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TEACHER, TALK TO US!

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Abstract: The project “TEACHER, TALK TO US!” started in November 2021 and was developed as a Tutor Training activity (TUTs). This project consisted of recording interviews with teachers from the Department of Civil Engineering at UEM, seeking a closer relationship between academics and the Institution’s faculty, since, due to the Covid-19 pandemic and emergency remote teaching classes (ERE), a barrier was created between them, which led to greater difficulty in getting along with the teachers during classes. 22 interviews were carried out, adding up to more than 2800 views and great repercussion in the Department. Each interview was divided into 4 tables with specific questions that allowed the interviewee to show a little more of his professional side, but also a little of his hobbies and leisure activities, in order to bring them closer to reality. to that of students. The Project was a great gain not only for the spectators, who were able to get to know more about their current and future teachers, but also for themselves, who were able to learn about the journey of their co-workers.

Keywords: Interviews; teachers; approximation.

INTRODUCTION

One of the activities periodically developed by Civil Engineering Students - UEM is the TUTs (Training with the tutor), which aims to improve the skills of the students through different practices proposed by the members themselves. Academic activities remained in ERE (Emergency Remote Teaching), due to the pandemic, and it was necessary to implement a remote project as an activity of the TUTs.

This way, the group chose to conduct interviews with the teachers of the DEC (Department of Civil Engineering), which were recorded and transmitted in video format to YouTube.

The activity was defined in view of the rules of the 2006 Students Basic Operations Manual (MOB), which defines the inseparability of teaching, research and extension, linked to the development of interaction practices between members and faculty and university student. The project "TEACHER, TALK TO US!!" it was an activity aimed at teaching, with the objective of improving the interaction and progress of the Civil Engineering course. It was useful and beneficial for bringing students and teachers closer together, strengthening the social interaction between them, a goal that the student group seeks to achieve.

MATERIALS AND METHODS

The project in question arose from the idea of creating an activity within TUTS that could unite students and teachers, to try to recover some of the closeness they had in a period before the pandemic. Defining the way in which the activity would be carried out, the group was divided into 4 commissions: Contact, Dissemination, Script and Recording and Editing. This whole process started 4 weeks before starting the recording of the interviews.

The first definitive step in the project was taken by the Contact committee, who sent an invitation via email to all teachers in the department, explaining the objectives of the activity and inviting them to fill in a form if they were interested in participating.

After some teachers had already shown interest in carrying out the interview, the Contact Commission, individually, spoke with them to arrange a date for recording and also to send the questions to be asked in the interviews, questions that were elaborated by the Script commission aiming to address both academic and everyday themes and analyzed its viability by the tutor, so that it would not cause discomfort to the teachers.

THEMES	QUESTIONS
Professional career	Have you always wanted to pursue an academic career? Why did you choose EMU? What's your background? What is the biggest challenge in this process?
Occupation area	What made you choose this area? If you had to choose another one, which one would it be? Do you develop research projects? Do you participate in stalls?
Gossiping with the teacher	Have you ever had a funny situation in the classroom? In your graduation, did you participate in extracurricular activities? During the course, did you become addicted or did you have difficulty in any subject?
Answer this question, teacher	Questions submitted on Instagram by students. Student profiles: hit and come back.

Table 1: Table of questions asked to the teachers interviewed.

Based on the teacher's availability, an interview schedule was designed. During this period of contact with the teachers, the Disclosure committee prepared the dissemination arts, separating the teachers into different colors according to their areas of expertise. The recordings began a few days after the first contact and lasted throughout the semester, with interviews being conducted via the Google Meet platform. The students were divided according to their availability so that 2 interviewed and a third recorded.

Due to the great repercussion of the interviews, the idea arose to also interview the Secretary of the Department of Civil Engineering, who is very dear to all students and teachers, and thus, a special edition was made, recorded in person in the student room, following the biosafety protocols. hitherto in effect.

