decisions, oriented to maintain the social balance or introducing imbalances destined to modify reality.”, and dialogues with concepts of race, racism, ethnicity, identity and phenotype, relating the use that the human sciences make of these concepts to help us understand current sociocultural movements.

The research is the result of a journey of studies and transformative experiences in the history of a white woman. A professional approach with Erer that intensified from 2017 onwards, when the researcher joined the Ifes Pro-Rectorate of Teaching team and led the collaborative work to prepare the base document for verifying the self-declaration of students, this document which became institutional policy and contributed to the understanding of the educational potential existing in the practice of hetero-identification, culminating in the creation of an innovative method: the Colhetear Method – Collaborations of Hetero-identification for Anti-racist Education, which, creating other meanings, integrates the meaning of harvest with the meaning of loom, being understood as a method of its own and suitable for cultivating and reaping actions (individual, collective and institutional) that transform

the structure of racial relations through the fabric of education.

The general objective of the research is the construction of a hetero-identification proposal that acts in an educational way with the academic community and society, from Erer’s perspective and in order to achieve the proposed objective, the following specific actions are indicated: a) analyze the national panorama of hetero-identification through data from FI’s in Brazil; b) understand how the network has implemented hetero-identification in their contexts; c) create a data collection instrument capable of diagnosing the level of phenotypic reading and understanding of hetero-identification in the Ifes academic community; d) analyze the implementation and structure of hetero-identification in Ifes; e) to develop Collective Hetero-identification dynamics; f) structure the Confronted Hetero-identification; g) constitute an institutional research group; h) structure a National Observatory of Hetero-identification and i) monitor the implementation of the intervention proposal.

Creating other meanings, the method can unfold as an instrument - form - or generating action - motive; sometimes as knowledge - content - sometimes production/sharing - interventional proposal. Colhetear is structured in five stages which, inspired by action-research structures, deal with a) diagnosing the research context – Perceiving Territories – with strategies for collecting national and institutional information on hetero-identification, in a unique methodology developed with the “Colhetear Installation”; b) create a plan – Cultivating Threads and Seeds – through a focus group, based on the institutional reality and the subjects submitted to the procedure; c) build an interventional proposal – Weaving Gardens and Wires – returning to reality through collaboratively woven interventions;

d) evaluate propositions and realities of hetero-identification – Observing Tessituras and Germinations – through a national observatory and, in constant learning dynamics – Sharing Plots and Fruits Sower is committed to data and empirical and academic productions that flourish with the works of the Colhetear research group.

Collective hetero-identification and confronted hetero-identification are assumed as Imponderable Creation Triggers (DIC) and enhance the dialogic and collaborative work provided by an innovative and challenging method, which recognizes Erer as a curricular proposal initially paves in the Ifes and hetero-identification as an educational tool that brings great impacts to the “feeling, thinking, doing, experiencing” of each day, being able to strengthen Erer.

As a partial result of the “Understanding Territories” step, we seek to understand the national scenario, albeit superficially, and answer the following questions: Is there hetero-identification in all IFs in Brazil? Are procedures institutionally regulated or carried out only upon whistleblowing of irregularities? Are committees composed in such a way as to ensure the necessary diversity? And the training of these teams? Are users submitted to the procedure individually or is there a collective way of carrying out hetero-identification? All 42 (forty-two) institutions responded, creating very interesting analysis conditions on how hetero-identification was configured in the network, in August/2021. A new consultation will be carried out with the national network in August 2022, which will enable it to monitor the progress of the network from the perspective of implementing hetero-identification as a regulated procedure, since several institutes reported that they did not have the procedure regulated at the time of applying the form, however, were in the process of processing their regulations. In order to

enable the monitoring of the information collected about the network, an interactive panel was created, in which it is possible to know in more detail the information provided by each institution through the link indicated in the references of this work.

Thus, it is possible to understand that in 2021 most FI's in Brazil (67%) carried out hetero-identification - despite the fact that there were still 13 institutes that did not have the procedure. In those that carried out the verification, the majority were regulated and the candidates were submitted individually. All IF's use the phenotype as a basis for analyzing the self-declaration of blacks, while for indigenous people, document analysis is used by almost half of those who perform the procedure. It is also possible to state that the vast majority of committees or committees are composed in a way that respects gender and race/color/ethnicity diversity, which is an important factor for the effectiveness of the procedure.

As for the dynamics of performing the procedure, of the twenty-eight that had regulated hetero-identification, 89% (25) reported performing the procedure regularly/continuously and only 11% (3) reported performing the procedure only upon reporting irregularities. One institute reported that, despite not having a regulation that regulates hetero-identification on a regular/continuous basis, performs the procedure upon complaint. As for the execution method, the vast majority of FIs reported that candidates are submitted to hetero-identification individually, which means that 96% of the network that performs hetero-identification performs the procedure individually. No information was obtained on other methods of hetero-identification. One institute did not report which method it uses.

Assuming that the lived experiences are potentially transformative, the dialogic and consciously critical-reflective posture

assumes the guiding axis of the approach of this research, which is anchored in the fascinating enchantment (MACHADO, 2014) of believing in the permanent potential of transformation that each be brought with you. Thus, recognizing the complexity of human relations aligned with the concept of enchantment and identifying Ifes' social responsibility, translated into direct actions

to implement public policies aimed at the black and indigenous population, the research assumes the procedure of verification by third parties of the self-declared condition - heteroidentification - as a potential pedagogical instrument for the transformation of racial relations established in Brazilian society, an educational tool that corroborates the principles of an anti-racist education.

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