

**VIRTUAL EDUCATION
AS AN ALLY IN A
PANDEMIC: THE
CAMPUS COLMED
EXPERIENCE**

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INTRODUCTION

The sanitary measures of social distancing due to COVID19 accelerated digital adaptations in the educational area. Faced with this, thanks to the union's educational innovation plan, the Medical College of Chile launched the *Campus Colmed* e-learning platform through which virtual courses were managed to continue contributing to medical training electronically.

OBJECTIVE

Describe the scope of the *Campus Colmed* virtual platform courses considering its innovative format.

METHODOLOGY

The virtual platform was created for two open, free, asynchronous gender courses, with 22 teaching hours and CONISS compatible certification. The educational methodology consisted of delivering previous bibliography and content through 23 20-minute video capsules with interdisciplinary rapporteurs. After viewing each video, three interactive questions appeared. Furthermore, interaction in forums with relevant subtopics was encouraged. The final evaluation was asynchronous multiple choice at 60% difficulty and up to 5 opportunities. The approval diploma with QR code was automatically sent to the registered email. Each course has a manual with transcribed and edited classes. Given the success of the initiative, 200 more license plates were reopened.

RESULTS

The *Campus Colmed* debut was in 2021 with the course "LGBTQIA+ Concepts in Health (...)" reaching 2,200 enrollments in three days, 49% students. The second course was in 2022 and corresponded to the course "Gender Violence and Health (...) 2nd version"

with 2,000 places taken. In both courses, the highest record was of cisgender women with 74% and 81.9% respectively.

CONCLUSIONS

The courses had a high interest and good reception among students and professionals. Virtual pedagogical tools such as *Campus Colmed* manage to reduce not only the barriers of knowledge and physical distance, but also economic ones by offering them for free.