RESULTS AND DISCUSSION

The project: "TEACHER, TALK TO US", resulted in 22 interviews posted on the Students - UEM channel, with teachers from different areas of the Department of Civil Engineering at UEM. All students played the role of interviewer in at least one of the interviews, enabling the development of their oratory and ease with the external public. The first interview was posted on Youtube on November 24, 2021, with the tutor of the students of Civil Engineering - UEM, Teacher Anamaria Miotto Farah from the area of structures, totaling 275 views and 11 comments, having a great reach and serving as an incentive for students to continue the project. Later, another 20 teachers were interviewed: 6 from the area of structures, 3 from hydraulics and sanitation, 7 from civil construction and 4 from transport and geotechnics. From the calculation of the average views of each area, the following values were obtained: structures with an average of 127.57, hydraulics and sanitation with 182.33, civil construction with 119.71 and geotechnics and transport with 116.66. The interest of undergraduate students in getting to know teachers in different areas was well distributed, with hydraulics being the one that stood out the most in the number of views. The special edition made with the secretary of the department resulted in 253 views, 20 comments and more than 50 likes, being one of the videos with the most visibility.

With the completion of the project, the student group prepared two feedback forms, one for the students who represent the target audience and the other for the teachers who were interviewed, in order to find out their opinion, comments or suggestions about carrying out the project: "TEACHER, TALK TO US" and also how they rated some design features from 0 to 5.

From the form aimed at the students, important data were obtained for the visibility of the success of the project and improvements for future achievements, when asked about the help in approaching teachers, more than 55% classified it as 5, and the other answers were divided between 3 and 4, showing that by providing more informal communication the project was able to reduce the communication barrier between teachers and students. As for the duration of the videos, there was a greater division between the answers, with only 37.5% categorized as 5 and almost 10% as 2, showing a lower approval, a fact that may have happened due to the length of some videos, lasting more than 1 hour. Another question was about the questions asked during the interviews, since they all followed a standardized script and defined the content of the videos, obtaining almost 70% maximum approval from the students and showing a good exploration of the subjects addressed and good execution by the interviewers. At the end of the form, a tab was opened for anonymous comments, one of which was: "I found the project initiative very cool and constructive for us students, to know a little more about our teachers, the areas in which they work and their experiences", exposing the benefits that the interviews brought to graduation and the importance of trying as a student group to integrate the different components of the academic community.

The teachers' form aimed to know the opinion of the interviewees in carrying out the project, in relation to the questions asked for them, 83% considered it as 5, that is, totally approved, a very important fact since one of the objectives of the students was to obtain relaxed interviews and where teachers feel comfortable addressing issues outside the classroom. Approximately 67% considered this opportunity for more

informal communication with students to be important, highlighting the relevance of projects that give voice to teachers not only in formal events such as congresses, but also in actions aimed at improving rapport. Among the comments left by the teachers, the following stand out: “Congratulations to the creators and executors of the project! It was a pleasure to participate and listen to some of the interviews you did! It was innovative and I am sure it will go down in the history of the DEC.”, proving that in addition to being participants, the teachers also acted as spectators and were able to get to know each other, in addition to the suggestion to expand the project to other members of the department.

CONCLUSION

In view of the information discussed throughout the article, it is possible to conclude that the project “TEACHER, TALK TO US!”, regarding its impact on the academic community of its respective course, was successful. Since, the group was successful in its main proposal, which was to provide a better and more “informal” interaction between the faculty and students, receiving maximum marks in this category from more than half of the academics and teachers who answered the feedback form.

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In addition, it is possible to state that the content addressed in the interviews carried out by the student was consistent, since, considering the results, the articulated questions also received a high approval rate. Having as the only point to improve the duration of the interviews, which received some negative evaluations, regarding some videos that exceeded one hour in length.

As for the implication of the project in reference to the performance of the students, it is possible to verify that it was also successful. Since, as previously mentioned, the students were divided into different committees and for a period of time they had the opportunity to develop skills such as: video and image editing, writing and communication. In addition, all group members had the chance to interview at least one teacher and have direct contact with that teacher.

In short, the “TEACHER, TALK TO US!” it is a proposal that fully complies with the philosophy of the Tutorial Teaching Program, bringing experiences outside the curriculum, providing development in various areas for the PT students involved. And even with some topics to be improved, it was successful and will serve as inspiration for future projects of the group.